

ANNUAL STATISTICAL REPORT OF

**INTERNATIONAL
STUDENTS & SCHOLARS**

ISSS | International
Student & Scholar
Services

UNIVERSITY OF MINNESOTA

IN MEMORY

Bruce Gawtry, a beloved member of the ISSS staff, passed away in March 2019. He came to work in ISSS after retiring from 30 years of service at the U.S. Immigration Service. With his vast knowledge of immigration regulations and his extensive network of officials in the immigration service, State Department, Social Security Administration, Minnesota Department of Motor Vehicles, and many other federal and local government offices, Bruce was always willing to advise his colleagues and take the most complex cases. If there was a possible solution to a problem, Bruce would go the extra mile to find it.



Bruce Gawtry was awarded, posthumously, the KCISSS Excellence Award at the 2019 NAFSA Conference. This award honors a NAFSA member who has demonstrated outstanding qualities as a leader in the field of international student and scholar services. Nominees should possess qualities of compassion, integrity, and leadership.

Bruce is deeply missed by the staff of ISSS and the entire international education community, but his legacy of advocacy, deep care for others, and his extraordinary commitment to international students and scholars will continue to positively impact us for years.

2018-2019 Annual Statistical Report
Source: UMN Office of Institutional Research

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Produced by International Student & Scholar Services
Designed by Kevin Vi and Sandra Boone
August 2019

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LETTER FROM THE ASSISTANT DEAN

Dear friends and colleagues,

International Student and Scholar Services is a vibrant and critical component of the University of Minnesota. The work we do enables international students and scholars to stay in legal status while they pursue their academic and career goals at the University of Minnesota.

We provide up-to-date immigration advising to our populations — nearly 8,000 students, scholars, and staff. We support the University of Minnesota's mission by welcoming and supporting international students and scholars; helping departments to bring researchers, instructors, and postdocs from around the world; and providing employment-based visa services so the University is able to hire highly-qualified faculty and staff from around the world. ISSS's work is comprehensive — from recruiting students from more than 130 world locations each year to supporting them all the way to graduation. We manage the University of Minnesota's incoming exchange and sponsored partnerships that raise UMN's profile by attracting international students from under-represented global regions.

We provide personal and academic counseling to international students and scholars to help them adjust and succeed in an educational and cultural environment that can be very different from what they knew at home. We offer 11 intercultural programs where students meet one another and develop academic, personal, and leadership skills. These programs encourage international students and scholars to share their unique experiences and perspectives with the UMN community.

This year, we were excited to launch MyISSS (learn more on page 39), an online portal to make it easier for international students and scholars to submit requests electronically to ISSS. We have been planning this move for years, and we are excited with what it has already done to improve efficiency in our office. As we continue to implement this system, we believe our staff will have more time to devote to providing excellent service and programs for international students and scholars and the broader UMN community.

On a national level, we again this year witnessed significant proposed and implemented policy

WHO IS AN INTERNATIONAL STUDENT OR SCHOLAR?

An international student is an individual who is in the U.S. on a valid non-immigrant visa for the primary purpose of studying full-time. Likewise, an international scholar is an individual on a valid non-immigrant visa for the primary purpose of doing research/teaching.

Our numbers do not include permanent residents, refugees, asylees, undocumented immigrants, and students with an unknown immigration status. For more about the data, review page 61.

changes that negatively impact our international population. In response, we communicate with weekly updates and one-on-one advising to help all those impacted understand the changes and provide guidance (in collaboration with the Immigration Response Team) about possible next steps. One of our major organizations for higher education, NAFSA: Association International Educators, developed a campaign in response to the changes, encouraging a national recruitment strategy to counter the decreased interest in study in the United States. There have been some successes as the changes are challenged in the courts. We remain vigilant in supporting our international students and scholars, and we will advocate for continued access to higher education and for fairness in the policies and regulations.

We thank all those who work diligently to support the University's international population and are grateful you, too, believe that the campus is a better place by hosting and engaging with students, scholars, staff, and faculty from around the world! We must all work together to ensure our international students and scholars know they are truly valued members of the University community. We are honored they have chosen the University of Minnesota to be their home as they, like all our campus members, follow their dreams and pursue their academic and career goals.

Sincerely,

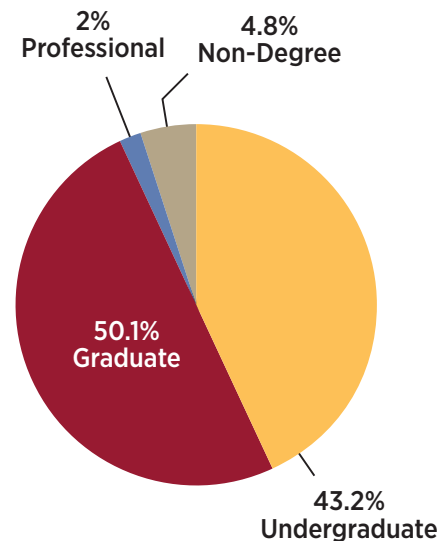


Barbara Kappler
Asst. Dean of International Student & Scholar Services

TOTAL INTERNATIONAL STUDENT ENROLLMENT OVERVIEW

TOTAL STUDENT ENROLLMENT

	International Enrollment	Total UMN Enrollment	% of UMN Enrollment
Undergraduate	2,578	31,455	8.20%
Graduate	2,992	12,281	24.36%
Professional	119	3,757	3.17%
Non-Degree	284	3,450	8.23%
TOTAL	5,973	50,943	11.72%

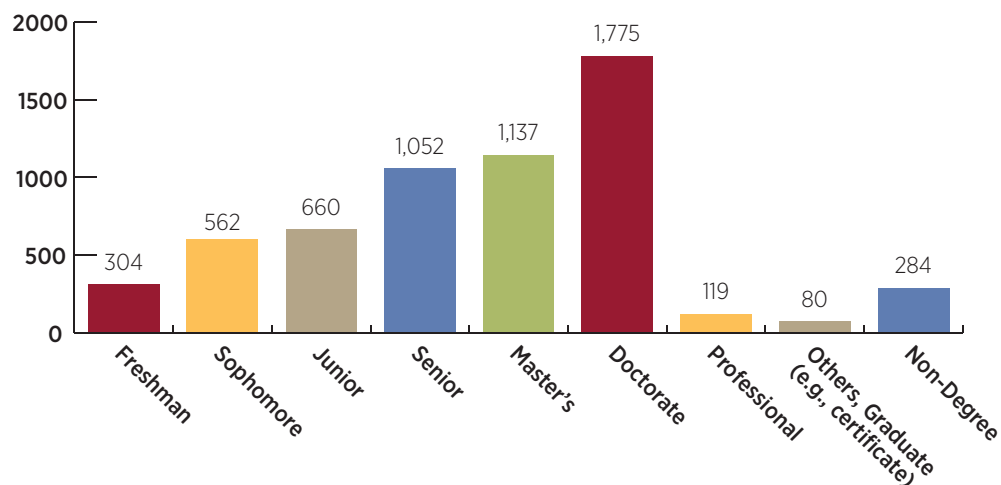


Total percentage of international student enrollment by academic level

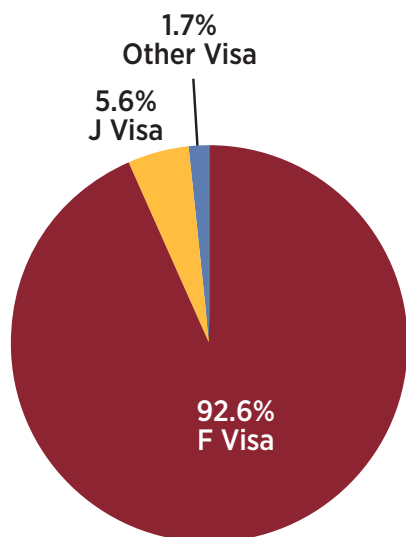
	Fall 2017	Fall 2018	% Change
Undergraduate	2,778	2,578	-7.20%
Graduate	3,072	2,992	-2.06%
Professional	128	119	-7.03%
Non-Degree	289	284	-1.73%
TOTAL	6,267	5,973	-4.69%

BY ACADEMIC LEVEL

	Fall 2017	Fall 2018	# Change	% Change
Freshman	429	304	-125	-29%
Sophomore	527	562	35	7%
Junior	733	660	-73	-10%
Senior	1,089	1,052	-37	-3%
Master's	1,204	1,137	-67	-6%
Doctorate	1,797	1,775	-22	-1%
Professional	128	119	-9	-7%
Others, Graduate (e.g., certificate)	71	80	9	13%
Non-Degree	289	284	-5	-2%

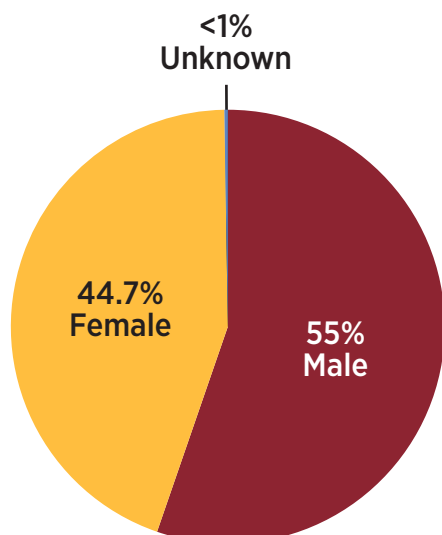


BY VISA STATUS



F Visa	5,533
J Visa	336
Other Visa	104

BY GENDER



Male	3,285
Female	2,669
Unknown	19

DEGREES CONFERRED TO INTERNATIONAL STUDENTS

	Full Year 2017-18	% of Total
Bachelor's	880	44%
Master's	776	39%
Doctorate	266	13%
Certificates and Fellowships	46	2%
Professional	42	2%
TOTAL	2,010	100%

NEW INTERNATIONAL STUDENT ENROLLMENT BY ACADEMIC LEVEL

TOTAL NEW AND CONTINUING STUDENTS

	2016	2017	2018	% Change from 2017
Total New	1,830	1,824	1,621	-11%
Total Continuing	4,414	4,443	4,352	-2%
Total	6,244	6,267	5,973	-5%

TOTAL NEW AND CONTINUING UNDERGRADUATES

	2016	2017	2018	% Change from 2017
New Undergraduates	735	786	615	-22%
Continuing Undergraduates	1,992	1,992	1,963	-1%
Total Undergraduates	2727	2778	2578	-7%

TOTAL NEW AND CONTINUING GRADUATE/PROFESSIONAL STUDENTS

	2016	2017	2018	% Change from 2017
New Graduates/Professionals	816	797	752	-6%
Continuing Graduates/ Professionals	2,358	2,403	2,359	-2%
Total Graduates/Professionals	3,174	3,200	3,111	-3%

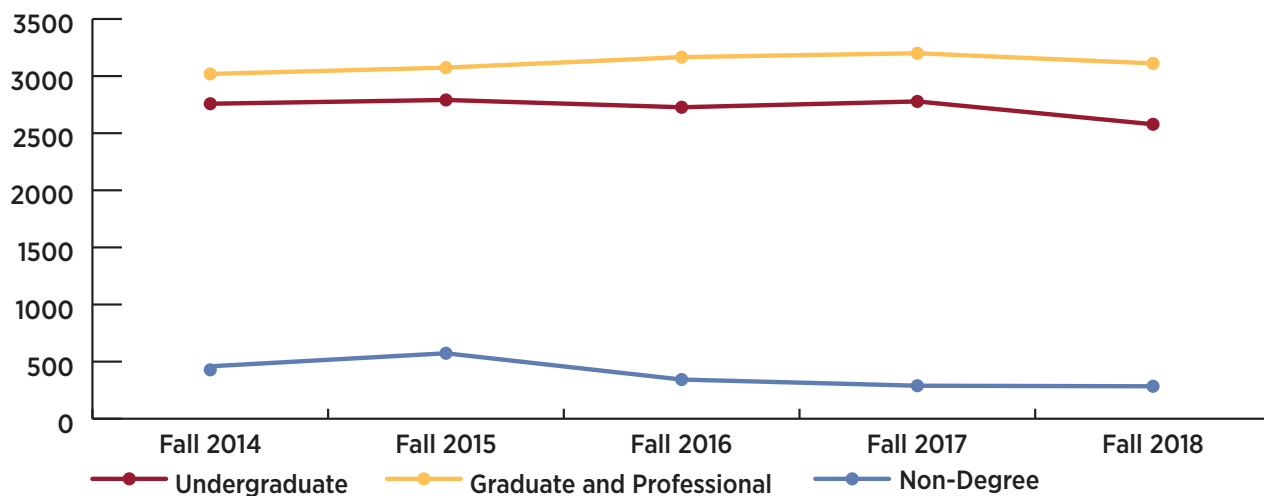
TOTAL NEW AND CONTINUING NON-DEGREE STUDENTS

	2016	2017	2018	% Change from 2017
New Non-Degree	279	241	254	5%
Continuing Non-Degree	64	48	30	-38%
Total Non-Degrees	343	289	284	-2%

5-YEAR OVERVIEW

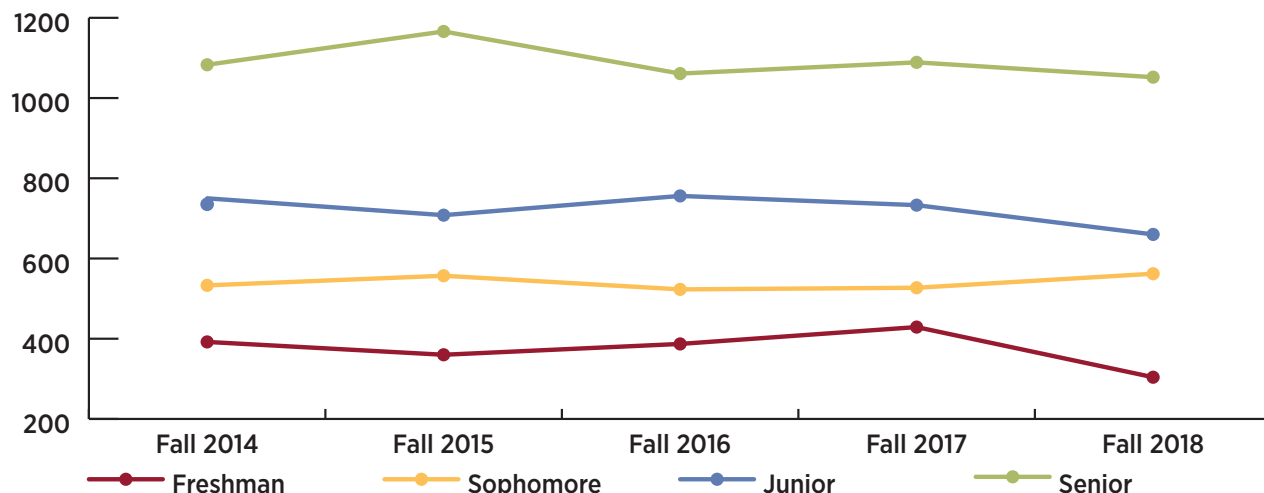
INTERNATIONAL STUDENT ENROLLMENT

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,758	2,791	2,727	2,778	2,578
Graduate, Professional and Doctorate	3,019	3,074	3,166	3,200	3,111
Non-Degree	459	573	343	289	284
TOTAL	6,236	6,438	6,236	6,267	5,973



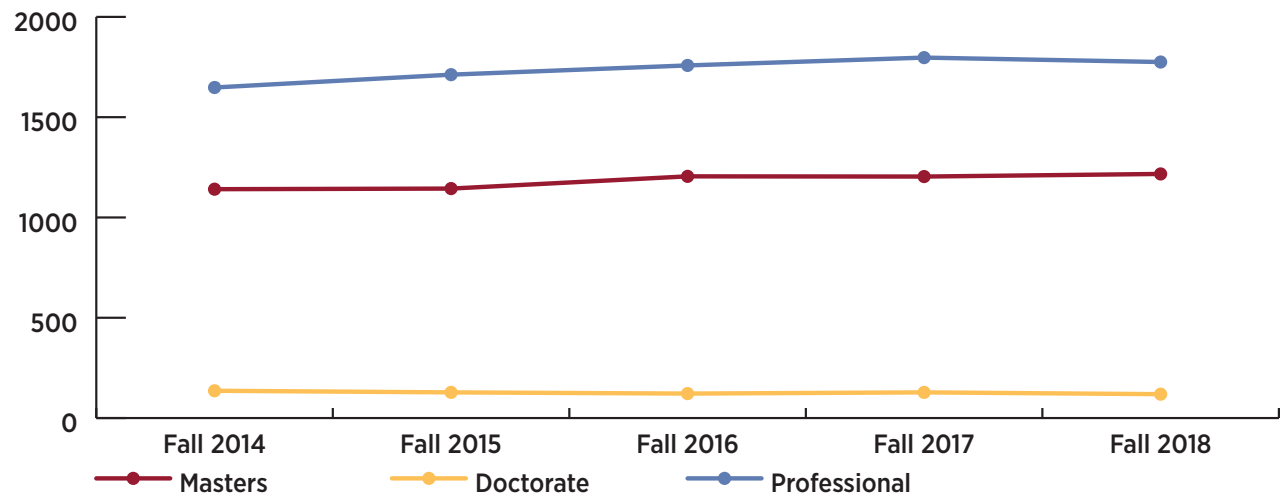
INTERNATIONAL UNDERGRADUATE STUDENT ENROLLMENT

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Freshman	392	360	387	429	304
Sophomore	533	557	523	527	562
Junior	750	708	756	733	660
Senior	1,083	1,166	1,061	1,089	1,052
TOTAL	2,758	2,791	2,727	2,778	2,578

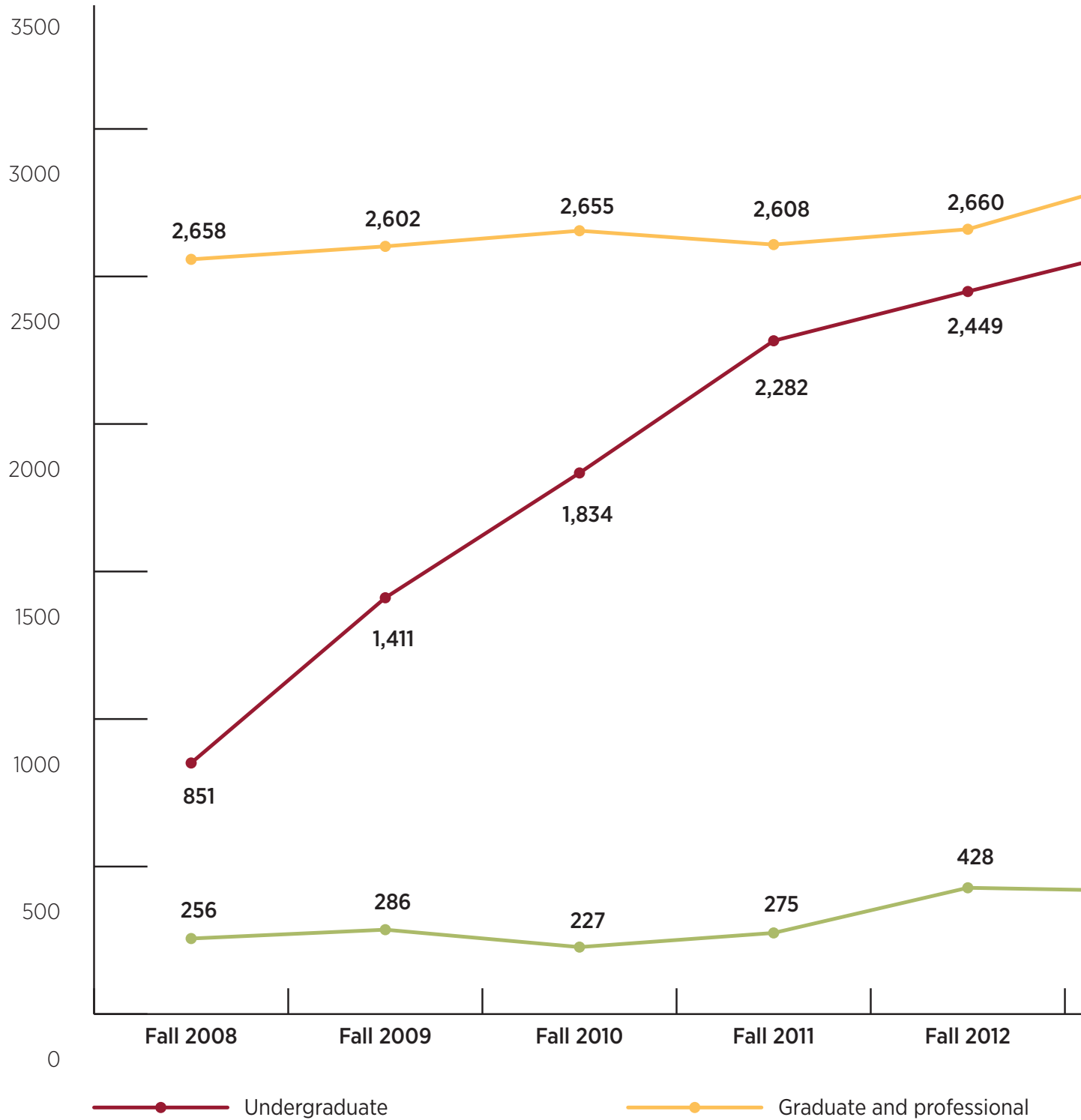


INTERNATIONAL GRADUATE STUDENT ENROLLMENT

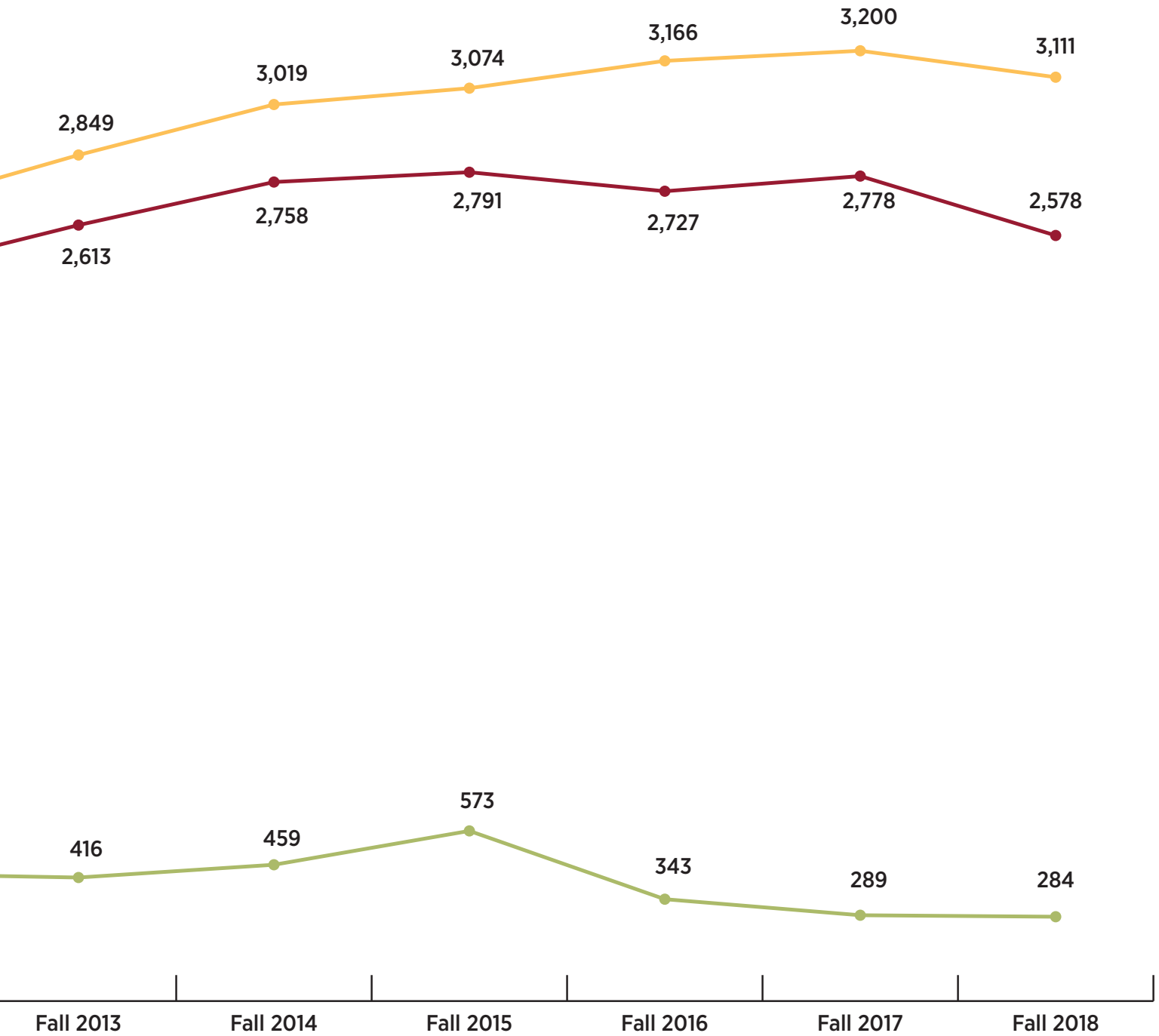
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Master's and Other (Certificate)	1,141	1,144	1,205	1,204	1,217
Professional	136	128	122	128	119
Doctorate	1,648	1,712	1,758	1,797	1,775
TOTAL	2,925	2,984	3,085	3,129	3,111



10-YEAR OVERVIEW



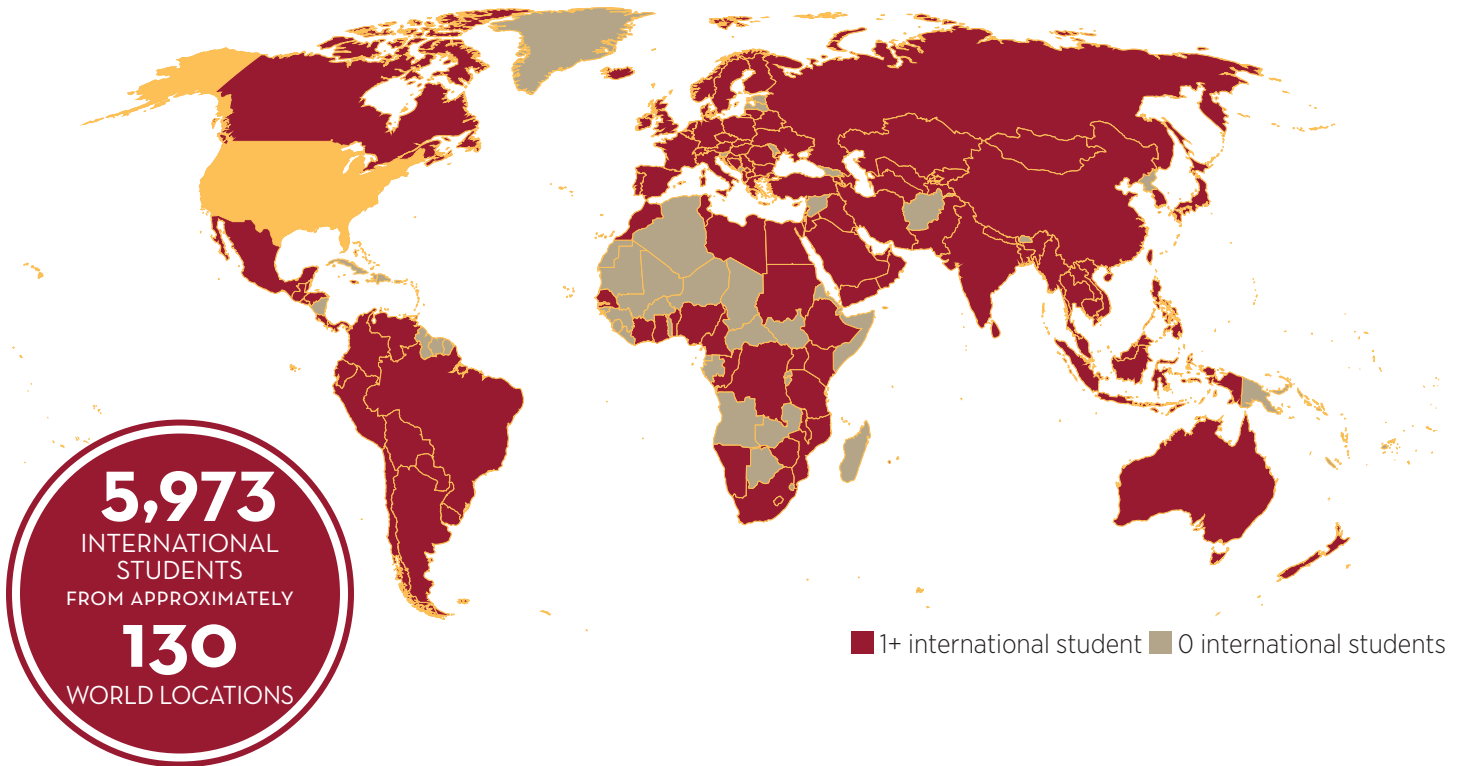
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	851	1,411	1,834	2,282	2,449
Graduate, Professional & Doctorate	2,558	2,602	2,655	2,608	2,660
Non-Degree	256	286	227	275	428
TOTAL	3,665	4,299	4,716	5,165	5,537



—●— Non-Degree

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
2,613	2,758	2,791	2,727	2,778	2,578
2,849	3,019	3,074	3,166	3,200	3,111
416	459	573	343	289	284
5,878	6,236	6,438	6,236	6,267	5,973

INTERNATIONAL STUDENT ENROLLMENT BY LOCATION OVERVIEW



TOTAL INTERNATIONAL STUDENT ENROLLMENT BY REGION

	Undergraduate	Graduate/ Professional	Non-Degree	Total	% Of Total
Asia	2,252	2,369	139	4,760	79.7%
Europe	70	208	104	382	6.4%
Latin America	83	175	14	272	4.6%
Middle East	98	139	18	255	4.3%
Africa	34	107	3	144	2.4%
North America	33	78	0	111	1.9%
Unknown	1	31	1	33	0.6%
Oceania	7	4	5	16	0.3%

UNDERGRADUATE

	2017	2018	% Change
Asia	2,426	2,252	-7%
Middle East	103	98	-5%
Latin America	85	83	-2%
Europe	81	70	-14%
Africa	42	34	-19%
North America	30	33	10%
Oceania	7	7	0%
Unknown	1	1	0%

GRADUATE/PROFESSIONAL

	2017	2018	% Change
Asia	2,451	2,369	-3%
Europe	219	208	-5%
Latin America	160	175	9%
Middle East	148	139	-6%
Africa	106	107	1%
North America	82	78	-5%
Unknown	2	31	1,450%
Oceania	5	4	-20%

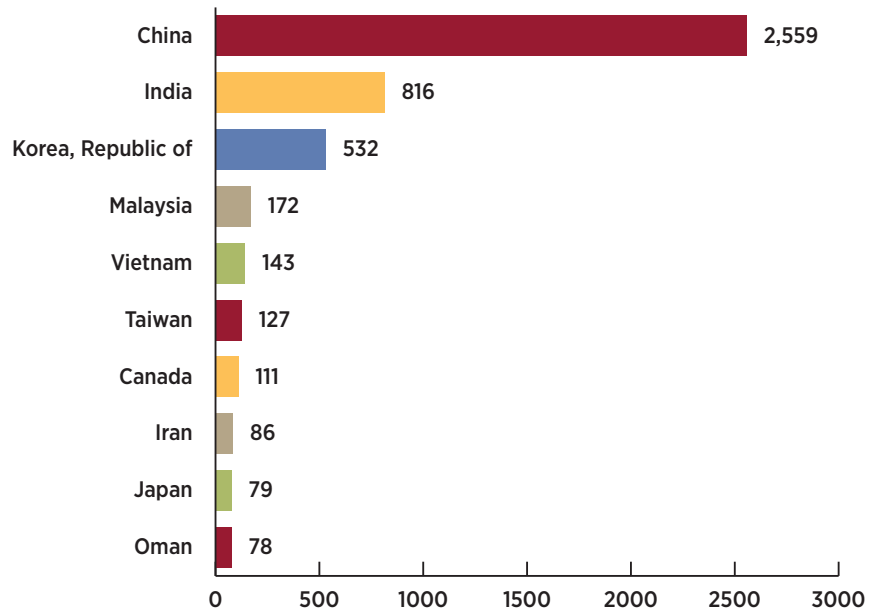
NON-DEGREE

	2017	2018	% Change
Asia	122	139	14%
Europe	111	104	-6%
Middle East	25	18	-28%
Latin America	14	14	0%
Oceania	8	5	-38%
Africa	4	3	-25%
Unknown	3	1	-67%
North America	1	0	-100%

TOP TEN LOCATIONS FOR INTERNATIONAL STUDENT ENROLLMENT (TOTAL)

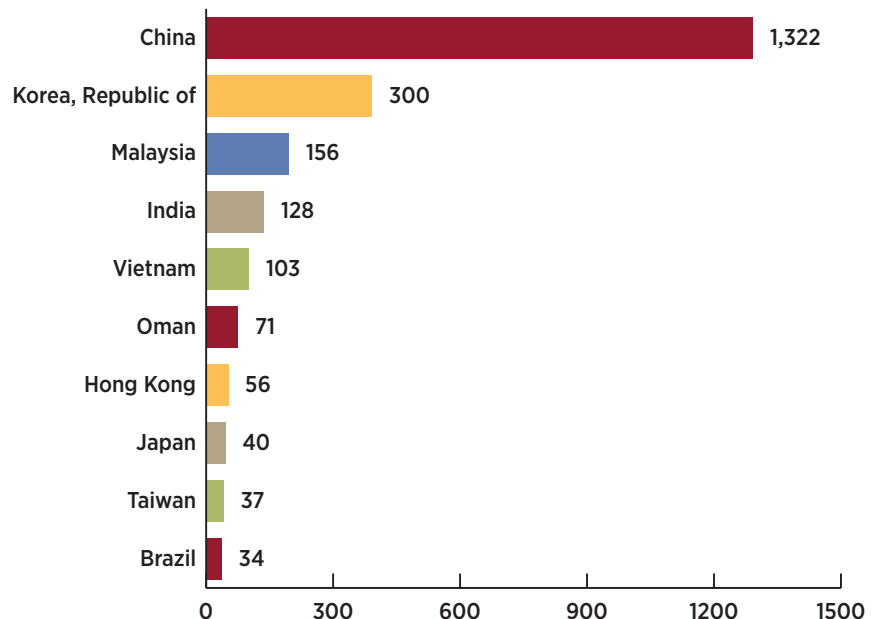
TOTAL ENROLLMENT

Location	Total
China	2,559
India	816
Korea, Republic of	532
Malaysia	172
Vietnam	143
Taiwan	127
Canada	111
Brazil	86
Iran	79
Japan	78
TOTAL	4,703
% Total International Enrollment	79%



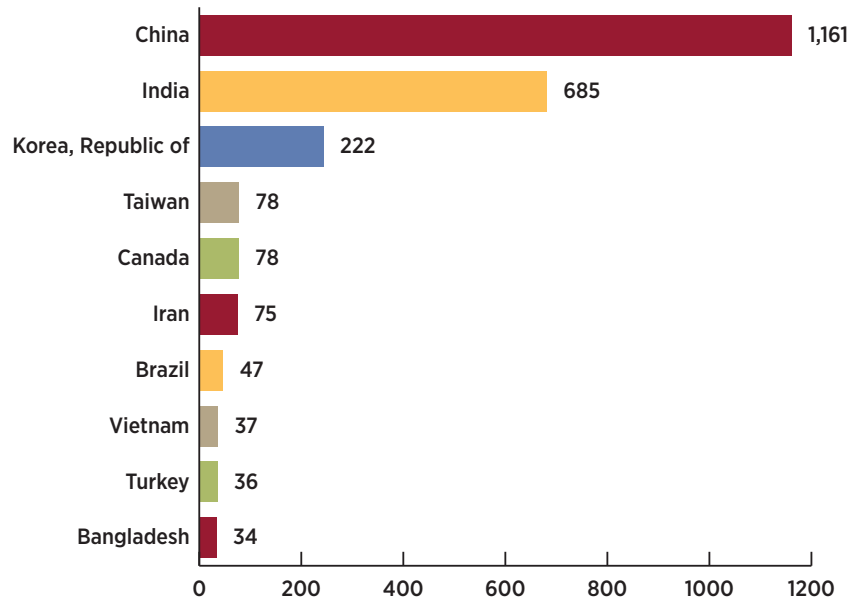
TOTAL UNDERGRADUATE ENROLLMENT

Location	Undergraduate
China	1,322
Korea, Republic of	300
Malaysia	156
India	128
Vietnam	103
Oman	71
Hong Kong	56
Japan	40
Taiwan	37
Brazil	34
TOTAL	2,247
% Undergraduate International Enrollment	87%



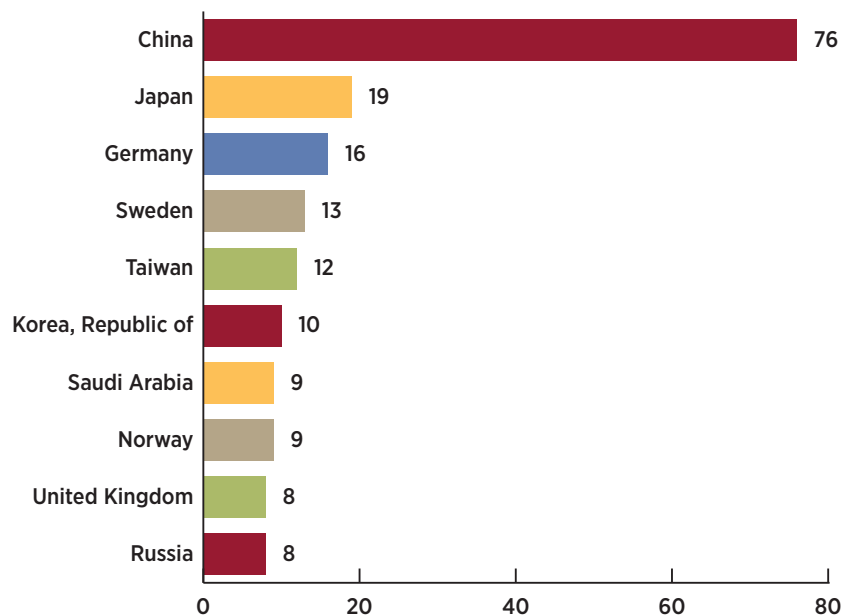
TOTAL GRADUATE/PROFESSIONAL ENROLLMENT

Location	Grad/Prof
China	1,161
India	685
Korea, Republic of	222
Taiwan	78
Canada	78
Iran	75
Brazil	47
Vietnam	37
Turkey	36
Bangladesh	34
TOTAL	2,453
% Graduate International Enrollment	79%



TOTAL NON-DEGREE ENROLLMENT

Location	Non-Degree
China	76
Japan	19
Germany	16
Sweden	13
Taiwan	12
Korea, Republic of	10
Saudi Arabia	9
Norway	9
United Kingdom	8
Russia	8
TOTAL	180
% Non-Degree International Enrollment	63%



ALL INTERNATIONAL STUDENT ENROLLMENT BY LOCATION

AFRICA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Benin	1	0	0	1
Cameroon	0	1	0	1
Congo, Dem. Republic of/former Zaire	1	0	0	1
Congo, Republic of	0	2	0	2
Côte d'Ivoire/Ivory Coast	0	1	0	1
Egypt	8	21	0	29
Ethiopia	3	6	0	9
Gambia	0	2	0	2
Ghana	1	12	1	14
Kenya	3	8	0	11
Lesotho	0	1	0	1
Libya	0	1	0	1
Malawi	0	1	0	1
Mauritius	2	4	0	6
Morocco	2	4	1	7
Mozambique	0	1	0	1
Namibia	0	1	0	1
Nigeria	9	23	0	32
Senegal	0	1	0	1
South Africa	3	3	0	6
Sudan	1	0	0	1
Tanzania	0	4	0	4
Tunisia	0	1	1	2
Uganda	0	4	0	4
Zimbabwe	0	5	0	5
TOTAL	34	107	3	144

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

ASIA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Bangladesh	11	34	1	46
Brunei Darussalam	2	1	0	3
Cambodia	2	0	0	2
China	1,322	1,161	76	2,559
East Timor	3	0	0	3
Hong Kong	56	11	2	69
India	128	685	3	816
Indonesia	34	16	0	50
Japan	40	19	19	78
Kazakhstan	8	4	0	12
Korea, Republic of	300	222	10	532
Kyrgyzstan	0	1	0	1
Laos	0	1	1	2
Macau	2	0	0	2
Malaysia	156	16	0	172
Mongolia	11	2	0	13
Myanmar/Burma	3	5	0	8
Nepal	5	20	0	25
Pakistan	8	14	3	25
Philippines	2	7	1	10
Singapore	2	10	2	14
Sri Lanka	6	5	0	11
Taiwan	37	78	12	127
Tajikistan	0	0	1	1
Thailand	11	19	5	35
Uzbekistan	0	1	0	1
Vietnam	103	37	3	143
TOTAL	2,252	2,369	139	4,760

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

EUROPE

	Undergraduate	Grad/Prof	Non-Degree	Total
Albania	0	2	0	2
Armenia	0	1	0	1
Austria	1	2	5	8
Azerbaijan	1	1	0	2
Belarus	1	2	0	3
Belgium	0	2	3	5
Bosnia & Herzegovina	0	0	1	1
Bulgaria	0	1	0	1
Croatia	2	2	0	4
Cyprus	3	1	0	4
Czech Republic	2	0	0	2
Denmark	1	2	4	7
Finland	5	2	2	9
France	1	14	7	22
Germany	1	6	16	23
Greece	3	24	0	27
Hungary	1	4	3	8
Iceland	1	2	1	4
Ireland	0	1	0	1
Italy	0	14	7	21
Kosovo	0	2	0	2
Lithuania	0	1	0	1
Macedonia	2	0	0	2
Netherlands	2	5	5	12
Norway	5	6	9	20
Poland	2	3	2	7
Portugal	0	3	0	3
Romania	2	1	0	3
Russia	10	16	8	34
Serbia	1	7	0	8
Slovakia	0	1	1	2
Spain	3	16	7	26
Sweden	2	3	13	18
Switzerland	0	3	1	4
Turkey	9	36	0	45
Ukraine	2	5	1	8
United Kingdom	7	17	8	32
TOTAL	70	208	104	382

LATIN AMERICA AND THE CARIBBEAN

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Argentina	2	10	0	12
Bahamas	2	1	0	3
Belize	0	1	0	1
Bolivia	1	3	0	4
Brazil	34	47	5	86
Chile	0	10	2	12
Colombia	3	23	1	27
Costa Rica	7	6	0	13
Curacao	0	1	0	1
Ecuador	5	14	5	24
El Salvador	0	2	0	2
Guatemala	2	1	0	3
Honduras	0	2	1	3
Jamaica	4	1	0	5
Mexico	6	27	0	33
Panama	2	0	0	2
Paraguay	0	4	0	4
Peru	9	10	0	19
Trinidad and Tobago	1	0	0	1
Uruguay	0	3	0	3
Venezuela	5	9	0	14
TOTAL	83	175	14	272

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

MIDDLE EAST

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Bahrain	3	3	0	6
Iran	4	75	0	79
Iraq	1	1	0	2
Israel	4	6	0	10
Jordan	2	3	0	5
Kuwait	1	3	1	5
Lebanon	2	7	0	9
Oman	71	2	4	77
Palestinian Territories	0	4	0	4
Qatar	0	2	0	2
Saudi Arabia	7	29	9	45
United Arab Emirates	3	0	4	7
Yemen	0	4	0	4
TOTAL	103	148	25	276

NORTH AMERICA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Canada	33	78	0	111
TOTAL	33	78	0	111

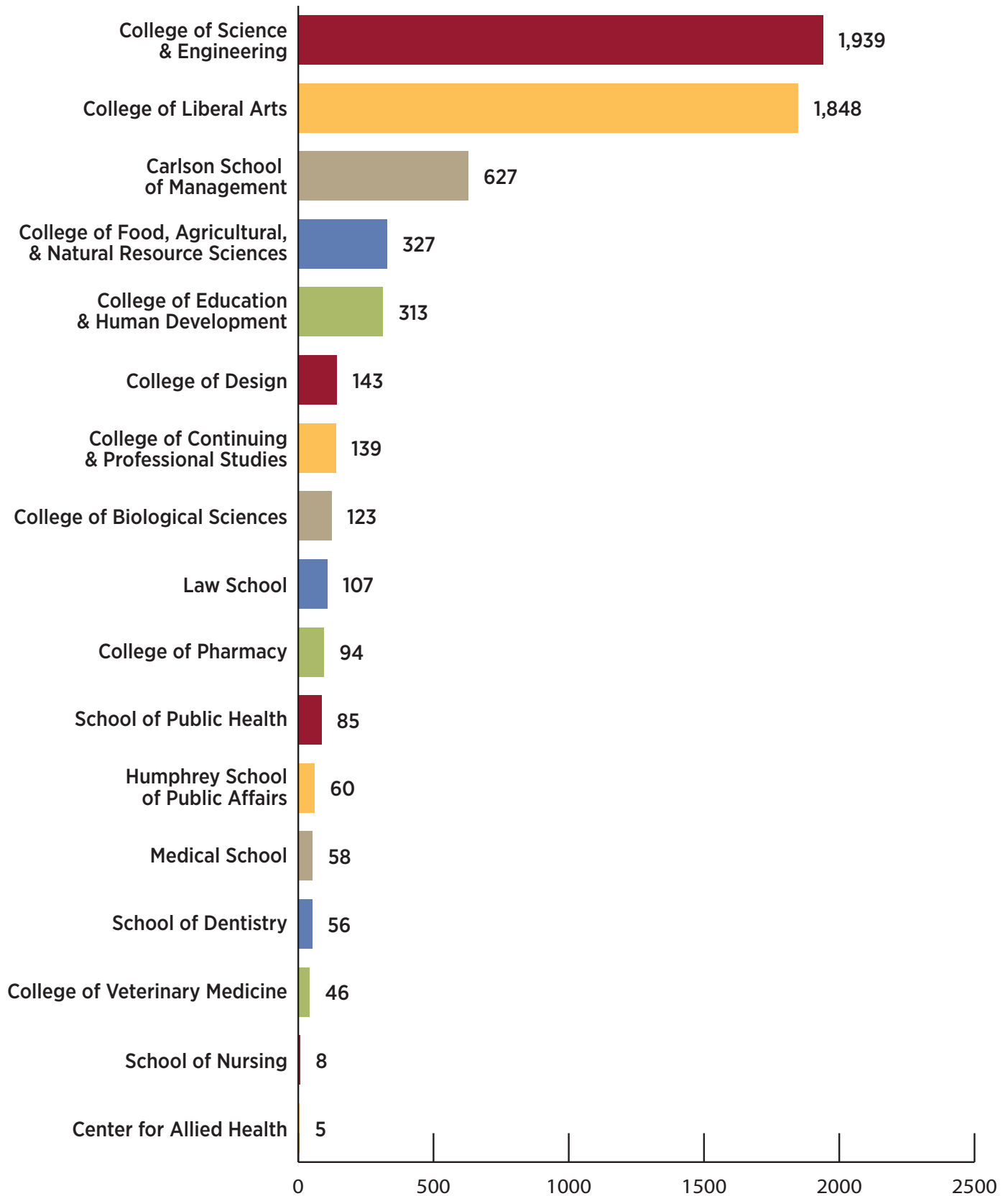
OCEANIA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Australia	5	3	5	13
New Zealand	2	1	0	3
TOTAL	7	5	8	20

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

TOTAL INTERNATIONAL STUDENT ENROLLMENT BY COLLEGE AND PROGRAM

TOTAL STUDENT ENROLLMENT BY COLLEGE



	Undergraduate	Graduate/ Professional Degree	Non-Degree	Total Intl Students	Total Students in College	Intl % of Total Students in College
College of Science and Engineering	631	1258	50	1,939	8,178	23.71%
College of Liberal Arts	1337	488	23	1,848	15,449	11.96%
Carlson School of Management	216	330	81	627	4,491	13.96%
College of Food, Agricultural, & Natural Resource Sciences	147	178	2	327	2,652	12.33%
College of Education & Human Development	86	222	5	313	4,580	6.83%
College of Design	81	62	0	143	1,687	8.48%
College of Continuing & Professional Studies	21	10	108	139	3969	3.50%
College of Biological Science	94	27	2	123	2458	5.00%
Law School	0	94	13	107	673	15.90%
College of Pharmacy	0	94	0	94	583	16.12%
School of Public Health	0	85	0	85	1,022	8.32%
Hubert H. Humphrey School of Public Affairs	0	60	0	60	494	12.15%
Medical School	0	58	0	58	2,203	2.63%
School of Dentistry	1	51	4	56	645	8.68%
College of Veterinary Medicine	0	46	0	46	514	8.95%
School of Nursing	2	6	0	8	1,057	0.76%
Center for Allied Health	4	1	0	5	254	1.97%
TOTAL	2,620	3,070	288	5,978	50,909	11.74%

TOTAL STUDENT ENROLLMENT BY PROGRAM

CARLSON SCHOOL OF MANAGEMENT

Program Name	Total
Accountancy M Acc	20
Accounting B S B	26
Business Admin M B A	74
Business Admin Ph D	66
Business Analytics M S	73
Business Taxation M B T	10
Entrepreneurial Management BSB	3
Finance B S B	33
Finance M S	22
Human Rsrc/Indus Rel M A	62
International Business B S B	2
Management Info Systems B S B	41
Marketing B S B	10
Non Degree	81
Premajor	92
Supply Chain & Op Mgmt B S B	9
Supply Chain Management M S	3
TOTAL	627
% of TOTAL International Students	10.5%

CENTER FOR ALLIED HEALTH

Program Name	Total
Medical Laboratory Sci B S	4
Occupational Therapy M O T	1
TOTAL	5
% of TOTAL International Students	0.1%

COLLEGE OF BIOLOGICAL SCIENCES

Program Name	Total
Biochemistry B S	36
Biology B S	35
Ecology Evolution/Behavior B S	1
Ecology, Evolution & Behav PhD	15
Genetics/Cell Biology B S	6
Microbial Engineering M S	2

Program Name	Total
Microbiology B S	3
Neuroscience B S	12
Non Degree	2
Plant and Microbial Biol Ph D	9
Plant Biological Sciences Ph D	1
Undeclared	1
TOTAL	123
% of TOTAL International Students	2.1%

COLLEGE OF CONTINUING AND PROFESSIONAL STUDIES

Program Name	Total
Accounting	1
Addictions Counseling M P S	1
Arts & Cultural Ldrshp M P S	1
Biological Sciences M B S	6
Construction Management B A Sc	2
English as a Second Language	58
Info Tech Infrastructure B A Sc	3
Integrat Behavioral Hlth M P S	2
Inter-College Program B S	1
Interpreting	1
Multidisciplinary Studies B S	1
Non Degree	50
Undeclared	12
TOTAL	139
% of TOTAL International Students	2.3%

SCHOOL OF DENTISTRY

Program Name	Total
Dental Hygiene B S D H	1
Dental Hygiene M S D H	1
Dentistry D D S	23
Dentistry M S	20
Non Degree	4
Oral & Maxillofacial Surgery	3
Oral Biology M S	1

Program Name	Total
Oral Biology Ph D	2
Pediatric Dentistry	1
TOTAL	56
% of TOTAL International Students	0.9%

COLLEGE OF DESIGN

Program Name	Total
Apparel Design B S	1
Architecture B S	12
Architecture M Arch	16
Architecture M S	11
Bachelor of Design in Architec	10
Design M A	2
Design M F A	1
Design M S	1
Design Ph D	19
Graphic Design B F A	6
Human Factors/Ergonomics M S	2
Human Factors/Ergonomics Ph D	2
Interior Design B S	7
Landscape Architecture M L A	8
Landscape Design & Plan. B E D	2
Pre Architecture	12
Pre Graphic Design	4
Pre Interior Design	6
Pre Product Design	4
Product Design B S	2
Retail Merchandising B S	13
Undeclared	2
TOTAL	143
% of TOTAL International Students	2.4%

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Program Name	Total
Additional Licensure	1
Adult Education M Ed	1
Applied Child & Adol Dev M A	1
Business and Marketing Educ BS	9

Program Name	Total
Child Psychology Ph D	3
Curriculum/Instruction M Ed	9
Dual Lang. and Immersion Ed.	3
Early Childhood B S	4
Educ Psychology M A	14
Educ Psychology Ph D	23
Education, Curric & Instr M A	3
Education, Curric & Instr Ph D	29
Elementary Ed: Foundations B S	9
Family Social Science B S	1
Family Social Science M A	3
Family Social Science Ph D	9
Human Rsrc Dev B S	16
Human Rsrc Dev M Ed	26
Kinesiology B S	6
Kinesiology M S	3
Kinesiology Ph D	8
Leadership in Education M Ed	1
Non Degree	5
Org Ldrship Policy Dev M A	12
Org Lead Pol and Dev Ph D	35
Rec. Admin B S	5
Social Work M S W	2
Social Work Ph D	6
Special Educ ILP M Ed	3
Special Education B S	2
Special Education M Ed	2
Sport Management B S	12
Sport Management M A	1
Sport Management M Ed	7
Sport/Exercise Science M Ed	5
Teaching M Ed	12
Undeclared	20
Youth Studies B S	2
TOTAL	313
Work and Human Res Educ Ph D	1
Youth Dev Leadership M Ed	1
Youth Studies B S	2
TOTAL	630
% of TOTAL International Students	11%

COLLEGE OF FOOD, AGRICULTURAL AND NATURAL RESOURCE SCIENCES

Program Name	Total
Agri and Food Bus Mgmt	7
Agricultural/Food Bus Mgmt B S	7
Animal Science B S	14
Animal Sciences M S	3
Animal Sciences Ph D	9
Applied Economics B S	25
Applied Economics M S	4
Applied Economics Ph D	44
Applied Plant Sciences M S	2
Applied Plant Sciences Ph D	9
Bpro/Bsys Sci Eng Mgmt M S	3
Bpro/Bsys Sci Eng Mgmt Ph D	17
Conservation Biology Ph D	2
Conservation Sciences M S	2
Conservation Sciences Ph D	4
Entomology M S	4
Entomology Ph D	3
Env Sciences Policy & Mgmt B S	17
Fish, Wildlife & Cons Bio B S	5
Food Science B S	23
Food Science M S	17
Food Science Ph D	13
Food Systems B S	3
Forest and Nat Res Mgmt B S	2
Land & Atmospheric Sci M S	3
Land & Atmospheric Sci Ph D	8
Natural Resources Sci/Mgmt M S	1
Natural Resources Sci/Mgmt PhD	9
Non Degree	2
Nutrition B S	19
Nutrition M S	3
Nutrition Ph D	8
Plant Pathology M S	2
Plant Pathology Ph D	8
Plant Science B S	5
Pre Bioprod & Biosys Engn	8
Sustainable Systems Mgmt. B S	3
Undeclared	9

Program Name	Total
TOTAL	327
% of TOTAL International Students	5.5%

LAW SCHOOL

Program Name	Total
Business Law L L M	7
Law J D	55
Law L L M	25
Non Degree	13
Patent Law M S P L	1
SJD	6
TOTAL	107
% of TOTAL International Students	1.8%

COLLEGE OF LIBERAL ARTS

Program Name	Total
Acting B F A	1
American Studies Ph D	1
Anthropology B A	3
Anthropology Ph D	14
Art B A	15
Art B F A	1
Art History B A	3
Art History Ph D	2
Asian Languages & Literat B A	5
Asian Lit, Cult & Media Ph D	11
Astrophysics B A	1
Audiology Au D	2
Bachelor of Indiv Stdy B I S	3
Biology, Society, & Environ BA	10
Chemistry B A	20
Chicano-Latino Studies B A	1
Child Psychology B A	2
Child Psychology B S	7
Cognitive Science M S	1
Cognitive Science Ph D	2
Communication Studies B A	56
Communication Studies M A	1
Communication Studies Ph D	4

Program Name	Total
Compar Stdy Discrse/Soc Ph D	7
Comparative Literature Ph D	1
Computer Science B A	46
Creative Writing M F A	4
Earth Sciences B A	1
Economics B A	265
Economics B S	102
Economics Ph D	86
Economics-Quant Emphasis B A	15
English B A	5
English Ph D	14
Feminist Studies Ph D	5
French M A	2
French Ph D	7
French Studies B A	1
Geographic Info Sci M G I S	12
Geography B A	1
Geography B S	3
Geography M A	2
Geography Ph D	11
Germanic Studies M A	3
Germanic Studies Ph D	3
Global Studies B A	19
Hisp/Luso Lit, Cul & Lin Ph D	13
History B A	4
History Ph D	20
Human Physiology B A	8
Journalism B A	20
Linguistics B A	3
Linguistics M A	1
Linguistics Ph D	1
Mass Communication M A	4
Mass Communication Ph D	10
Mathematics B A	92
Music B A	2
Music B Mus	7
Music D M A	42
Music Education B Mus	1
Music M A	1
Music M M	11

Program Name	Total
Music Ph D	8
Music Therapy B Mus	1
Non Degree	23
Philosophy B A	5
Philosophy Ph D	5
Physics B A	7
Political Science B A	23
Political Science M A	1
Political Science Ph D	25
Pre Computer Science	31
Pre Journalism	6
Psychology B A	118
Psychology B S	44
Psychology Ph D	36
Rhetoric/Sci/Tech Comm Ph D	2
Russian B A	1
Soc of Law/Criminol/Devianc BA	3
Soc of Law/Criminol/Devianc BS	2
Sociology B A	6
Sociology B S	3
Sociology Ph D	12
Spch-Lang-Hearing Science M A	1
Spch-Lang-Hearing Science Ph D	8
Spch-Lang-Hearing Sciences B A	2
Statistical Practice B A	34
Statistical Science B S	53
Statistics M S	46
Statistics Ph D	38
Strategic Communication M A	2
Studies:Cinema,Media Cultur BA	6
Theatre Arts B A	3
Theatre Arts M F A	3
Theatre Arts Ph D	3
Undeclared	265
Urban Studies B A	1
TOTAL	1,848
% of TOTAL International Students	30.9%

MEDICAL SCHOOL

Program Name	Total
Diagnostic Radiology Residency	3
IMED Card Disease Fellowship	1
IMED Neph Fellowship	1
Integrative Biol & Phys Ph D	6
Medical Physics M S	1
Medical Physics Ph D	6
Medicine M D	1
Microb/Immun/Cancer Biol Ph D	5
Neuroscience Ph D	5
PATH Anat & Clin Residency	1
Pharmacology M S	9
Pharmacology Ph D	6
Physical Therapy D P T	1
RAD Musculoskeletal Fellowship	1
RAD Neuroradiology Fellowship	1
Rehabilitation Science Ph D	2
Stem Cell Biology M S	5
Urologic Oncol Fellowship Prog	1
Urologic Surgery Residency	2
TOTAL	58
% of TOTAL International Students	1.0%

SCHOOL OF NURSING

Program Name	Total
Doctor of Nursing Practice	1
Nursing B S N	2
Nursing Ph D	5
TOTAL	8
% of TOTAL International Students	0.1%

COLLEGE OF PHARMACY

Program Name	Total
Exp & Clin Pharmacology Ph D	10
Medicinal Chemistry Ph D	9
Pharmaceutics M S	16
Pharmaceutics Ph D	20
Pharmacy Pharm D	30

Program Name	Total
Social/Admin Pharm Ph D	9
TOTAL	94
% of TOTAL International Students	1.6%

HUBERT H. HUMPHREY SCHOOL OF PUBLIC AFFAIRS

Program Name	Total
Development Practice M D P	13
Human Rights M H R	6
Public Affairs M P A	2
Public Affairs Ph D	16
Public Policy M P P	16
Science/Tech/Envrn Policy M S	1
Urban/Regional Planning MURP	6
TOTAL	60
% of TOTAL International Students	1.0%

SCHOOL OF PUBLIC HEALTH

Program Name	Total
Biostatistics M S	19
Biostatistics Ph D	6
Clinical Research	2
Clinical Research M S	1
Community Hlth Promotion M P H	3
Environmental Health M P H	1
Environmental Health M S	3
Environmental Health Ph D	9
Epidemiology M P H	1
Epidemiology Ph D	7
Hlth Care Administration M H A	4
Hlth Srv Rsrch/Policy/Adm M S	4
Hlth Srv Rsrch/Policy/Adm PhD	6
Maternal/Child Health M P H	2
Pub. Hlth Admin & Pol. M P H	11
Public Health Nutrition M P H	3
Public Health Practice M P H	3
TOTAL	85
% of TOTAL International Students	1.4%

COLLEGE OF SCIENCE AND ENGINEERING

Program Name	Total
Aerospace Engineering B A E M	15
Aerospace Engr and Mech M S	2
Aerospace Engr and Mech Ph D	46
Astrophysics B S Astrop	1
Astrophysics Ph D	3
Biomedical Engineering M S	5
Biomedical Engineering Ph D	19
Biomedical Engr B Biom Engr	10
Bioprod & Biosys Engr B B B E	4
Chemical Engineering B Ch E	53
Chemical Engineering Ph D	73
Chemical Physics Ph D	3
Chemistry B S Chem	19
Chemistry M S	1
Chemistry Ph D	84
Civil Engineering B C E	18
Civil Engineering M S	6
Civil Engineering Ph D	37
Computer Engineering B Comp E	21
Computer Science B S Comp Sc	113
Computer Science M C S	1
Computer Science M S	106
Computer Science Ph D	135
Control Sci/Dynamical Sys Ph D	1
Data Science	1
Data Science M S	45
Earth Sciences B S Earth Sci	2
Earth Sciences Ph D	14
Electrical Engineering B E E	51
Electrical Engineering M S E E	113
Electrical Engineering Ph D	154
Environmental Engr B Env E	3
Financial Mathematics M F M	44
Fund of Quant Finance	2
Ind & Systems Engr B I Sy E	10
Indust and Sys Engr M S I SY E	10
Industrial and Syst Engr Ph D	22
Lower Division	213

Program Name	Total
Management of Technology MSMOT	3
Materials Sci/Engr Ph D	40
Materials Science B Mat S E	6
Mathematics B S Math	34
Mathematics M S	3
Mathematics Ph D	39
Mechanical Engr B M E	55
Mechanical Engr M S M E	43
Mechanical Engr Ph D	108
Medical Device Innovation M S	4
Non Degree	50
Physics B S Phys	3
Physics Ph D	77
Scientific Computation Ph D	3
Software Engineering M S S E	11
TOTAL	1,939
% of TOTAL International Students	32.5%

COLLEGE OF VETERINARY MEDICINE

Program Name	Total
Clinical Training	2
Comp & Molec Biosciences Ph D	6
Veterinary Medicine D V M	10
Veterinary Medicine M S	8
Veterinary Medicine Ph D	20
TOTAL	46
% of TOTAL International Students	0.8%

TOTAL NUMBER OF INTERNATIONAL SCHOLARS

BY FUNCTION

	2017-2018	% Total
Teaching	30	2.1%
Research	1,077	77.1%
Both	100	7.2%
Other	157	11.2%
Do Not Know	33	2.4%
TOTAL	1,397	100%

BY VISA STATUS

	2017-2018	% Total
J-1	594	42.5%
J-1 Other*	243	17.4%
H-1B	268	19.2%
O-1	17	1.2%
TN	39	2.8%
All Others	236	16.9%
TOTAL	1,397	100%

*J-1 other: scholars who are physically present at UMN but who are under another organization's J visa sponsorship

BY GENDER

	2017-2018	% Total
Female	543	38.9%
Male	853	61.1%
Unknown	1	<1%
TOTAL	1,397	100%

BY FIELD OF SPECIALIZATION

	2017-2018	% Total
Agriculture	78	5.6%
Architecture & Environmental Design	6	0.4%
Area & Ethnic Studies	13	0.9%
Biological & Biomedical Sciences	207	14.8%
Business & Management	31	2.2%
Communications	3	0.2%
Computer & Information Sciences	27	1.9%
Education	17	1.2%
Engineering	223	16.0%
Family & Consumer Sciences	6	0.4%
Foreign Languages & Literature	10	0.7%
Health Sciences	181	13.0%
History	5	0.4%
Law & Legal Studies	7	0.5%
Letters	3	0.2%
Library Science	0	0.0%
Mathematics	48	3.4%
Philosophy and Religion	4	0.3%
Physical Sciences	105	7.5%
Psychology	20	1.4%
Public Administration & Social Services	13	0.9%
Social Sciences	26	1.9%
Visual & Performing Arts	11	0.8%
Other	326	23.3%
Unknown	27	1.9%
TOTAL	1,397	100%

BY LOCATION

Location	2017-2018	Total
Afghanistan	1	0.1%
Algeria	1	0.1%
Argentina	4	0.3%
Armenia	1	0.1%
Australia	9	0.6%
Austria	3	0.2%
Azerbaijan	1	0.1%
Bahamas	2	0.1%
Bangladesh	3	0.2%
Belarus	2	0.1%
Belgium	5	0.4%
Bolivia	1	0.1%
Brazil	32	2.3%
Bulgaria	2	0.1%
Cambodia	1	0.1%
Canada	80	5.7%
Chile	6	0.4%
China, PR	414	29.6%
Colombia	7	0.5%
Congo (Dem. Rep. of; former Zaire)	1	0.1%
Croatia	1	0.1%
Cyprus	1	0.1%
Czech Republic	3	0.2%
Denmark	1	0.1%
Ecuador	4	0.3%
Egypt	14	1.0%
Ethiopia	4	0.3%
Finland	8	0.6%
France	27	1.9%
Germany	22	1.6%
Ghana	4	0.3%
Greece	5	0.4%
Guatemala	2	0.1%
Honduras	1	0.1%
Hong Kong	1	0.1%
Hungary	2	0.1%
Iceland	1	0.1%

Location	2017-2018	Total
India	201	14.4%
Indonesia	4	0.3%
Iran	17	1.2%
Ireland	1	0.1%
Israel	7	0.5%
Italy	24	1.7%
Japan	30	2.1%
Jordan	4	0.3%
Kazakhstan	1	0.1%
Kenya	3	0.2%
Lebanon	1	0.1%
Lithuania	1	0.1%
Luxembourg	1	0.1%
Malaysia	10	0.7%
Mali	1	0.1%
Mauritius	1	0.1%
Mexico	14	1.0%
Moldova	1	0.1%
Morocco	1	0.1%
Nepal	9	0.6%
Netherlands	10	0.7%
New Zealand	7	0.5%
Nigeria	11	0.8%
Norway	1	0.1%
Pakistan	14	1.0%
Panama	1	0.1%
Peru	3	0.2%
Philippines	2	0.1%
Poland	5	0.4%
Portugal	2	0.1%
Romania	3	0.2%
Russia	3	0.2%
Rwanda	1	0.1%
Saudi Arabia	2	0.1%
Serbia	2	0.1%
Singapore	2	0.1%
Slovakia	3	0.2%
Slovenia	2	0.1%

BY LOCATION (CONT.)

Location	2017-2018	Total
South Africa	3	0.2%
South Korea	81	5.8%
Spain	25	1.8%
Sri Lanka	2	0.1%
Sudan	1	0.1%
Sweden	7	0.5%
Switzerland	3	0.2%
Syria	2	0.1%
Taiwan	14	1.0%
Tajikistan	1	0.1%
Thailand	12	0.9%
Tunisia	2	0.1%
Turkey	21	1.5%
Uganda	2	0.1%
Ukraine	1	0.1%
United Arab Emirates	1	0.1%
United Kingdom	20	1.4%
Unknown	107	7.7%
Venezuela	2	0.1%
Vietnam	6	0.4%
Yemen	1	0.1%
TOTAL	1,397	

NOTE: Countries/world locations are not listed if there are zero (0) scholars at the UMN



VISION

An inclusive and engaged international learning community

MISSION

We are international educators committed to the UMN's efforts to be a world-class university and to develop global citizens. We advocate for the importance of the international population in achieving the University's goals. We serve all international students, researchers, faculty, and staff and collaborate campus-wide to enable all to succeed.

VALUES

EXPERTISE

Be knowledgeable about policies, regulations, and trends in international education. Develop and implement best practices from theory, research, and experience. Be leaders in the field.

INTERCULTURAL EFFECTIVENESS

Embrace cultural differences and have the intercultural skills to work effectively with people from around the world. Use a holistic approach that respects multiple identities based on race, class, sexual orientation, gender, beliefs, ability, and ethnicity.

SUPPORTIVE

Provide services, advocacy, and support based on individuals' unique needs and goals.

COLLABORATIVE

Build strong partnerships to effectively share knowledge and perspectives, and maximize resources.

ADAPTABILITY

Adjust creatively to opportunities and changing needs.

ISSS STAFF (AS OF 08/1/2019)

Hussain Bandy

International Counselor
and Advisor

Thorunn Bjarnadottir

Director of Intercultural Education

Stacey Buachart

Assistant Director, Head of
Operations, Information Systems,
and the J-Visa Program

Alexander Cleberg

Intercultural Trainer

Charles Dania

International Counselor
and Advisor

Chirayu Dongre

International Counselor
and Advisor

Dr. Alisa Eland

Associate Director, Head of
Counseling and Advising

Theresa GanglGhassemlouei

Assistant Director, Head of
Advising and F-1 Visa Program

Tom Gjersvig

International Counselor
and Advisor

Julie Halfen

J-Visa Coordinator

Marissa Hill-Dongre

Assistant Director, Co-Head
of Employment-Based Visas

Molly Hoffman

Assistant Director, Co-Head
of Employment-Based Visas

Beth Isensee

Assistant Director, Head of
Student Engagement and
Intercultural Initiatives

Dr. Barbara Kappler

Assistant Dean and Director
of International Student
and Scholar Services

Chelsea Keeney

Associate Director,
International Recruitment

Eric Kroetsch

Senior International
Counselor and Advisor

Sarah Krueger

Sponsored Student
Program Coordinator

Grace Machoki

Senior International
Counselor and Advisor

Dr. Betsy Madden

International Counselor
and Advisor

Jennie Magner

Office Manager

Maria Matveenko

Employment-based
International Advisor

Nasreen Mohamed

Director of Student Engagement

Barbara Pilling

Senior International
Counselor and Advisor

Gabriele Schmiegel

Director of Sponsored
Student Program

Tracee Senti

Employment-based
International Advisor

Deanne Silvera

Director of Exchange
Student Program

Drew Smith

Academic and Funding
Coordinator/Counselor

Aimee Thostenson

Director, International
Recruitment

Calli Thompson

ISSS Check-In and Welcome
Session Coordinator

Brooke Trottier

F-1 Visa Document Coordinator

Marina Uehara

Education Program Specialist
for Student Engagement and
Intercultural Initiatives

Xi Yu

Evaluation Specialist

Lisa Ziegler

F-Visa Document Specialist

FAREWELL AND THANK YOU

Duane Rohovit, Senior International Counselor and Advisor, retired this year after working at the University of Minnesota for approximately 15 years.

Thank you for your continued support of our international students and scholars and the entire international learning community.

STUDENT STAFF (FALL 2018-SPRING 2019)

ADVISING INTERNSHIP

YeEun Kim
Bomi Jang
Sumitra Madhuri Ramachandran

COUNSELING PRACTICUM

Carnation Kang

CULTURE CORPS AMBASSADORS

Murad Aslam
Hazman Azim
Tess Hu
May Mangipudi
Rosh Nandwani
Ruyuan Wan
Jane Zhong

EMPLOYMENT-BASED VISAS AND PERMANENT RESIDENCE

Miriam Diaz
Pa Kou Lee Her
Kimberly Medina

GLOBAL GOPHER LEADERS

Azhar Akesh*
Awut Ayik
Zahra Basiri
Joao Pedro Esteves Castro
Sophronia Cheung
Cherry (Yingyan) Huang
Antony Maikuri
Kentaro Nagashima
Eunyeong Ju
Kanna Kawai
Lancy Li
Juyeon Lim
Wangzhen Ma
Seyni Mbaye
Bernardo Bianco Prado
Juliana Ramos
Diego Diaz Rivero
Sreytom Tim

IMMIGRATION CHECK-IN INTERNS

Bre Fabry
YeEun Kim
Rosh Nandwani
Sumitra Madhuri Ramachandran
Joyce (Zhou) Yang

INTERNATIONAL BUDDY PROGRAM (IBP)

Arpit Arora
Juseon Anh
Harith Aswad
Saksham Goel
Mihee Kim
Atiqah Binti Mazli
Quynh Ngo*

INTERNATIONAL STUDENT ADVISORY BOARD

Azhar Akesh
Sophronia Cheung*
Esha Gupta
Seyni Mbaye
Guilherme Paes dos Santos
Hannah Qu
Mohit Singh
Hanna Sun*
Sharifah Syed
Nader Tavaf
Guus van Tilborg
Diwen Zheng

ISUCCESS PROGRAM

Alyssa Chang
Oscar Feng
Tess Hu
Denis Rybkin
Angela (Xiaoxin) Wang

RECRUITMENT AND INTERNATIONAL STUDENT AMBASSADORS

Alisha D'Souza
Sabrina Ho*
Rigo Amaya de Leon

SCANNING TEAM

Ziv Cheng
Phuong Nguyen

SMALL WORLD COFFEE HOUR (SWCH)

Anas Al Badi
Minh Dieu Dang
Daniel Guzman Duran
Luji Al Hinai
Aiza Suraya Jame'an
Eunyeong Ju
Yvonne Lin
Yuki Sekiguchi
Yoonje Sim*
Jennifer Ta
Maggie Wang
Panglei Xu
Michael Yang
Stacy Yuan

SPONSORED STUDENTS

Melissa Koe

STUDENT ENGAGEMENT INTERNS AND ASSISTANTS

Azhar Akesh
Mai Kitawaki**
Belinda Zhao

WELCOME CENTER

Jawad Chowdhury
Kamilia Binti Lokman
Mary-Danielle Olowu
Juan Rujana
Angela (Xiaoxin) Wang

* Program Coordinators

** LEAP Intern

COUNSELING AND ADVISING

ISSS provides advising and counseling to international students, research scholars, and their families. ISSS advisors work with students and scholars on a variety of issues including immigration regulations, University policies, navigating the University, and logistical issues, such as housing. Counseling staff assist with academic, career, personal, and cross-cultural issues, crisis management, and academic need-based funding and scholarships.

For more information: iss.umn.edu/advising

LAUNCH OF MYISSS

ISSS was proud this year to launch MyISSS, an online portal international students and scholars can use to submit certain requests to ISSS. With MyISSS, students and scholars can submit requests at a convenient time, receive email updates and monitor the status of requests, and provide ISSS staff the information we need to process requests efficiently and accurately.

Efforts are continuing to implement more options/requests for students and scholars. In the upcoming year, we plan to launch the J scholar DS-2019 initial request application and H-1B initial request applications that are initiated by academic departments.

For more information: z.umn.edu/issupgrade

ACADEMIC COUNSELING AND SUPPORT

ISSS Academic Counselors support the academic success of international students at the University of Minnesota. Through counseling appointments, they help international students understand and succeed in the U.S. educational system by discussing topics such as what to expect in the classroom, homesickness and cultural adjustment, how to set and achieve academic goals, how to get involved on campus, and where to go when they need help.

For more information: iss.umn.edu/academics

CAREER SUPPORT

In their job search during and/or after their studies, international students may face cultural, legal, and perceptual challenges. ISSS Career Support assists international students as they prepare for and carry out a successful job search.

ISSS Career Support advisors offer individual career advising to discuss resume writing and critiques, practice interviews, and job search strategies. Additionally, in conjunction with experts in the field, ISSS offers workshops discussing Optional Practical Training for F-1 Visa Holders, Employment-Based Visas, H-1B Visas, and Permanent Residency.

For more information: iss.umn.edu/career

International Student and Scholar Services (ISSS) is dedicated to serving the University of Minnesota's international learning community. ISSS supports the University's internationalization efforts by assisting international students and scholars; helping departments bring new foreign nationals into the community; and providing training for staff and faculty.

During 2018, ISSS advisors saw **11,302 walk-in advising sessions** and **1,407 students and scholars** during scheduled appointments.

ISSS Academic Counselors held **154 academic counseling appointments** during the **2018-2019 academic year**.

In addition to individual career-related appointments and workshops, ISSS career staff answered questions from international students and scholars at career-related events, like the **University of Minnesota's Job and Internship Fair** and the **College of Science and Engineering Career Fair**.

EMPLOYMENT-BASED VISA SERVICES

The ISSS Employment-based Visa staff members are responsible for working with UMN hiring departments to obtain temporary and permanent employment-based visas for foreign national employees. We lead department administrators and foreign employees through the labyrinth of visa options and the visa application process.

The employment-based team makes it possible for the University to hire and employ highly qualified researchers, scholars, professors, and staff members from all parts of the world to meet the needs of academic and administrative departments. We serve all of the University of Minnesota campuses and the Hormel Institute.

H-1B VISA FOR INTERNATIONAL FACULTY & STAFF

In the 2018-2019 academic year, there were approximately 370 H-1B employees on campus. Nearly 90 percent of these persons are researchers, clinicians, and faculty with advanced degrees doing high-level and top-quality scholarly work.

For more information: iss.umn.edu/H1BEmployment

PERMANENT RESIDENCE VISAS FOR TENURE-TRACK FACULTY

ISSS processes Permanent Residence applications for tenure-track faculty, mostly via the Labor Certification category. These applications support academic departments throughout the University system in a wide variety of colleges and fields. These faculty members have PhDs from U.S. and foreign institutions (approximately 50% from U.S. institutions), and (for 2018-2019) they are from 15 different countries.

For more information: iss.umn.edu/H1BEmployment/pr-app.html

FEDERAL AND STATE TAX RETURN RESOURCES

Although ISSS is not allowed to provide tax advice directly, we run a program that provides resources for non-resident tax filers, including the free Glacier software non-resident tax filers can use to fill out and print their 1040-NR forms. ISSS hosts two orientation sessions that help students and scholars understand state and federal taxes and how to use the software. ISSS also partners with volunteers to provide in-person tax help at special VITA sites at the University.

For more information: iss.umn.edu/taxes

EXCHANGE STUDENTS

ISSS manages the University-wide student exchange programs for the Global Programs and Strategy Alliance, including the establishment and management of exchange partnerships with overseas institutions. In 2018, short-term study abroad continued, and reciprocal exchange relationships with established, respected overseas universities still provide mutually beneficial, immersive, safe, and affordable study abroad for international and domestic students. Direct-enroll exchanges still play a vital role in the University's student mobility portfolio, and acknowledge that this is the most common type of student mobility pursued by our partners worldwide. Established study abroad destinations including Sydney, Australia, and Glasgow, Scotland, expanded to reciprocal exchanges, providing increased inbound diversity and lower costs for outbound students.

ISSS's Exchange Programs staff provides administrative support for all students who come to the University of Minnesota for one or two semesters of non-degree study. The support includes admission, housing, credit transfer, customized orientation and communications, billing and scholarships, academic counseling, and ongoing communication with the students' home institutions. This year saw increased collaboration with GO Minnesota, the University's non-reciprocal inbound fee-based program that is part of the Global Programs and Strategy Alliance. Additionally, ISSS helped University academic departments and colleges design and implement several new college-based exchange agreements.

Programming for exchange students is designed to foster integration in the Minnesota community and encourage cross-cultural personal and professional development.

For more information: iss.umn.edu/exchange

SPONSORED STUDENTS

The University of Minnesota has hosted sponsored students since the 1940s. These are students whose tuition and fees are paid directly by the U.S. or foreign governments, non-governmental organizations, or third-party organizations or institutions (including foundations, home universities, and employers abroad).

Sponsored students add significantly to the international diversity of the University of Minnesota. In many cases, the sponsored student is the only representative of their country on campus. Sponsored students also enrich our vibrant campus by creating educational exchanges with their fellow Gophers.

ISSS offers services that facilitate the achievement of sponsored students' academic goals. They provide expert advising, advocacy, cost share, and campus outreach to sponsored students, and they act as a liaison between the student, sponsor, and University departments and colleges.

For more information: iss.umn.edu/sponsored

ISSS FUNDING PROGRAM

ISSS Funding Counselors provide financial counseling to international students experiencing financial challenges. They also manage the ISSS Funding Program, which can provide financial assistance to currently enrolled F-1 and J-1 international students who have experienced unforeseen financial hardship and need financial support. The ISSS Funding Program contains the following programs:

- ISSS Need-Based Academic Support
- Emergency Funds
- International Student Work Opportunity Program (Only for Graduate & Professional Students)

ISSS Funding Counselors also coordinate a small number of scholarships available for international students:

- Colonial Dames of America Scholarship (Only for Currently Enrolled Graduate & Professional Students)
- Global Excellence Scholarship (Only for New Undergraduate Students)
- ISSS Need-Based Scholarships (Only for New Undergraduate Students)

For more information: iss.umn.edu/programs/fa

J-1 VISA SERVICES

The J-1 is an Exchange Visitor Visa that consists of many categories that allow for different and specific program objectives for which exchange visitors may come to the University of Minnesota. The J-visa staff are dedicated to working with these students and scholars while they pursue their academic, professional, and career objectives at the UMN.

ISSS helps guide department administrators, students, and scholars through the various visa options, and we assist them with the visa application process. Our professional staff provides information regarding changing status, inviting dependents, traveling, extending a program, and other issues.

Additionally, ISSS launched a J Student-Intern program in 2016. Student-Interns are enrolled in a degree-seeking program at a post-secondary institution abroad who come to the U.S. for a short time to participate in training in their major. Since its initiation, University departments have hosted 91 student-interns, 26 of which began their programs during the academic year 2018-2019.

For more information: iss.s.umn.edu/j

GLOBAL SCHOLAR ORIENTATION

The J-Visa Staff offer an International Scholar Orientation program each week to give scholars the information and resources they need to settle into their new environment, understand visa regulations, and be successful in the U.S.

GLOBAL SCHOLAR PROFILES

Through Global Scholar Profiles, ISSS recognizes and highlights international scholars (researchers, faculty, staff, and administrators) who make significant contributions to the UMN and/or to their academic discipline. These profiles shine a spotlight on our international scholars, departments, and the important research and services they offer.

Anyone in the University community may nominate a scholar for recognition through Global Scholar Profiles, and ISSS encourages nominations from department heads, principal investigators, faculty mentors, human resources representatives, and other personnel who work closely with the international scholar. Self-nominations are also accepted if they are accompanied by at least one supporting letter from the individual's supervisor.

ISSS obtains permission from the hosting department and the scholar before publishing a profile. Any scholar who has been at the University of Minnesota on a non-immigrant visa (J-1, H, TN, E-3, O-1) within the past year is eligible for nomination.

For more information: iss.s.umn.edu/Departments/scholars-featured.html

More than 1,800 advisers, staff, faculty, and students from the following departments participated in one or more of ISSS's Training Sessions:

Boynton Health	Office of Transition Experiences
College of Biological Science	Office of Undergraduate Education
China Center	
College of Design	Rothenberger Institute (School of Public Health)
College of Liberal Arts	Recreation and Wellness Center
College of Science and Engineering	School of Kinesiology
Carlson School of Management	School of Nursing
College of Science and Engineering	School of Public Health
College of Pharmacy	SMART Learning Commons facilitators
Diversity Resource Center	Student Nutrition Advisory Collaborative
Higher Education Recruitment Consortium	The Hormel Institute
Learning Abroad Center	Housing and Residential Life
Leadership Minor	U Card Office

ISSS Staff also provided training and information regarding:

Applications of the Intercultural Development Inventory	Explanation of J-1 and H-1 policies and processes for the Department of Animal Science in the College of Food, Agricultural and Natural Resource Sciences
Information about ISSS Resources for JD students at the Law School	
Information for new students at the New Student Orientation for the School of Public Health	

ISSS TRAINING

For more than 20 years, ISSS has designed and facilitated training options for the University of Minnesota. ISSS's workshops feature up-to-date information on the international community at the University of Minnesota, international student voices (including student panels), and interactive exercises.

INTERCULTURAL TRAINING

ISSS offers standardized and customized intercultural training for colleges and departments. The goal of these sessions is to empower staff, faculty, and students to gain greater cultural self-awareness, an understanding of the unique aspects and contributions of international students, and communication skills to improve interactions and relationships with international students, staff, and faculty.

Due to an increased awareness of the value of intercultural competence, ISSS has seen an increase in the demand for our customized intercultural training sessions.

ISSS also continued the ISSS Intercultural Workshop Series. These workshops take place bi-weekly during the semester, and they are open to all staff and faculty. The series combines intercultural competency and skills development workshops with "Culture In-Depth" sessions discussing the unique practices, customs, and values of some of the largest international student populations on the UMN campus.

Each session is interactive, offering experiential activities that help the audience gain a deeper understanding of cultural differences. ISSS have been focusing on equipping staff with the tools needed to create an inclusive campus climate for international students.

ADVISOR TRAINING

ISSS offers an Advisor Training to new and seasoned academic advisers, career counselors, and student service staff who work with international students. The first portion of the training introduces an overview of the international student population at the UMN and the impact of immigration changes on these students. Advisers are also given a tour of ISSS and attend an intercultural training session on how to effectively communicate with international students in an advising setting.

OTHER TRAINING

ISSS staff also offers a variety of workshops to help UMN colleges, departments, and staff work effectively with international students and colleagues. These sessions discuss a variety of topics including how to employ international students and scholars, the specifics of visa regulations, new research explaining the international student experience, and more.

For more information: iss.umn.edu/training

RECRUITMENT

ISSS staff and GPS Alliance regional representatives recruit undergraduate international students through travel and extensive virtual activities, including social media, online chats and email communication. Our combined efforts resulted in 863 new undergraduate international students enrolled in Fall 2018.

RECRUITMENT STAFF & REPRESENTATIVES COMPLETED:

- 321 school visits, recruitment fairs, and presentations,
- Hosted 17 events for admitted students, and
- Many individual meetings with prospective students, parents, and alumni.

MET PROSPECTIVE STUDENTS IN THE FOLLOWING 33 LOCATIONS AROUND THE WORLD:

- Africa: Ghana, Kenya, Uganda, Zimbabwe
- Asia: China, India, Indonesia, Japan*, South Korea, Malaysia, Myanmar, Nepal, Philippines, Singapore, Vietnam, Taiwan, Thailand
- Europe: Azerbaijan*, Cyprus*, United Kingdom
- Latin America: Brazil, Colombia, Costa Rica, Mexico*
- Middle East: Israel, Jordan, Kuwait, Qatar, United Arab Emirates, Saudi Arabia, West Bank

* Alumni participated on behalf of recruitment staff at some of the events in these locations

For more information: intlstudy.umn.edu
(please note the updated URL)

While attending college is a new (and possibly challenging) experience for all students, this adjustment can be especially significant for international students. International Student and Scholar Services (ISSS) offers a number of programs to help international students make friends, adjust to college life, and share their culture and unique experiences with international and domestic students and the broader University community.

CROSS-CULTURAL DISCUSSION GROUPS

ISSS has organized Cross-Cultural Discussion Groups for more than 40 years. The goal of these groups is to create an opportunity where international and domestic students are able to expand their worldviews by interacting and engaging each other in discussions on global topics in a casual and relaxed environment.

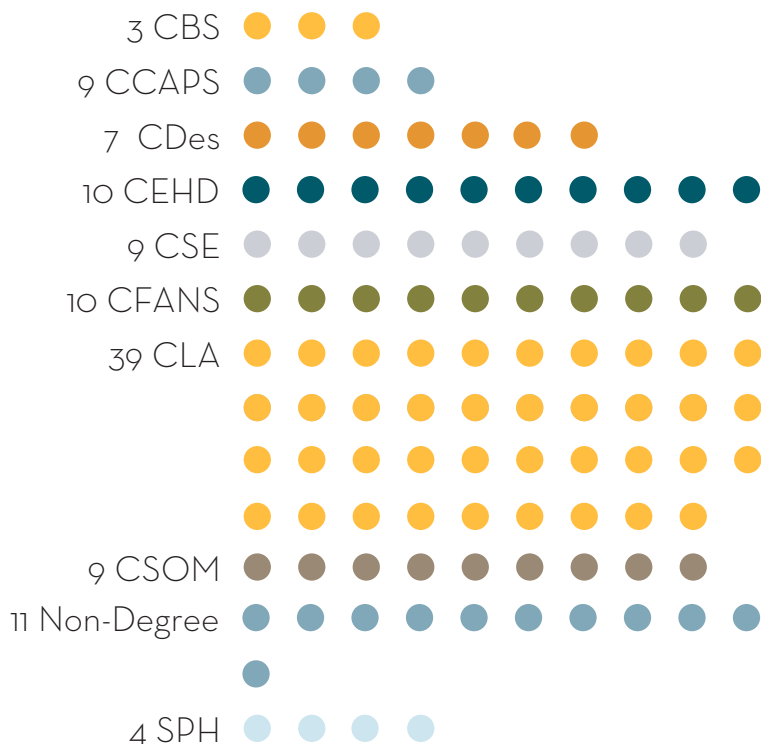
In 2018, 12 small groups of 10 to 12 participants from over 15 countries met weekly to discuss topics such as culture shock, education systems, friendships and relationships, music and dance, culture and media, family structures, hunger and poverty, religion, and more. In addition, the Cross-Cultural Discussion Group program hosted a number of social activities, including eating out in ethnic restaurants, watching culturally-themed movies, organizing potlucks, and trying outdoor sports.

For more information: iss.umn.edu/programs/disgroup

The groups were led by staff and graduate students from the following schools and departments:

- | | |
|---|---|
| Housing and Residential Life | Student Counseling Services |
| College of Education and Human Development | School of Public Health |
| College of Food, Agricultural and Natural Resource Sciences | UMN Police Department |
| College of Design | College of Veterinary Medicine |
| Conflict Resolution | Women's Center |
| Elementary Education | Youth Studies Program (CEHD) |
| Psychology | Latin/a/x Staff and Faculty Association |
| Organizational Leadership, Policy, and Development | |

106 Participants:



“I am attending an International Veterinary Student Symposium this summer so I will be able to practice my cross-cultural communication at this event and I plan on working abroad after veterinary school so I will also be able to use these skills at that time.”

- Cross-Culture Leadership Retreat Participant

CROSS-CULTURAL LEADERSHIP RETREAT

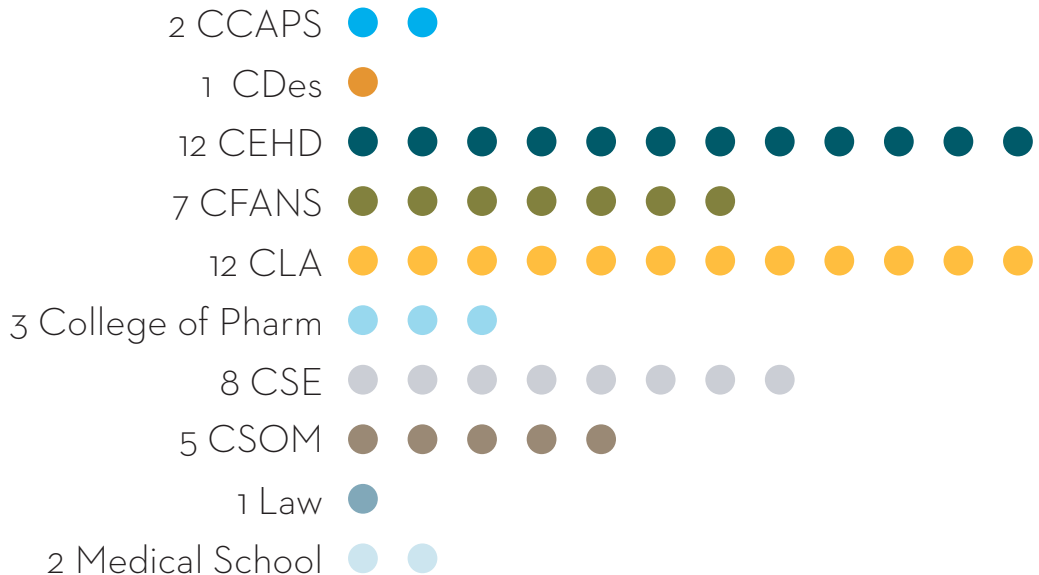
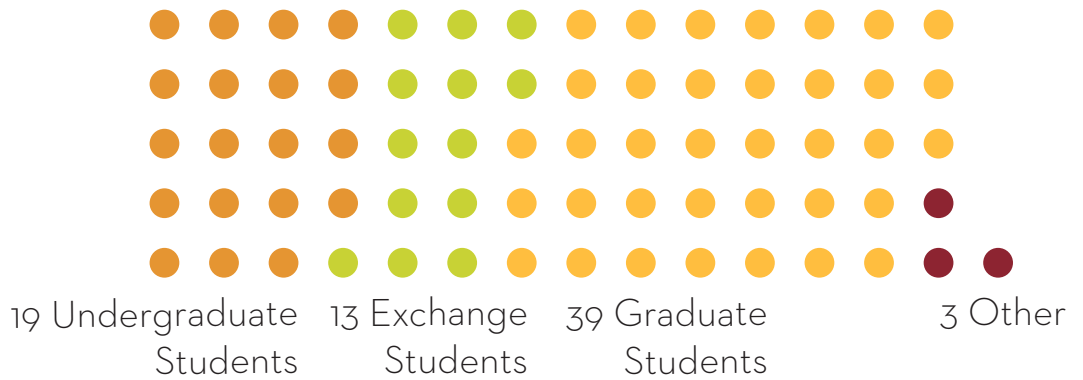
The Cross-Cultural Leadership Retreat is for international students who want to learn to become more effective in international environments. This highly interactive, high-energy retreat becomes a living laboratory of what it takes to work with people from vastly different cultures.

The program uses a cutting-edge intercultural leadership model (Personal Leadership) so students develop the cross-cultural skill-set needed for professional and personal lives in the 21st century, meet other students, begin friendships with people from all over the world, and discover their own leadership potential.

The Spring Cross-Cultural Leadership Retreat was co-sponsored by the Graduate School.

For more information: issu.umn.edu/programs/ccl-retreat.html

71 Participants:



CULTURE CORPS

Culture Corps brings global perspectives to the University of Minnesota by integrating international student voices, talents, and cultural expertise into our campus and curriculum.

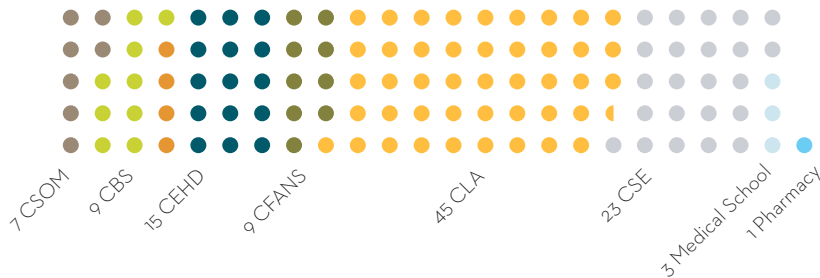
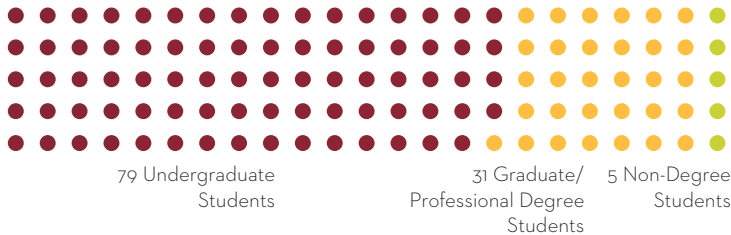
Culture Corps projects can either be initiated by faculty/staff or international students themselves. Additionally, past Culture Corps recipients can mentor new students by becoming Culture Corps Ambassadors.

Some of the leadership opportunities funded by Culture Corps in 2018 included:

- Gender and Women’s Studies and ISSS: International Trans Archives Project
- OLLI Course: Global Climate Change Education
- Multicultural Center for Academic Excellence: Mandarin Cultural and Language Consultant
- College of Science and Engineering: International CSE Outreach Consultants

For more information: issv.umn.edu/programs/culturecorps

115 UNIQUE Participants:



Staff and faculty from the following departments and schools partnered with ISSS on one or more Culture Corps project:

- | | |
|--|---|
| Boynton Health Services | Gender, Women & Sexuality Studies (CLA) |
| Center for Academic Planning and Exploration | Multicultural Center for Academic Excellence |
| Career Services | Minnesota English Language Program (CCAPS) |
| College of Biological Sciences (CBS) | Osher Lifelong Learning Institute (CCAPS) |
| College of Education and Human Development (CEHD) | Office of Student Affairs |
| China Center (GPS Alliance), | UMN Morris Department of Spanish Discipline |
| Asian & Middle Eastern Studies (Department of Arabic Language, CLA), | Student Unions and Activities |
| International Student and Scholar Services | College of Food, Agricultural and Natural Resource Sciences |
| College of Science and Engineering, | UMN Police Department |
| Department of German, Nordic, Slavic and Dutch (CLA) | College of Veterinary Medicine |
| Department of Sociology (CLA) | Women’s Center |
| Department of Spanish Languages (CLA) | Youth Studies Program (CEHD) |
| Graduate Program Coordinators | Latin/a/x Staff and Faculty Association |

“It’s powerful to have other students of color in leadership roles such as guest speakers to affirm and encourage lifting up their own voices.”
- Culture Corps Participant

“The students in Spanish 1001-1002 are true beginners to learning the language so it is difficult to find ways for them to connect with the community using their language.... The Culture Corps students helped bring the Spanish-speaking world into the classroom in a personal and real way.”
- Faculty Member

GRADUATE STUDENT OPPORTUNITIES

COUNSELING PRACTICUM

ISSS offers a counseling practicum for graduate students in counseling degree programs. Each year, between one and six counseling students participate in the year-long practicum. The majority are from the Counseling and Student Personnel Psychology (CSPP) program; however, students from other programs have also participated.

Practicum students receive extensive training in counseling and advising to provide academic, career, and personal counseling and immigration advising to international students, scholars, and their families. The students also co-lead Cross-Cultural Discussion Groups and are active team members in ISSS's other programs, such as the New International Student Seminar (NISS).

STUDENT ADVISING INTERNSHIP

Graduate students interested in becoming international student advisers can gain practical, hands-on experience with student advising by completing the F-1 Student Advising Internship. Past participants have found jobs as international student advisers with universities, English language programs, and nonprofit organizations.

The internship requires a minimum commitment of 10 hours per week during the fall and spring semesters. These 10 hours include advising international students during ISSS walk-in hours (first observing, then co-advising, and eventually working independently), completing the required reading, meeting with a supervisor for an individual intern supervision meeting, and participating in group training regarding F-1 regulations, ISSS processes, and professional advising practices.

ISSS CHECK-IN AND WELCOME SESSION INTERNSHIP

ISSS Check-In and Welcome Session Interns support ISSS staff with the preparation, implementation, and processing of documents for Immigration Check-In. The students selected for this summer internship get an introduction to the visa types that ISSS serves, receive PeopleSoft training, and learn about new international student requirements. This experience can be particularly beneficial to the many interns who go on to complete one of the ISSS academic year internships.

CAREER SUPPORT INTERNSHIP

In the ISSS Career Support Internship, interns learn how to advise international students regarding job search strategies, resume writing and critiquing, and interviewing. They are responsible for scheduling career services appointments and assisting with workshop planning.

For more information: iss.umn.edu/programs/internship

HOUSING INITIATIVES

Navigating on-campus housing and/or finding off-campus housing upon arrival can be difficult for new international students. ISSS works with campus partners to ensure the UMN is responsive to the housing needs of international students.

INTERNATIONAL EARLY ARRIVAL HOUSING (PREVIOUSLY CALLED THE INTERNATIONAL RECEPTION CENTER)

International students wanting a low-cost housing option from July through August can stay at the International Early Arrival Housing, an initiative coordinated by ISSS and Housing and Residential Life.

During their stay, international students are invited to take tours of campus with Global Gopher Guides, and participate in International Tea Time. These activities create an informal environment so students are comfortable to ask questions about the campus and student life.

For more information: z.umn.edu/earlyhousing

GLOBAL GOPHER COMMUNITY (PREVIOUSLY CALLED STUDENTS CROSSING BORDERS)

The Global Gopher Community is an unique Living Learning Community that brings international and domestic students together into a single living community. Living side-by-side, the residents gain global experience through interactive, cross-cultural learning. Students who have been part of Global Gopher Community often say the community transformed their understanding of how they view the world and has allowed them to create lifelong friendships.

For more information: iss.umn.edu/programs/ggc

INTERNATIONAL GAY, LESBIAN, BISEXUAL, TRANSGENDER, QUESTIONING AND ALLIED PROGRAM

ISSS provides support, counseling, and other services to LGBTQIA international students and their allies. The LGBTQIA Resources page on our website provides links to University, local, state, and national resources, and ISSS partners with campus groups to provide additional programming and services.

Additionally, in partnership with the Gender and Sexuality Center for Queer and Trans Life, ISSS provides a bi-weekly International GLBTQA Discussion Group with topics ranging from coming out to GLBTQA activism in the United States.

For more information: z.umn.edu/internationalglbta

IBP partnered with the following groups to plan events and programs:

- | | |
|------------------------------|-----------------------------------|
| Basses Wild | Minnesota |
| Forensic Science Club | International Student Association |
| Harry Potter Literature Club | The Enchantments |

INTERNATIONAL BUDDY PROGRAM (IBP)

Adjusting to a new cultural environment can be both exciting and challenging. The International Buddy Program was created to ease the transition of new international students by matching them with current international and U.S. undergraduate students.

Buddy/mentor matching is done during the summer so buddies can develop relationships with their mentor through prearrival communications and post-arrival meetings. IBP also holds large group events throughout the semester to support the international student community including a welcome party, walking in the Homecoming Parade, a Halloween party, Thanksgiving dinner, and an outdoor sports day

For more information: iss.umn.edu/programs/interbuddy

**JOIN TO BE A MENTOR
APPLY ASAP!**

Who is eligible to be a Mentor?
Any student regardless of ethnicity, religion, or major, who is enrolled at the U of M. They have to be dedicated to provide help and guidance to new international students for a semester.

FIVE Benefits of Being a Mentor

1. Build leadership skills and boost your resume
2. Be a cultural ambassador to new international students
3. Opportunity to make global friendship
4. Gain insight on different cultural values
5. Improve networking and communication skills

For more information, please visit: iss.umn.edu/programs/interbuddy/



INTERNATIONAL PARENT ORIENTATION (IPOP) AND CHINESE PARENT ORIENTATION PROGRAM (CHIPOP)

International Student and Scholar Services partners with the Parent and Family Programs and Orientation and Transition Experiences (OTE) to give international parents an opportunity to get to know the University of Minnesota campus and talk directly to the staff who specialize in working with international students.

The half-day program answers the parents' questions, allows them to meet current students on campus, and introduces parents to key staff at the University of Minnesota.

ISSS also holds an alternative full-day program for Chinese-speaking parents.

“The other students and I were eager to help incoming international students and their parents to adjust as soon as possible. As an international student myself, I had to experience the same kinds of problems the current international students are going through, so I was able to provide some insights to the life at the U and how to manage everything in here”.

-iPoP student Leader

PARTNERS

Orientation
and Transition
Experiences

Parent & Family
Programs

University of
Minnesota Alumni
Association

For more information: iss.umn.edu/programs/parent

19 Participants:

2 CBS ● ●

1 CEHD ●

1 CLA ●

2 CSE ● ●

1 CSOM ●

1 student program assistant ●

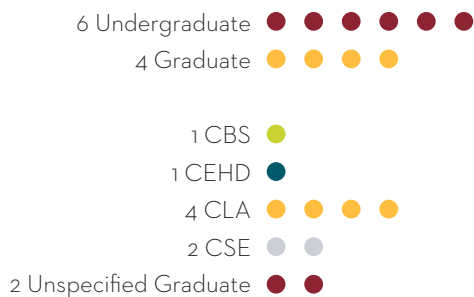
1 staff LEAPer ●

“I am proud to be a part of this and hope that what we are doing is eventually going to affect/facilitate and improve the lives of international students at the University of Minnesota.”

“Having the opportunity to be part of a change was exciting and fascinating. I like the opportunity that we had on exploring and discussing the most challenging problems that international students face. I feel happy that we work together to understand and try to improve the sense of belonging at the U of MN.”

-ISA Board Member

10 International Student Participants:



INTERNATIONAL STUDENT ADVISORY BOARD

The International Student Advisory Board has had three successful years! The board is comprised of 10-12 members representing international first-year, transfer, exchange, sponsored, graduate, and professional students and the Minnesota International Student Association, Council of International Students, and Minnesota Student Association. The board serves as a consultative body for units within OSA and ISSS and also for units wishing to gain insights on their projects or initiatives from this board. The board also provides a forum for international students to discuss concerns or issues that impact the international student experience.

In the 2018-19 academic year, the board focused on career initiatives. Jane Sitter from the Office for Student Affairs and Betsy Madden shared with the board more information about career initiatives on campus and board members brainstormed ways to promote these as well as shared with fellow board members successful strategies for sharing career information in their own departments.

Additionally, the board provided input on the following projects from across campus:

- A campus video focusing on creating friendships across cultural differences
- A study of generational differences that had not included international students in its data sets
- A leadership minor project on understanding the international student experience
- MN Daily hiring practices and topics of interest to international students

This year also featured an opportunity to help the Department of Agriculture’s “Don’t Pack a Pest” program to help travelers be aware of risks of invasive species being brought into a country through food items. A grant project through Oregon State University allowed for researchers to conduct focus groups with University of Minnesota students.

Meredith McQuaid and Cathy Huber from Global Programs and Strategy Alliance accessed the board as part of “Table of Contents” dinner project for international graduate and professional students.

For more information: iss.s.umn.edu/programs/isab/

INTERNATIONAL STUDENT AMBASSADORS

International Student Ambassadors share their own stories of transitioning, studying, living, and achieving as current UMN international undergraduate students. They write blogs, lead virtual chats, answer questions, and do other activities to help prospective students understand life at the University of Minnesota.

ISA also gives the ambassadors the opportunity to develop their own strengths. Specifically, ambassadors gain important experiences and skills in writing, communication and networking, leadership, and communicating with people from other cultures.

For more information: intlstudy.umn.edu

Facebook: www.facebook.com/ISAUMN

Twitter: www.twitter.com/ISAUMN

23* Undergraduate Student Participants:



* Students are counted twice if they have a double major in separate colleges

2 Student Program Leaders ● ●

INTERNATIONAL STUDENT AMBASSADORS ARE FROM :

Cambodia	Panama
Hong Kong	Philippines
India	Sri Lanka
Indonesia	South Korea
Kazakhstan	Turkey
Lebanon	United Arab Emirates
Malaysia	Vietnam
Pakistan	

“College is a mysterious place to be in. It’s my fourth year being here and there has not been a single week in which I have not found out something new that has been present in the University, or even around me, for long period of time. Whenever I come up to a conclusion that ‘Yes, now I know everything around me and I have the knowledge of the resources I need (or I find interesting) about the University,’ someone tells me about a resource that I had never heard about before...

“I am not here making any judgements about any student’s experience being good or bad, in my experience every student has their own story of life written in the time they are in college. But being aware of yourself right from the beginning (or as soon as you can) will help you create contents of that story that resonate with your taste and make your story more ‘YOURS.’”

-Abhishek Vashist in his blog “Plan to Get Surprised”

intlstudy.umn.edu/ambassadors/2018/11/02/873/plan-get-surprised

“It’s inspiring to talk with every member in this program. I learned more about culture and communication after practicing here.”

“The dedication of the staff was pretty amazing.”

“Thank you so much. It was good time with new friends.”

- *iSuccess* Participants

ISUCCESS: GLOBAL GOPHER ACADEMY

iSuccess: Global Gopher Academy gives new international students the opportunity to experience what it is like to be in a UMN classroom setting before the start of classes in the fall. The one-week simulated classroom experience connects new students with returning ones through leadership development, academic skills preparation, and connection building.

PARTNERS:

Academic Advisers (CLA, CSOM, CBS, CFANS, CEHD, CSE, Medical School, CCAPS/MELP, CAPE)

Global Minnesota (GPS Alliance)

Global Programs and Strategy Alliance

Aurora Center

Student Academic Success Services

Career Services

U Card Office

Department of Writing (CLA)

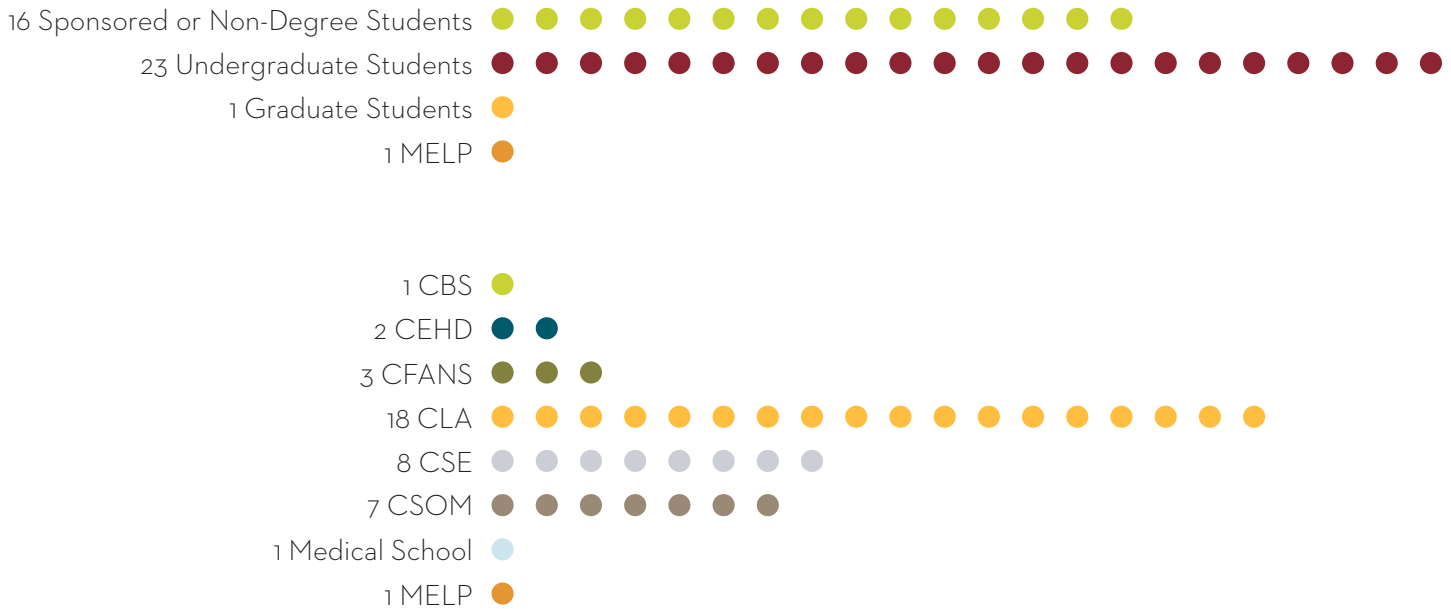
Sponsored Student Office (ISSS)

Global Gopher Guides (ISSS)

UMN Police Department

For more information: iss.umn.edu/programs/iSuccess

41 Participants:



MATCH: MINNESOTA AMBASSADORS TAKING COLLEGE HOME

MATCH is a program designed to give current undergraduate and graduate international students at the University of Minnesota the opportunity to share their experiences at the U with students in their home country during school breaks (winter and summer).

Following the philosophy of the International Student Ambassador (ISA) program, MATCH creates a peer-to-peer feeling of comfort and familiarity for prospective international students so they can ask questions about “real life” at the U.

During the UMN’s breaks, MATCH students select, contact, and visit two educational sites including at least one high school and one university or advising center, during University breaks. MATCH participants receive an honorarium for their time. This provides students with the opportunity to make contacts and network in their home countries, while informing students about studying in the United States and the University of Minnesota.

Since its inception, the MATCH program has sent students around the world representing the University of Minnesota. Hundreds of students from countries including Korea, Malaysia, China, Burma, Cyprus, Jordan, Nigeria, Mexico, Egypt, and India have attended the events.

For more information: iss.umn.edu/programs/match

NEW INTERNATIONAL STUDENT SEMINAR: SUCCEEDING AT THE U

The New International Student Seminar (NISS) takes place right before midterms in the Fall and Spring Semesters each academic year. The sessions are required for all new international freshman and transfer students, including international students transferring from outside the U.S., another U.S. institution, or another University of Minnesota campus.

The goal of the program is to help students self-assess their academics, mental health, and general adjustment to the U.S. and the University of Minnesota. NISS helps to create discussion around academic success, and it allows students to learn about useful resources, including ISSS staff, UMN resources, and fellow students.

Through NISS, ISSS hopes to help students become aware, early on in their academic career, about their strengths, possible challenges, and resources at the University so they can be successful long-term.

For more information: iss.umn.edu/programs/FreshmanMeeting.html

Thank you to the following departments for participating in the NISS Resource Fair:

Boynton Health Services	Multicultural Center for Academic Excellence (MCAE)
Center for Academic Planning and Exploration (CAPE)	Minnesota English Language Program
Career Services	Tandem Plus
Center for Community Engaged Learning	Housing and Residential Life
Department of Writing Studies	SMART Learning Commons
Disability Resource Center	Student Conflict Resolution Center
Gender and Sexuality Center for Queer and Trans Life	Student Counseling Services
Office of Student Health Benefits	Student Academic Support Services
Office of Human Resources	Student Unions & Activities
Student Legal Services	Student Writing Support
UMN Libraries	

“[The Global Gopher Guide] project is important to me because I participated in a campus tour back in 2013 when I arrived at the University for the first time. I found it extremely helpful. This kind of activities helped me adapt to the new environment.”

- *Global Gopher Guide*

NEW INTERNATIONAL STUDENT TRANSITION PROGRAM

New students need support as they adapt to a brand new culture, language, and academic environment. ISSS helps students through the process. All incoming international students must first complete the International Student Preparation Course, an online workshop giving an overview of immigration regulations and other information they will need at the UMN.

GLOBAL GOPHER EVENTS

International students are invited to attend Global Gopher Events before the start of classes. The fall schedule includes over 30 events and workshops where students learn about the U.S. education system and academic/support resources on campus; develop leadership skills; explore the UMN and the Twin Cities area; and make friends. Students are also encouraged to connect with the Global Gopher Leaders, returning international students who lead many of the events and answer questions from new students. There is also a smaller spring program.

For more information: iss.umn.edu/programs/ggumn

GLOBAL GOPHER GUIDES

Global Gopher Guides are returning international students who wish to provide incoming new international students a tour of campus and answer questions along the way. Global Gopher Guides also co-host International Tea Time in Centennial Hall (a partnership with Housing & Residential Life), where two Global Gopher Guides shared beverages and snacks with the international students staying at the International Student Early Arrival Housing. With a goal of making new international students feel at home, the Global Gopher Guides provide insightful tips of the campus.

For more information: iss.umn.edu/programs/ggumn

STUDENT GROUP TRAINING: BEST PRACTICES WELCOMING NEW INTERNATIONAL STUDENTS

ISSS and Student Unions & Activities host an annual workshop for student groups discussing best practices for welcoming new international students. All UMN student groups are invited to attend the session, and the groups that sign a contract to abide by ISSS's best practices are then invited an exclusive welcome fair for new students in August during Global Gopher Events.

SMALL WORLD COFFEE HOUR (SWCH)

Small World Coffee Hour (SWCH) is a two-hour program that occurs most Fridays during the school year on the Minneapolis or St. Paul campus. Student groups collaborate with the SWCH team to provide events focused around themes to give students authentic intercultural experiences to prepare them for a globalized world. Students learn new dances, play traditional games, make new friends from another parts of the world, try authentic food from another culture and, of course, enjoy a cup of coffee.

When surveyed, 74% of attendees reported making a new friend from a different culture, and 90% reported strengthening an existing cross-cultural friendship.

For more information:
iss.umn.edu/programs/smallworld

“I have learned leadership, communication to be specific, through my entire time that I have been at Small World Coffee Hour. When I told my interviewers this, they were very amazed because they needed employees who could communicate between different cultures and different majors.”

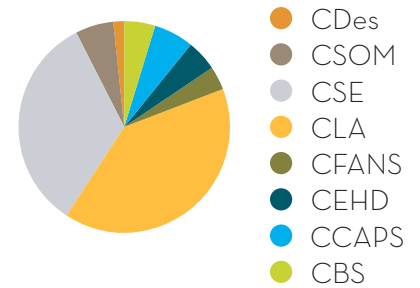
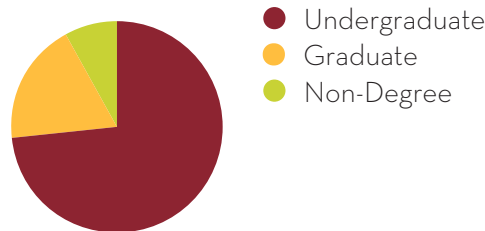
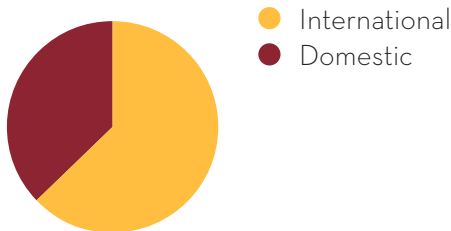
- Former Small World Coffee Hour (SWCH) Leader

“Not only is it helpful in making friends but it is very informative about other cultures”

- Student Participant

1,769 Participants:

12 student leaders ● ● ● ● ● ● ● ● ● ● ● ●



NOTES REGARDING ISSS ANNUAL REPORT DATA

Student Statistics

The student data in the ISSS Annual Report is based on the reporting requirements of the Institute of International Education publication, *Open Doors*.

For the *Open Doors Foreign Student Report*, international students must be 1) Enrolled by the end of the second week of classes of the fall semester and 2) On a valid non-immigrant visa. The data, therefore, does not include permanent residents, refugees, asylees, undocumented immigrants, and students with an unknown immigration status.

The numbers in this Annual Report differ slightly from the data reported for *Open Doors* as follows:

- The ISSS Annual Report excludes students on Optional Practical Training (OPT) and Academic Training (AT) because they are not enrolled in classes. In Fall 2018, the University had 939 students on OPT and AT.

In addition to the data provided for the *Open Doors* report, the ISSS Annual Report breaks down international student data by colleges, departments, academic programs, and degrees received.

Scholar Statistics

For the *Open Doors Foreign Scholar Report*, international scholars must be: 1) Employed at the University of Minnesota Twin Cities sometime during the previous fiscal year (July 1 through June 30) and 2) On a valid non-immigrant visa during that time. The international scholar statistics included in this report, therefore, are for the 2017-2018 fiscal year.

About ISSS Reports

The data and summaries for ISSS's programs and services are based on data collected by each program. There may be some differences in how data is collected and defined between programs but the information included is for the 2018-2019 academic year (September-August) unless otherwise noted.

ADDITIONAL REPORTS OF INTERNATIONAL STUDENTS

The Office of Institutional Research (OIR) at the University of Minnesota sends enrollment reports to the National Center for Education Statistics Integrated Post Secondary Education Data System (IPEDS). However, the focus of the IPEDS report is on a student's ethnic background rather than visa status. Therefore, in the IPEDS report "international students" include 1) non-immigrant visa holders and 2) refugees, asylees, and undocumented immigrants. Because the records that would identify this latter group of students are missing or incorrect, they are often undercounted in the IPEDS report. As ISSS and Open Doors report only non-immigrant visa holders, the figures for "international students" from IPEDS do not match those in the ISSS Annual Report and the Open Doors report.