

ANNUAL STATISTICAL REPORT OF

**INTERNATIONAL  
STUDENTS & SCHOLARS**

**ISSS** | International  
Student & Scholar  
Services

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UNIVERSITY OF MINNESOTA

Fall 2017-2018 Annual Statistical Report

Source: IIE Open Doors and UMN Office of Institutional Research

International Student and Scholar Services (ISSS)

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Produced by International Student & Scholar Services

Designed by Kevin Vi and Sandra Boone

August 2018

**TABLE OF CONTENTS**

Letter from the Assistant Dean . . . . . 4

**INTERNATIONAL STUDENT STATISTICS**

Total International Student Enrollment Overview . . . . . 5

    Total Student Enrollment . . . . . 5

    By Academic Level . . . . . 5

    By Visa Status . . . . . 6

    By Gender . . . . . 6

Degrees Conferred to International Students . . . . . 6

New International Student Enrollment By Academic Level . . . . . 7

5-Year Overview . . . . . 8

    Total International Student Enrollment . . . . . 8

    International Undergraduate Student Enrollment . . . . . 8

    International Graduate Student Enrollment . . . . . 9

10-Year Overview of International Student Enrollment . . . . . 10

Total International Student Enrollment By Location Overview . . . . . 13

    Total International Student Enrollment By World Region . . . . . 13

    Top Ten Locations for International Student Enrollment (Total) . . . . . 15

    Top Ten Locations for New International Students . . . . . 17

    All International Student Enrollment By World Location . . . . . 20

Total International Student Enrollment By College and Program . . . . . 25

    International Student Enrollment By College . . . . . 25

    International Student Enrollment By Program . . . . . 27

**INTERNATIONAL SCHOLAR STATISTICS**

Total Number of International Scholars . . . . . 35

    By Function . . . . . 35

    By Visa Status . . . . . 35

    By Gender . . . . . 35

    By Field of Specialization . . . . . 36

    By Location . . . . . 37

Foreign National Employee Statistics (H-1Bs, O-1s, E-3s) . . . . . 39

    By Status Type . . . . . 39

    By Campus . . . . . 39

    By College . . . . . 39

    Top Five Countries . . . . . 40

    Departments with Highest Numbers . . . . . 40

**ABOUT INTERNATIONAL STUDENT AND SCHOLAR SERVICES (ISSS)**

Mission, Vision, Values . . . . . 41

ISSS Staff and Student Staff . . . . . 42

ISSS Services . . . . . 45

ISSS Programs . . . . . 53

Thank You From ISSS . . . . . 67

Additional Reporting on University of Minnesota International Students . . . . . 73

## LETTER FROM THE ASSISTANT DEAN

Dear Friends,

International Student and Scholar Services is a vibrant and critical component of the University of Minnesota. The work we do enables international students and scholars to stay in legal status and pursue their academic and career goals.

We provide up-to-date immigration advising to our populations — nearly 8,000 students, scholars, and staff. We support the University of Minnesota's mission by welcoming international students and scholars to campus; helping departments to bring researchers, instructors, and postdocs from around the world; and providing employment-based visa services so the University is able to hire highly-qualified faculty and staff from around the world. ISSS's work is comprehensive — from recruiting students from more than 130 locations around the world each year to supporting them all the way to graduation. We manage the University of Minnesota's incoming exchange and sponsored partnerships that raise UMN's profile by attracting international students from under-represented global regions.

We provide personal and academic counseling to international students and scholars to help them adjust and succeed in an educational and cultural environment that can be very different from what they knew at home. We offer 11 intercultural programs where students meet one another and develop academic, personal, and leadership skills. These programs encourage international students and scholars to share their unique experiences and perspectives with the UMN community.

The heated national political rhetoric continued this year regarding immigration, and the academic year ended with the U.S. Supreme Court's decision to uphold the travel ban. The travel ban has caused disruption in the lives of the students and scholars from the listed countries as they are unable to travel abroad for academic pursuits (such as to attend conferences or do research) or to visit family and friends at home. Others across the University have also shared concern about the negative message and climate that is being created due to the travel ban decision and the continued scrutiny and tightening around immigration policy.

We remain vigilant in supporting our international students and scholars, and we will advocate for their continued access to higher education.

### WHO IS AN INTERNATIONAL STUDENT OR SCHOLAR?

An international student is an individual who is in the U.S. on a valid non-immigrant visa for the primary purpose of studying full-time. Likewise, an international scholar is an individual on a valid non-immigrant visa for the primary purpose of doing research/teaching.

Our numbers do not include permanent residents, refugees, asylees, undocumented immigrants, and students with an unknown immigration status. For more about the data in this report, see page 73.

We are proud of the day-to-day and strategic planning work continuing to happen to improve the experiences of international students. This year, we launched efforts to gather data on the international graduate and professional student experience, and we will work closely with the Graduate School to develop plans for improvements that will allow these students to feel connected to the University. We also collected significant data through the International Student Barometer (ISB) and the Student Experience at Research Universities (SERU). These surveys give our international students the opportunity to tell us what is and is not working on campus, and we use the data to guide the campus in making changes that bring us closer to our vision of an inclusive and engaged international learning community.

We thank all those who work diligently to support the University's international population and are grateful you, too, believe that the campus is a better place by hosting and engaging with students, scholars, staff, and faculty from around the world! We must all work together to ensure that, despite the heated rhetoric and often discouraging headlines, our international students and scholars know they are truly valued members of the University community. We are honored they have chosen the University of Minnesota to be their home as they follow their dreams and academic and personal goals.

Sincerely,



Barbara Kappler

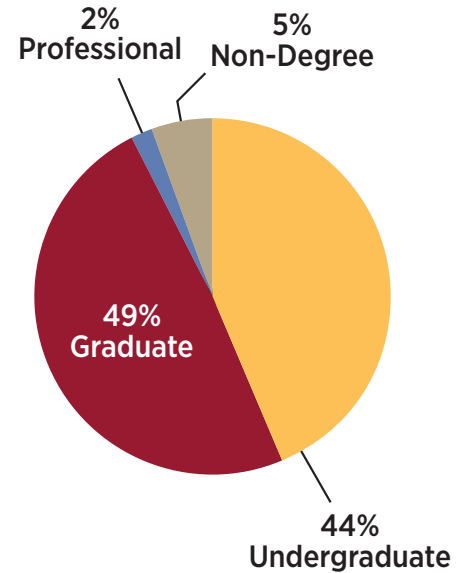
Asst. Dean of International Student & Scholar Services

# TOTAL INTERNATIONAL STUDENT ENROLLMENT OVERVIEW

## TOTAL STUDENT ENROLLMENT

	International Enrollment	Total UMN Enrollment	% of UMN Enrollment
Undergraduate	2,778	31,535	12.09%
Graduate	3,072	12,615	23.92%
Professional	128	3,508	3.33%
Non-Degree	289	4,191	8.14%
<b>Total</b>	<b>6,267</b>	<b>51,849</b>	<b>12.09%</b>

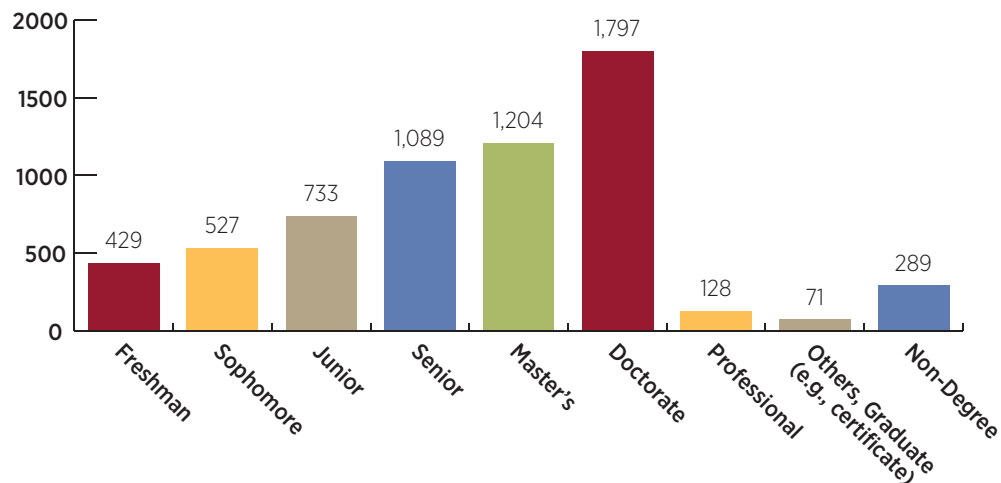
	Fall 2016	Fall 2017	% Change
Undergraduate	2,727	2,778	1.87%
Graduate	3,044	3,072	0.92%
Professional	122	128	4.92%
Non-Degree	343	289	-15.74%
<b>Total</b>	<b>6,236</b>	<b>6,267</b>	<b>0.50%</b>



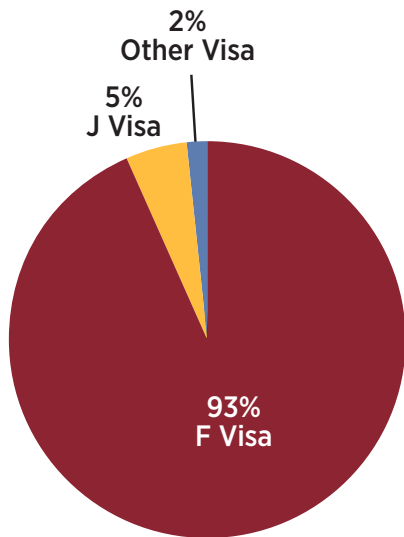
Total percentage of international student enrollment by academic level

## BY ACADEMIC LEVEL

	Fall 2016	Fall 2017	% Change
Freshman	387	429	11%
Sophomore	523	527	1%
Junior	756	733	-3%
Senior	1,061	1,089	3%
Master's	1,205	1,204	0%
Doctorate	1,758	1,797	2%
Professional	122	128	5%
Others, Graduate (e.g., certificate)	81	71	-12%
Non-Degree	343	289	-16%

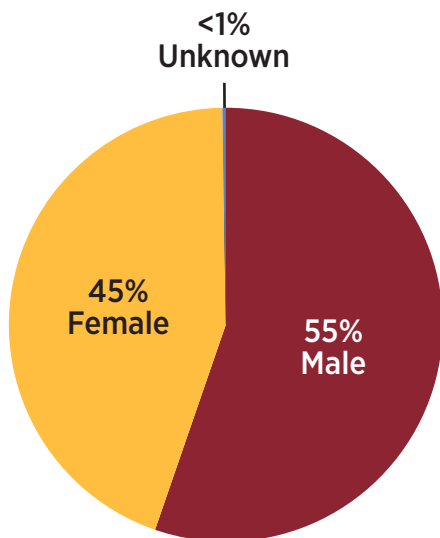


## BY VISA STATUS



F Visa	5,820
J Visa	333
Other Visa	114

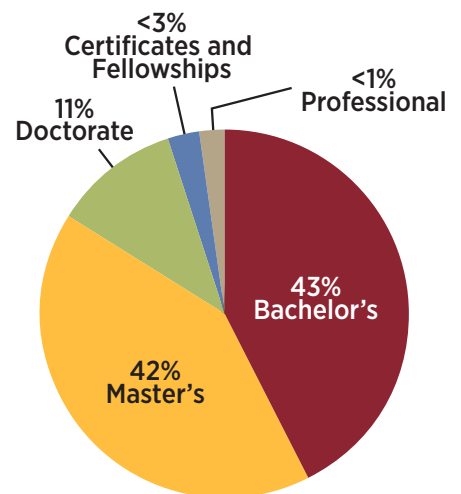
## BY GENDER



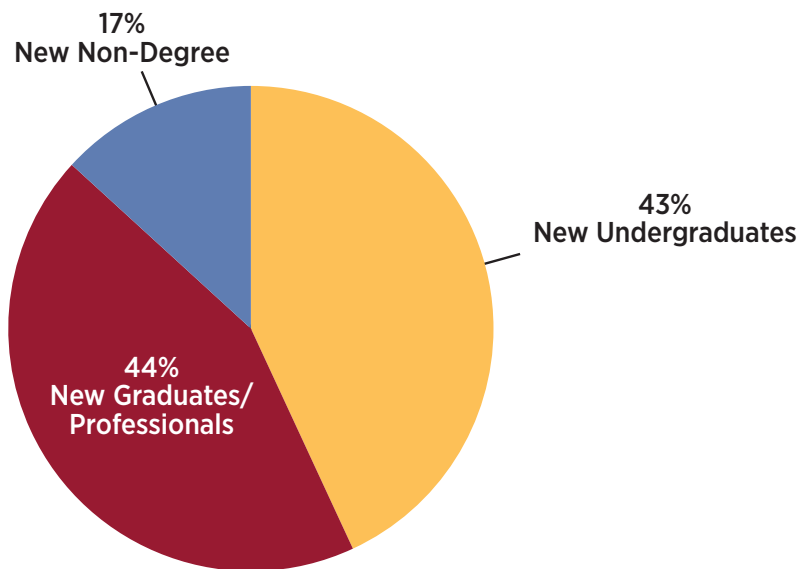
Male	3,465
Female	2,786
Unknown	16

## DEGREES CONFERRED TO INTERNATIONAL STUDENTS

	Full Year 2016-17	% of Total
Bachelor's	867	43%
Master's	847	42%
Doctorate	226	11%
Certificates and Fellowships	51	<3%
Professional	35	<2%
<b>Total</b>	<b>2,026</b>	<b>100%</b>



## NEW INTERNATIONAL STUDENT ENROLLMENT BY ACADEMIC LEVEL



### TOTAL NEW AND CONTINUING STUDENTS

	2015	2016	2017	% Change from 2016
Total New Students	1,875	1,830	1,824	0%
Total Continuing Students	4,416	4,414	4,443	1%
<b>Total Students</b>	<b>6,291</b>	<b>6,244</b>	<b>6,267</b>	<b>0%</b>

### TOTAL NEW AND CONTINUING UNDERGRADUATES

	2015	2016	2017	% Change from 2016
New Undergraduates	720	735	786	7%
Continuing Undergraduates	2,071	1,992	1,992	0%
<b>Total Undergraduates</b>	<b>2,791</b>	<b>2,727</b>	<b>2,778</b>	<b>2%</b>

### TOTAL NEW AND CONTINUING GRADUATE/PROFESSIONAL STUDENTS

	2015	2016	2017	% Change from 2016
New Graduates/Professionals	833	816	797	-2%
Continuing Graduates/Professionals	2,243	2,358	2,403	2%
<b>Total Graduates/Professionals</b>	<b>3,076</b>	<b>3,174</b>	<b>3,200</b>	<b>1%</b>

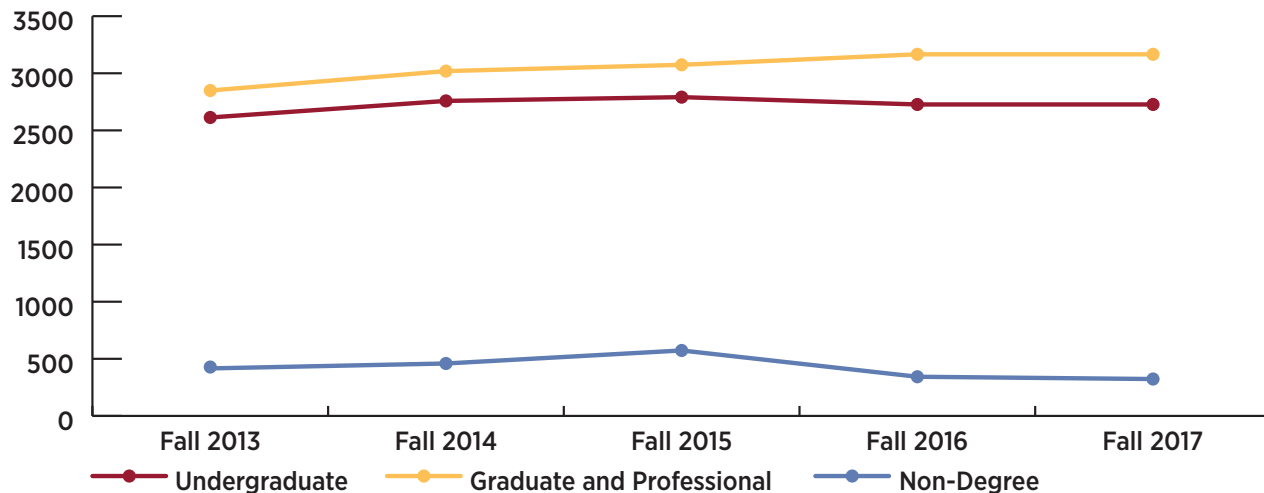
### TOTAL NEW AND CONTINUING NON-DEGREE STUDENTS

	2015	2016	2017	% Change from 2016
New Non-Degree	322	279	241	-14%
Continuing Non-Degree	102	64	48	-25%
<b>Total Non-Degree</b>	<b>424</b>	<b>343</b>	<b>289</b>	<b>-16%</b>

# 5-YEAR OVERVIEW

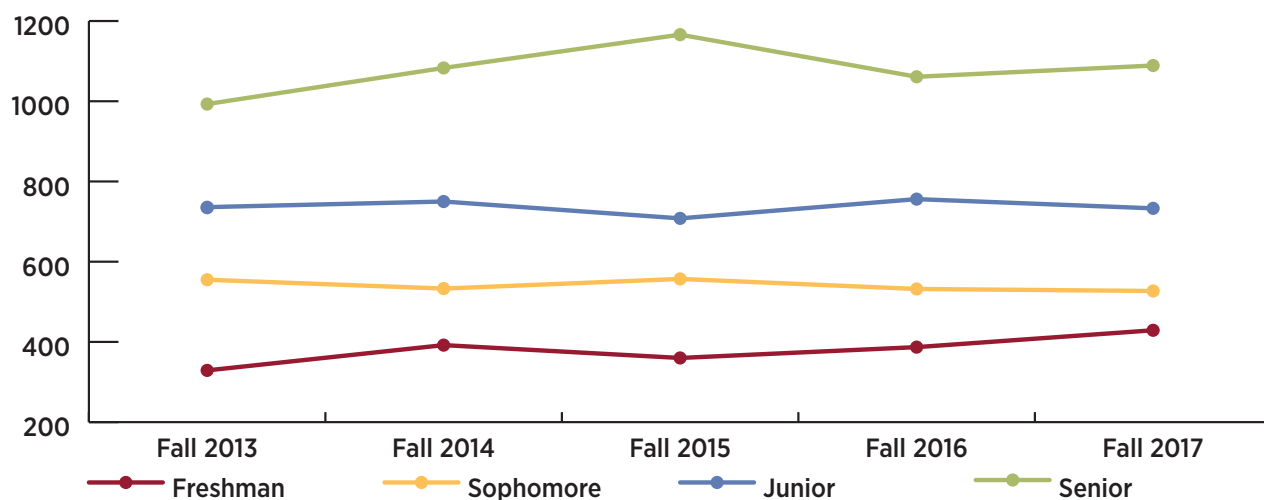
## INTERNATIONAL STUDENT ENROLLMENT

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	2,613	2,758	2,791	2,727	2,778
Graduate and Professional	2,849	3,019	3,074	3,166	3,200
Non-Degree	416	459	573	343	289
<b>Total</b>	<b>5,878</b>	<b>6,236</b>	<b>6,438</b>	<b>6,236</b>	<b>6,267</b>



## INTERNATIONAL UNDERGRADUATE STUDENT ENROLLMENT

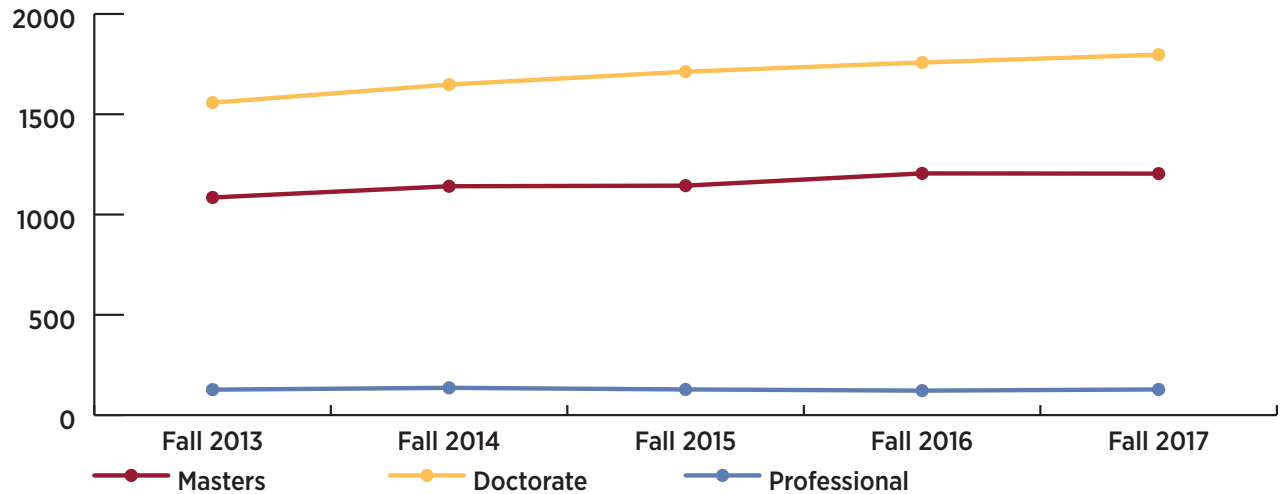
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Freshman	329	392	360	387	429
Sophomore	555	533	557	523	527
Junior	736	750	708	756	733
Senior	993	1,083	1,166	1,061	1,089
<b>Total</b>	<b>2,613</b>	<b>2,758</b>	<b>2,791</b>	<b>2,727</b>	<b>2,778</b>



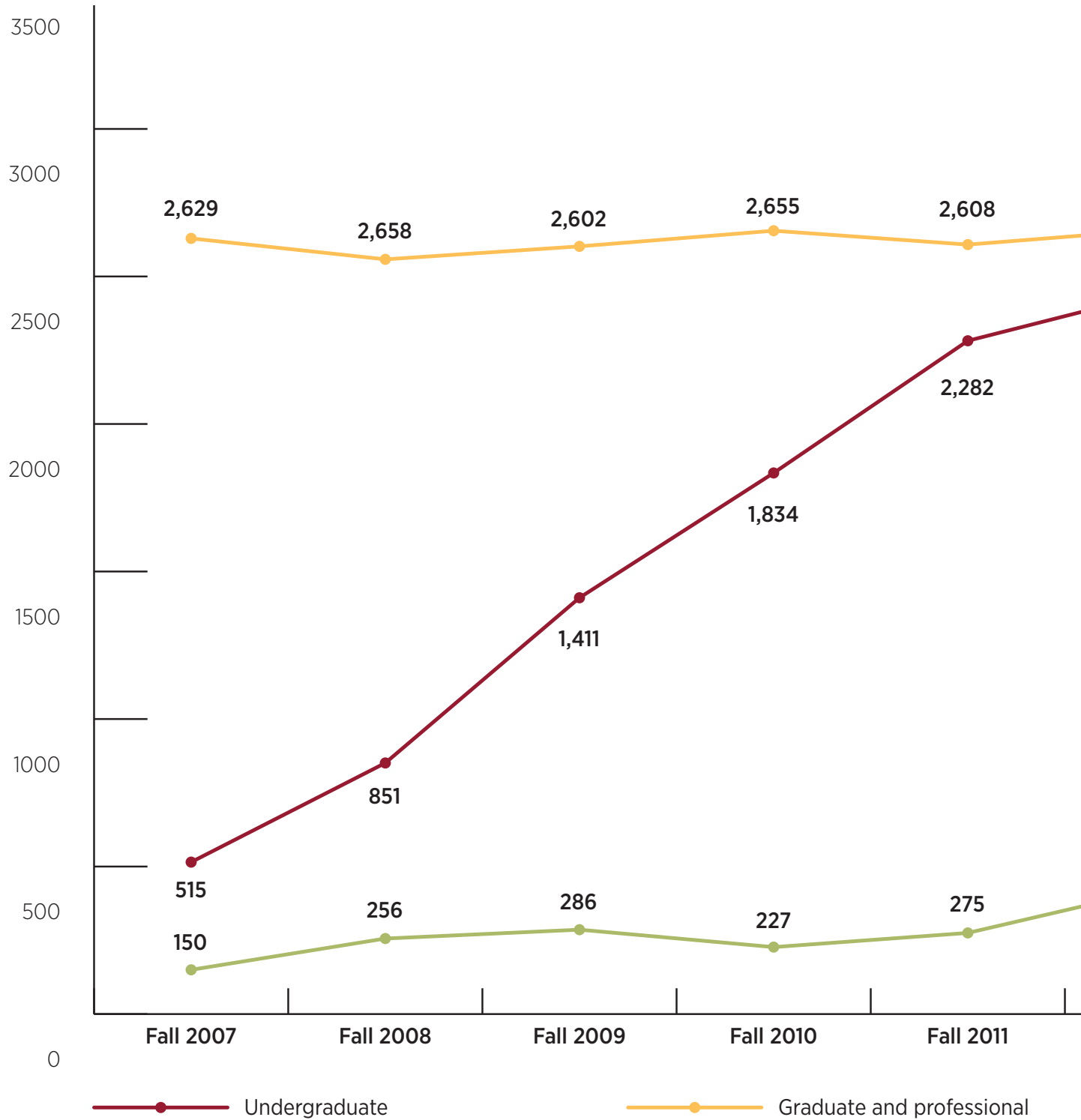


## INTERNATIONAL GRADUATE STUDENT ENROLLMENT

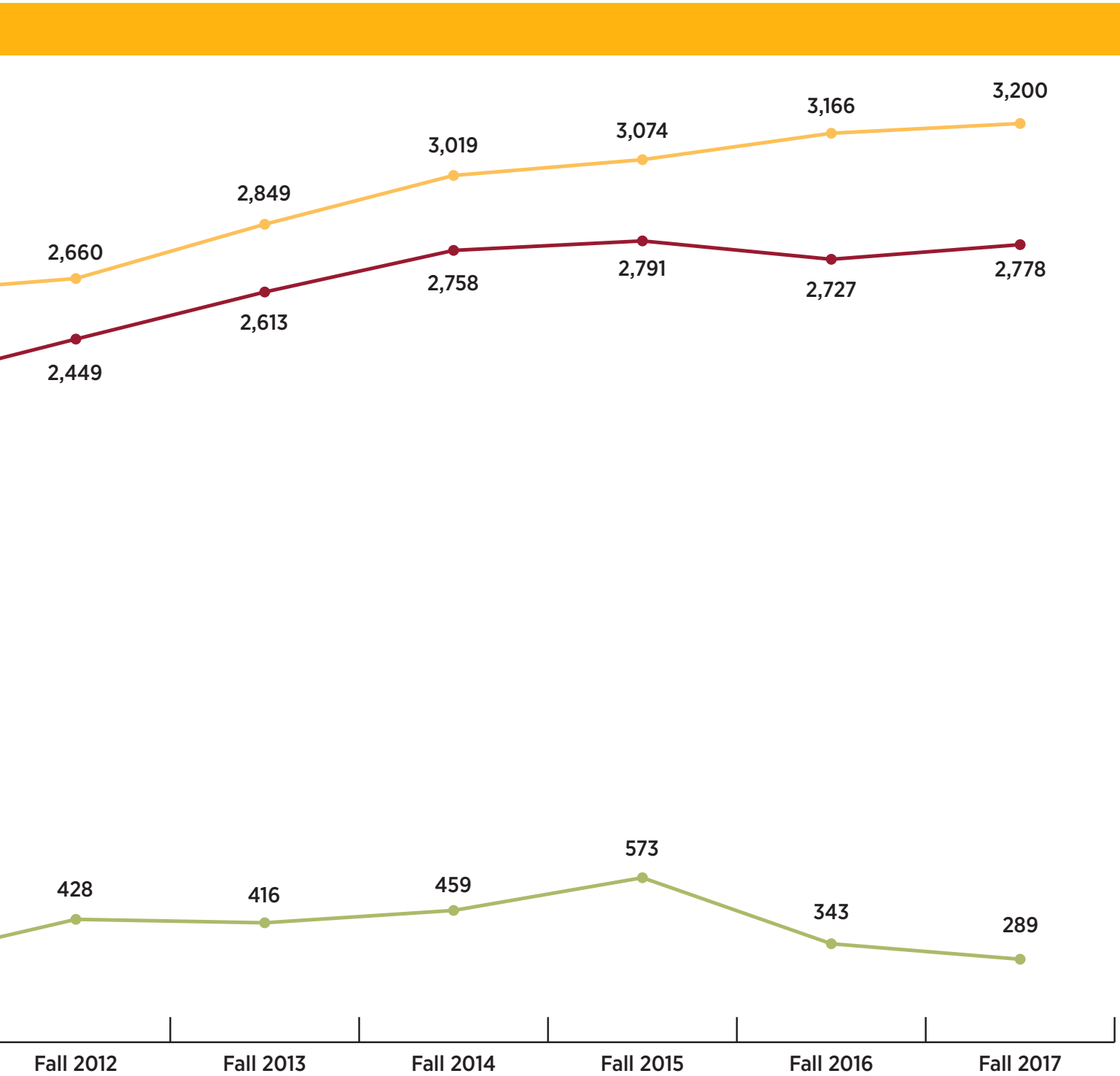
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Master's</b>	1,085	1,141	1,144	1,205	1,204
<b>Doctorate</b>	1,558	1,648	1,712	1,758	1,797
<b>Professional</b>	127	136	128	122	128
<b>Total</b>	<b>2,770</b>	<b>2,925</b>	<b>2,984</b>	<b>3,085</b>	<b>3,129</b>



# 10-YEAR OVERVIEW



	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Undergraduate</b>	515	851	1,411	1,834	2,282
<b>Graduate and Professional</b>	2,629	2,558	2,602	2,655	2,608
<b>Non-Degree</b>	150	256	286	227	275
<b>Total</b>	<b>3,294</b>	<b>3,665</b>	<b>4,299</b>	<b>4,716</b>	<b>5,165</b>

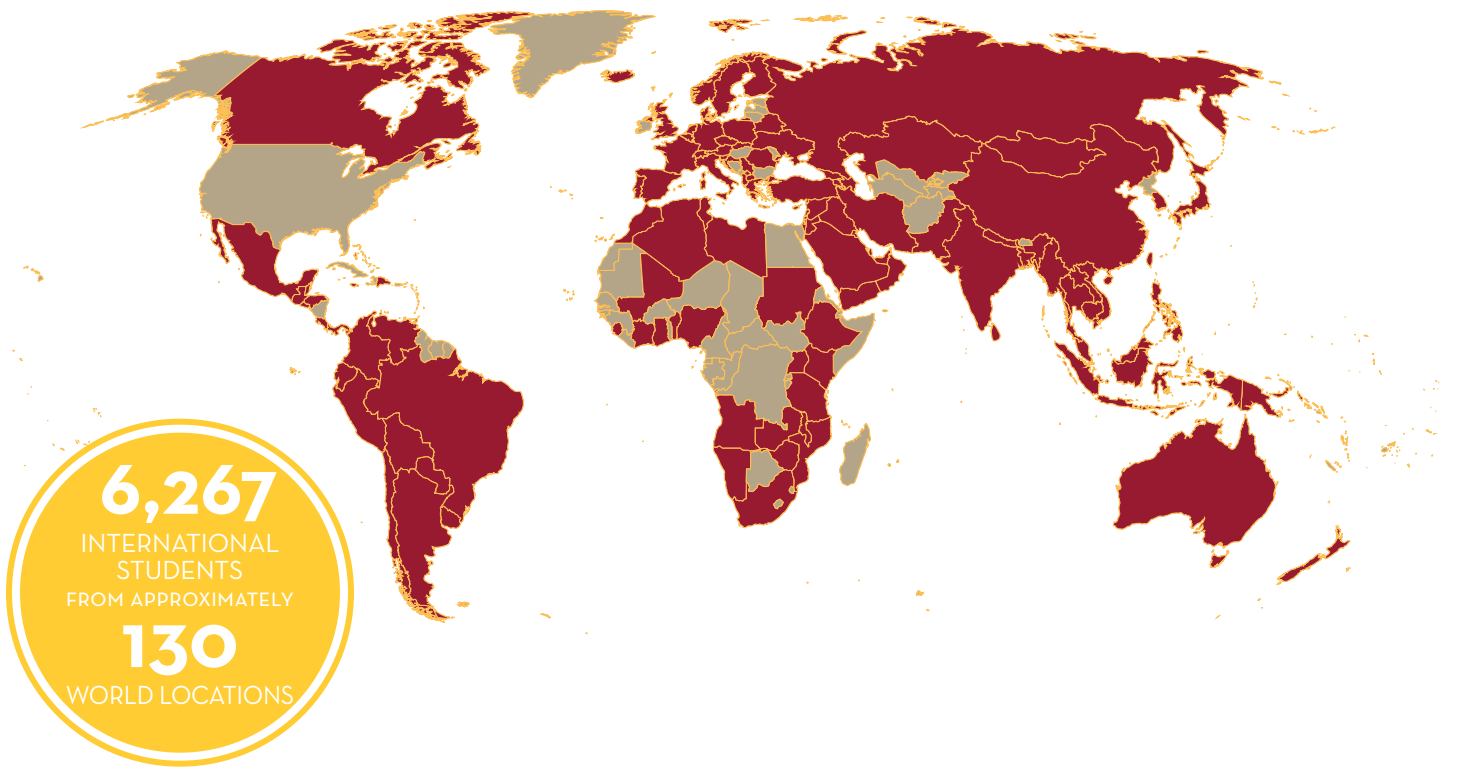


—●— Non-Degree

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
2,449	2,613	2,758	2,791	2,727	2,778
2,660	2,849	3,019	3,074	3,166	3,200
428	416	459	573	343	289
<b>5,537</b>	<b>5,878</b>	<b>6,236</b>	<b>6,438</b>	<b>6,236</b>	<b>6,267</b>



# INTERNATIONAL STUDENT ENROLLMENT BY LOCATION OVERVIEW



## TOTAL INTERNATIONAL STUDENT ENROLLMENT BY REGION

	Undergraduate	Graduate/ Professional	Non-Degree	Total	% Of Total
Asia	2,426	2,451	122	<b>4,999</b>	80.0%
Europe	81	219	111	<b>411</b>	6.6%
Middle East	103	148	25	<b>276</b>	4.4%
Latin America	85	160	14	<b>259</b>	4.1%
Africa	42	106	4	<b>152</b>	2.4%
North America	30	82	1	<b>124</b>	2.0%
Oceania	7	5	8	<b>20</b>	0.3%
Unknown	1	2	3	<b>6</b>	0.1%

**UNDERGRADUATE**

	<b>2016</b>	<b>2017</b>	<b>% Change</b>
Asia	2,402	2,426	1%
Europe	84	81	-4%
Middle East	86	103	20%
Latin America	77	85	10%
Africa	36	42	17%
North America	33	33	0%
Oceania	7	7	0%
Unknown	0	1	NA

**GRADUATE/PROFESSIONAL**

	<b>2016</b>	<b>2017</b>	<b>% Change</b>
Asia	2,423	2,451	1%
Europe	214	219	2%
Middle East	152	148	-3%
Latin America	163	160	-2%
Africa	114	106	-7%
North America	90	90	0%
Oceania	4	5	25%
Unknown	5	2	-60%

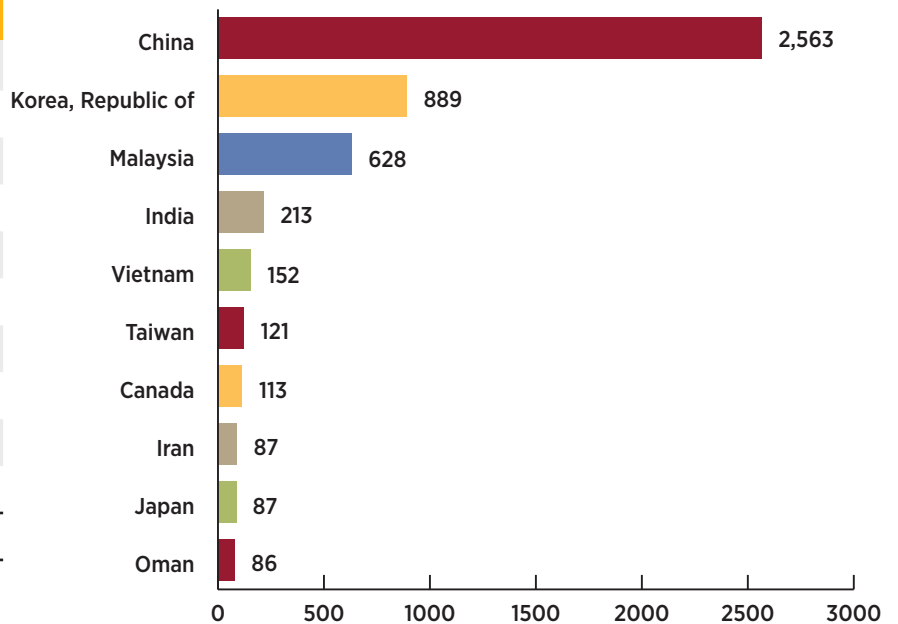
**NON-DEGREE**

	<b>2016</b>	<b>2017</b>	<b>% Change</b>
Asia	164	122	-26%
Europe	95	111	17%
Middle East	54	25	-54%
Latin America	9	14	56%
Africa	4	4	0%
North America	1	1	0%
Oceania	5	8	60%
Unknown	5	3	-40%

# TOP TEN LOCATIONS FOR INTERNATIONAL STUDENT ENROLLMENT (TOTAL)

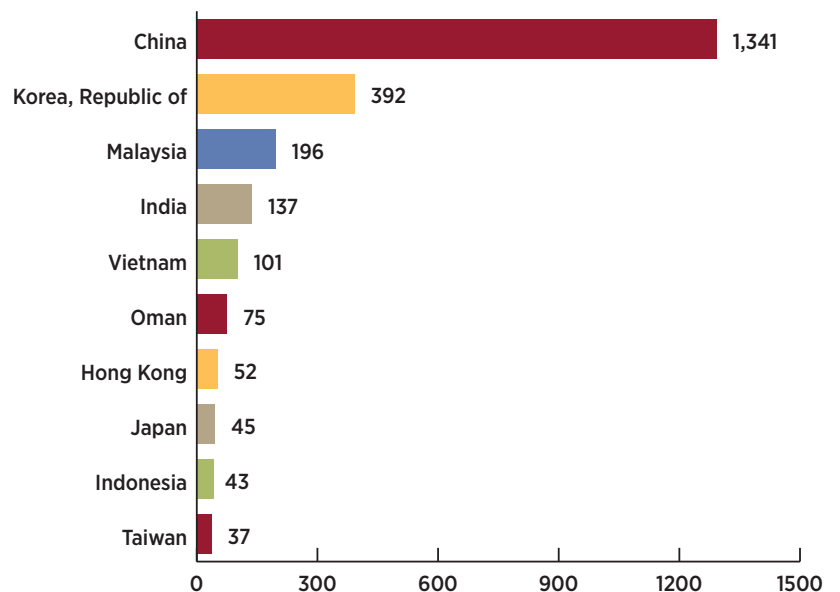
## TOTAL ENROLLMENT

Location	Total
China	2,563
India	889
Korea, Republic of	628
Malaysia	213
Vietnam	152
Taiwan	121
Canada	113
Iran	87
Japan	87
Oman	86
<b>Total</b>	<b>4,939</b>
<b>% Total International Enrollment</b>	<b>79%</b>



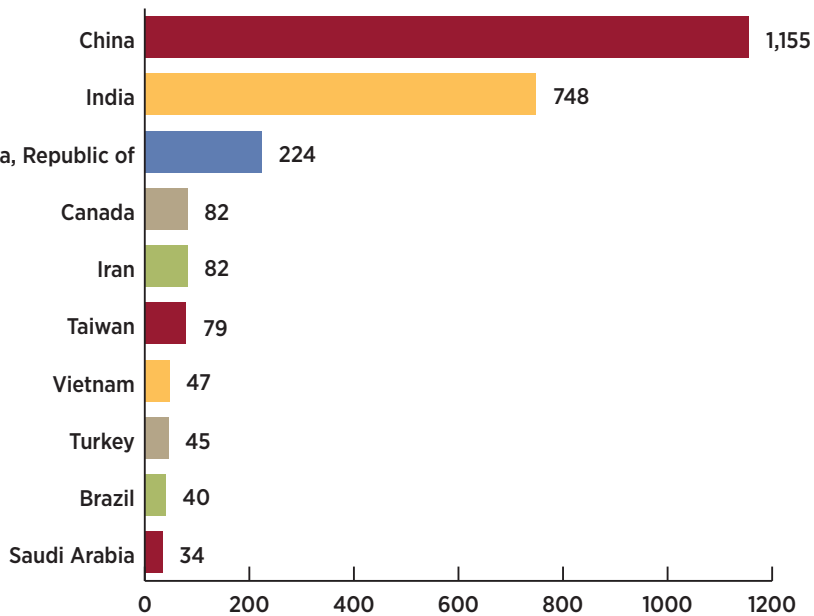
## TOTAL UNDERGRADUATE ENROLLMENT

Location	Undergraduate
China	1,341
Korea, Republic of	392
Malaysia	196
India	137
Vietnam	101
Oman	75
Hong Kong	52
Japan	45
Indonesia	43
Taiwan	37
<b>Total</b>	<b>2,419</b>
<b>% Undergraduate International Enrollment</b>	<b>87%</b>



## TOTAL GRADUATE/PROFESSIONAL ENROLLMENT

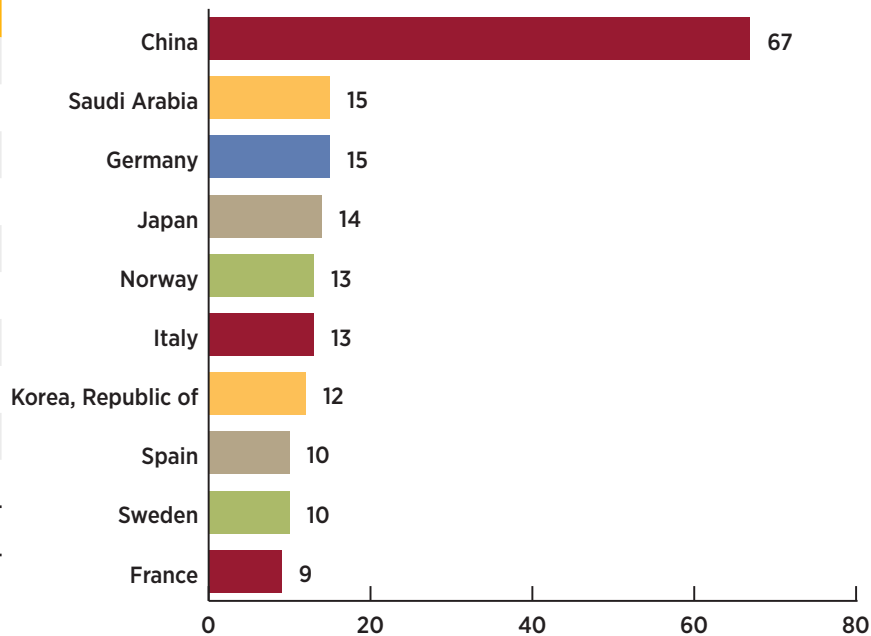
Location	Grad/Prof
China	1,155
India	748
Korea, Republic of	224
Canada	82
Iran	82
Taiwan	79
Vietnam	47
Turkey	45
Brazil	40
Saudi Arabia	34
<b>Total</b>	<b>2,536</b>



**% Graduate International Enrollment** **83%**

## TOTAL NON-DEGREE ENROLLMENT

Location	Non-Degree
China	67
Saudi Arabia	15
Germany	15
Japan	14
Norway	13
Italy	13
Korea, Republic of	12
Spain	10
Sweden	10
France	9
<b>Total</b>	<b>178</b>



**% Non-Degree International Enrollment** **43%**



# TOP TEN LOCATIONS FOR NEW INTERNATIONAL STUDENTS

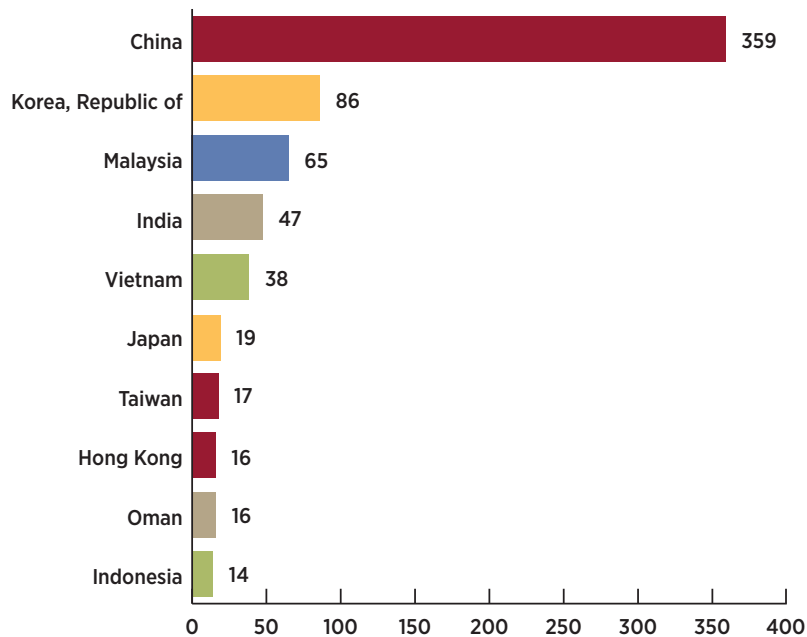
## NEW UNDERGRADUATE ENROLLMENT

Location	2016 New Undergraduate	2017 New Undergraduate	% Change
China	337	359	7%
Korea, Republic of	112	86	-23%
Malaysia	47	65	38%
India	41	47	15%
Viet Nam	24	38	58%
Japan	20	19	-5%
Taiwan	13	17	31%
Hong Kong	25	16	-36%
Oman	10	16	60%
Indonesia		14	N/A
<b>Total</b>	<b>629</b>	<b>677</b>	<b>8%</b>

**% Total New Undergraduate International Enrollment:**

**86%**

NOTE: Blank fields indicate the country was not ranked in the top 10 in the previous year so an exact number is not available.



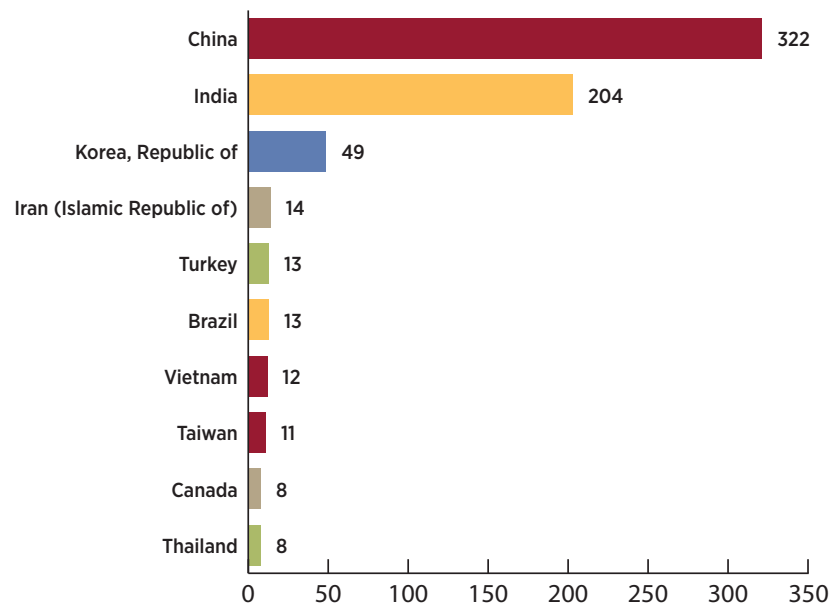
## NEW GRADUATE/PROFESSIONAL ENROLLMENT

Location	2016 New Grad/Prof	2017 New Grad/Prof	% Change
China	299	322	8%
India	218	204	-6%
Korea, Republic of	58	49	-16%
Iran	13	14	8%
Turkey	10	13	30%
Brazil		13	v
Vietnam		12	N/A
Taiwan	25	11	-56%
Canada	16	8	-50%
Thailand		8	N/A
<b>Total</b>	<b>713</b>	<b>670</b>	<b>-6%</b>

**% Total New Graduate/Professional  
International Enrollment:**

**82%**

NOTE: Blank fields indicate the country was not ranked in the top 10 in the previous year so an exact number is not available.

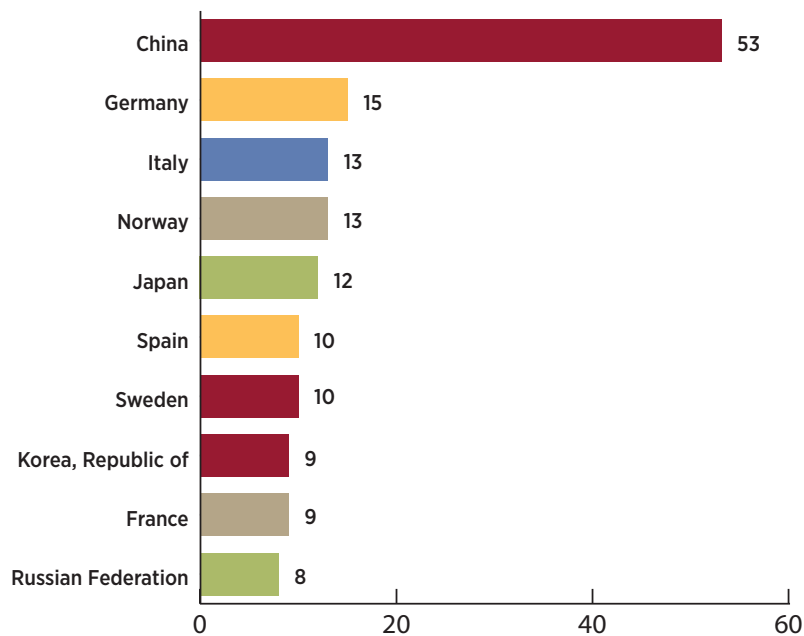


## NEW NON-DEGREE ENROLLMENT

Location	2016 New Non-Degree	2017 New Non-Degree	% Change
China	88	53	-40%
Germany	NA	15	N/A
Italy	15	13	-13%
Norway	14	13	-7%
Japan	17	12	-29%
Spain		10	N/A
Sweden	8	10	25%
Korea, Republic of	11	9	-18%
France	9	9	0%
Russian Federation	8	8	0%
<b>Total</b>	<b>170</b>	<b>152</b>	<b>-11%</b>

**% Total New Non-Degree International Enrollment: 63%**

NOTE: Blank fields indicate the country was not ranked in the top 10 in the previous year so an exact number is not available.



# ALL INTERNATIONAL STUDENT ENROLLMENT BY LOCATION

## AFRICA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Angola	0	1	0	1
Benin	2	0	0	2
Cote d'Ivoire	0	1	1	2
Egypt	11	23	0	34
Ethiopia	2	6	0	8
Gambia	0	1	0	1
Ghana	1	8	0	9
Kenya	4	11	0	15
Libya	1	1	0	2
Malawi	0	1	0	1
Mali	1	0	1	2
Mauritius	0	4	0	4
Morocco	2	2	1	5
Mozambique	0	1	0	1
Namibia	0	1	0	1
Nigeria	10	22	0	32
Sierra Leone	0	1	0	1
South Africa	4	5	0	9
Sudan	1	0	0	1
Tanzania	1	5	0	6
Tunisia	2	1	1	4
Uganda	0	5	0	5
Zambia	0	1	0	1
Zimbabwe	0	5	0	5
<b>Total</b>	<b>42</b>	<b>106</b>	<b>4</b>	<b>152</b>

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

## ASIA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Bangladesh	8	31	0	39
Brunei	1	1	0	2
Cambodia	3	0	0	3
China	1,341	1,155	67	2,563
East Timor	2	0	0	2
Hong Kong	52	11	2	65
India	137	748	4	889
Indonesia	43	14	2	59
Japan	45	28	14	87
Kazakhstan	8	4	0	12
Korea, Republic of	392	224	12	628
Laos	0	1	0	1
Macau	4	1	0	5
Malaysia	196	16	1	213
Mongolia	16	2	0	18
Myanmar	2	3	0	5
Nepal	2	21	0	23
Pakistan	8	18	3	29
Philippines	4	7	0	11
Singapore	6	9	4	19
Sri Lanka	7	6	0	13
Taiwan	37	79	5	121
Thailand	11	25	4	40
Vietnam	101	47	4	152
<b>Total</b>	<b>2,426</b>	<b>2,451</b>	<b>122</b>	<b>4,999</b>

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

## EUROPE

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Albania	2	2	0	4
Armenia	0	2	0	2
Austria	1	2	5	8
Azerbaijan	0	2	0	2
Belarus	0	2	0	2
Belgium	0	1	0	1
Croatia	2	1	0	3
Cyprus	2	1	0	3
Czech Republic	1	0	0	1
Denmark	1	2	7	10
Finland	4	2	2	8
France	3	13	9	25
Georgia	1	0	0	1
Germany	2	10	15	27
Greece	3	31	0	34
Iceland	2	2	1	5
Italy	1	12	13	26
Kosovo	1	0	0	1
Macedonia	0	1	0	1
Netherlands	2	4	6	12
Norway	7	7	13	27
Poland	1	4	1	6
Portugal	0	1	1	2
Romania	1	1	0	2
Russia	13	19	8	40
Serbia	1	7	0	8
Slovakia	1	1	0	2
Slovenia	1	0	0	1
Spain	4	16	10	30
Sweden	3	2	10	15
Switzerland	0	6	3	9
Turkey	9	45	1	55
Ukraine	4	7	0	11
United Kingdom	8	13	6	27
<b>Total</b>	<b>81</b>	<b>219</b>	<b>111</b>	<b>411</b>

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

## LATIN AMERICA AND THE CARIBBEAN

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Argentina	2	8	0	10
Bahamas	1	2	1	4
Belize	0	1	0	1
Bolivia	3	2	0	5
Brazil	33	40	2	75
Chile	0	12	0	12
Colombia	5	19	4	28
Costa Rica	9	5	0	14
Dominican Republic	0	1	0	1
Ecuador	5	13	3	21
El Salvador	0	2	0	2
Guatemala	2	3	0	5
Honduras	0	1	0	1
Jamaica	4	1	0	5
Mexico	6	26	1	33
Panama	3	0	0	3
Paraguay	0	4	1	5
Peru	4	8	2	14
Trinidad and Tobago	1	0	0	1
Uruguay	0	4	0	4
Venezuela	7	8	0	15
<b>Total</b>	<b>85</b>	<b>160</b>	<b>14</b>	<b>259</b>

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

## MIDDLE EAST

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Bahrain	3	5	0	8
Iran	5	82	0	87
Iraq	1	1	0	2
Israel	3	5	0	8
Jordan	2	4	0	6
Kuwait	1	4	1	6
Lebanon	2	5	0	7
Oman	75	3	8	86
Palestinian Territories	0	2	0	2
Saudi Arabia	8	34	15	57
United Arab Emirates	2	1	1	4
Yemen	1	2	0	3
<b>Total</b>	<b>103</b>	<b>148</b>	<b>25</b>	<b>276</b>

## NORTH AMERICA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Canada	30	82	1	113
<b>Total</b>	<b>30</b>	<b>82</b>	<b>1</b>	<b>113</b>

## OCEANIA

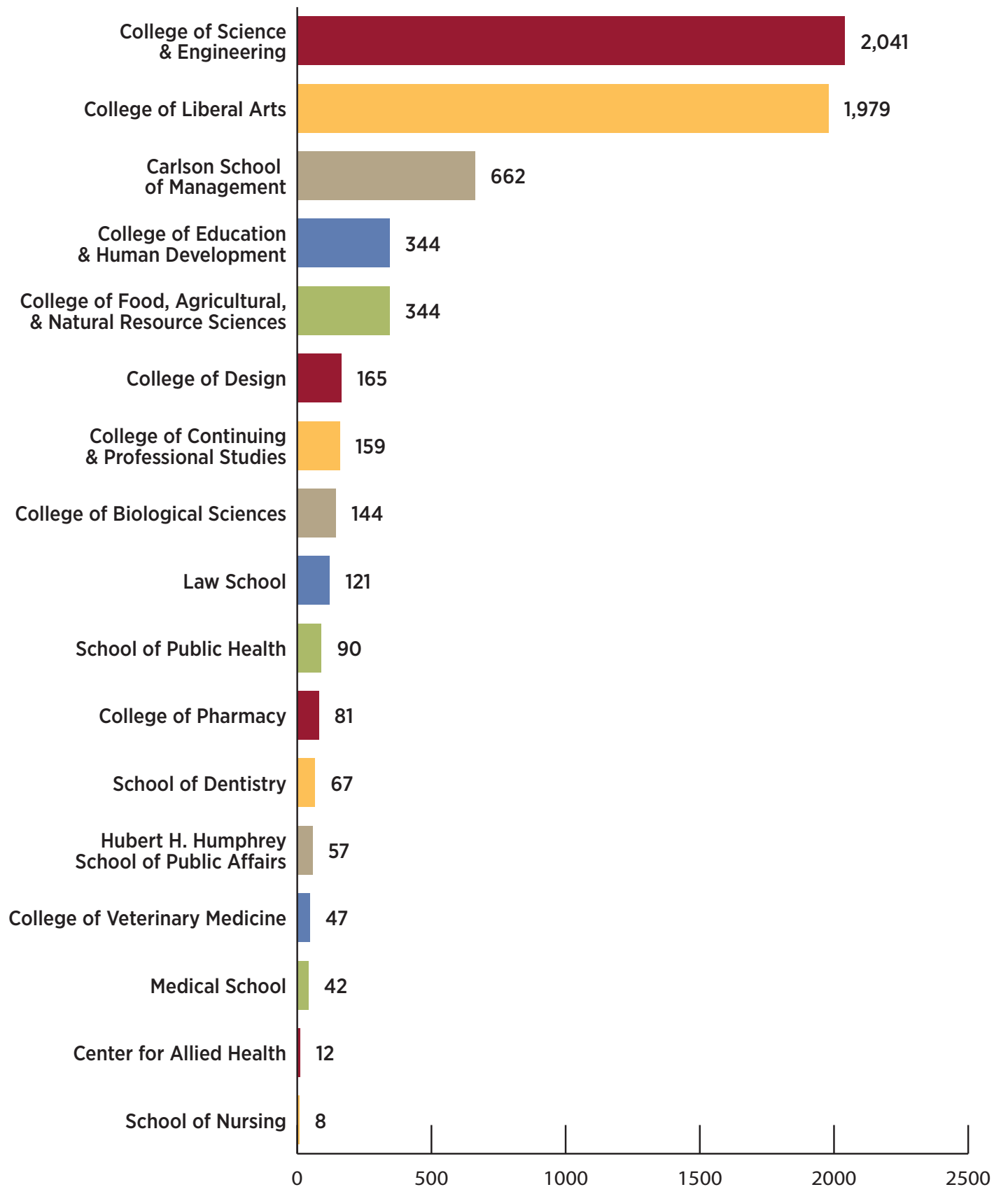
	Undergraduate	Graduate/ Professional	Non-Degree	Total
Australia	6	4	6	16
New Zealand	1	1	2	4
<b>Total</b>	<b>7</b>	<b>5</b>	<b>8</b>	<b>20</b>

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN



# TOTAL INTERNATIONAL STUDENT ENROLLMENT BY COLLEGE AND PROGRAM

## TOTAL STUDENT ENROLLMENT BY COLLEGE



	Undergraduate	Graduate/ Professional Degree	Non-Degree	Total Intl Students	Total Students in College	Intl % of Total Students in College
College of Science and Engineering	675	1,342	24	2,041	8,323	24.52%
College of Liberal Arts	1,472	475	32	1,979	15,559	12.72%
Carlson School of Management	218	364	80	662	4,535	14.60%
College of Education & Human Development	95	242	7	344	4,823	7.13%
College of Food, Agricultural, & Natural Resource Sciences	149	192	3	344	2,718	12.66%
College of Design	97	67	1	165	1,665	9.91%
College of Continuing & Professional Studies	13	10	136	159	4,718	3.37%
College of Biological Sciences	89	54	1	144	2,458	5.86%
Law School	0	111	10	121	643	18.82%
School of Public Health	0	87	3	90	1,004	8.96%
College of Pharmacy	0	81		81	577	14.04%
School of Dentistry	0	61	6	67	645	10.39%
Hubert H. Humphrey School of Public Affairs	0	57	0	57	505	11.29%
College of Veterinary Medicine	0	47	0	47	503	9.34%
Medical School	0	42	0	42	1,952	2.15%
Center for Allied Health	5	7	0	12	293	4.10%
School of Nursing	3	5	0	8	927	0.86%
<b>Total</b>	<b>2,816</b>	<b>3,244</b>	<b>303</b>	<b>6,363</b>	<b>51,848</b>	<b>12.27%</b>

## TOTAL STUDENT ENROLLMENT BY PROGRAM

### CENTER FOR ALLIED HEALTH

Program Name	Total
Health Informatics MHI	1
Health Informatics MS	2
Health Informatics PhD	3
Medical Laboratory Science BS	5
Occupational Therapy MOT	1
<b>Total</b>	<b>12</b>
% of Total International Students	0.2%

### COLLEGE OF BIOLOGICAL SCIENCES

Program Name	Total
Biochemistry, Molecular Biology, and Biophysics PhD	20
Biochemistry BS	32
Biology BS	24
Ecology, Evolution, and Behavior PhD	12
Genetics, Cell Biology, and Development BS	5
Lower Division	15
Microbial Engineering MS	3
Microbiology BS	4
Molecular, Cellular, Developmental Biology and Genetics MS	2
Molecular, Cellular, Developmental Biology and Genetics PhD	8
Neuroscience BS	9
Non-Degree	1
Plant Biological Sciences PhD	9
<b>Total</b>	<b>144</b>
% of Total International Students	2.3%

### CARLSON SCHOOL OF MANAGEMENT

Program Name	Total
Accountancy MAcc	26
Accounting BSB	34
Business Administration MBA	95
Business Administration PhD	69
Business Analytics MS	82
Business Taxation MBT	13
Entrepreneurial Management BSB	4
Finance and Risk Management Insurance BSB	2
Finance and Risk Management Insurance	1
Finance BSB	42
Finance MS	17
Human Resources and Industrial Relations BSB	1
Human Resources and Industrial Relations MA	60
International Business BSB	1
Management Information Systems BSB	36
Marketing BSB	16
Non-Degree	80
Premajor	78
Supply Chain and Operations Management BSB	3
Supply Chain Management MS	2
<b>Total</b>	<b>662</b>
% of Total International Students	10.6%

## COLLEGE OF CONTINUING AND PROFESSIONAL STUDIES

Program Name	Total
Accounting	1
Addictions Counseling MPS	1
Arts and Cultural Leadership MPS	1
Biological Sciences MBS	7
Construction Management BASc	2
English as a Second Language	88
Information Technology Infrastructure BASc	2
Integrated Behavioral Health MPS	1
Inter-College Program BS	3
Multidisciplinary Studies BS	1
Non-Degree	48
Undeclared	4
<b>Total</b>	<b>159</b>
% of Total International Students	2.5%

## SCHOOL OF DENTISTRY

Program Name	Total
Dental Hygiene MSDH	1
Dentistry DDS	31
Dentistry MS	22
General Practice Residency	1
Non-Degree	6
Oral and Maxillofacial Surgery	1
Oral Biology PhD	4
Pediatric Dentistry	1
<b>Total</b>	<b>67</b>
% of Total International Students	1.1%

## COLLEGE OF DESIGN

Program Name	Total
Apparel Design BS	2
Architecture BS	15
Architecture MArch	16
Architecture MS	11
Bachelor of Design in Architecture	13
Design MS	1
Design PhD	24
Graphic Design BFA	8
Human Factors and Ergonomics MS	2
Human Factors and Ergonomics PhD	4
Interior Design BS	4
Landscape Architecture MLA	9
Landscape Design and Planning BED	6
Non-Degree	1
Pre-Apparel Design	2
Pre-Architecture	11
Pre-Graphic Design	7
Pre-Interior Design	8
Pre-Product Design	2
Product Design BS	1
Retail Merchandising BS	15
Undeclared	3
<b>Total</b>	<b>165</b>
% of Total International Students	2.6%

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Program Name	Total
Adult Education	1
Adult Education MEd	1
Business and Marketing Education BS	12
Child Psychology PhD	2
Curriculum and Instruction MEd	20
Dual Language and Immersion Education	1
Early Childhood BS	6
Early Childhood Education MEd	1

Program Name	Total
Educational Psychology Spec: School Psychology	1
Educational Psychology MA	16
Educational Psychology PhD	23
Education, Curriculum, and Instruction MA	2
Education, Curriculum, and Instruction PhD	26
Elementary Education: Foundations BS	5
Family Social Science BS	1
Family Social Science MA	3
Family Social Science PhD	7
Human Resource Development BS	15
Human Resource Development MEd	33
Kinesiology BS	7
Kinesiology MS	1
Kinesiology PhD	10
Leadership in Education MEd	1
Multicultural College Teaching and Learning MA	1
Non-Degree	7
Organizational Leadership, Policy, and Development MA	15
Organizational Leadership, Policy, and Development PhD	38
Program Evaluation	1
Recreation Administration BS	3
Social Work MSW	2
Social Work PhD	6
Special Education ILP MEd	2
Special Education BS	1
Special Education MEd	3
Sport Management BS	10
Sport Management MEd	7
Sport and Exercise Science MEd	1
Teaching MEd	15
Undeclared	33
Work and Human Resource Education PhD	1
Youth Development Leadership MEd	1

Program Name	Total
Youth Studies BS	2
<b>Total</b>	<b>344</b>
% of Total International Students	5.5%

### COLLEGE OF FOOD, AGRICULTURAL AND NATURAL RESOURCE SCIENCES

Program Name	Total
Agricultural and Food Business Management	6
Agricultural Communication and Marketing BS	1
Agricultural and Food Business Management BS	10
Animal Science BS	18
Animal Sciences MS	6
Animal Sciences PhD	6
Applied Economics BS	19
Applied Economics MS	11
Applied Economics PhD	47
Applied Plant Sciences MS	3
Applied Plant Sciences PhD	12
Biosystems and Agricultural Engineering PhD	1
Bioproducts and Biosystems Science, Engineering and Management S	6
Bioproducts and Biosystems Science, Engineering and Management MSBBSEM	1
Bioproducts and Biosystems Science, Engineering and Management PhD	18
Conservation Biology PhD	3
Conservation Sciences MS	1
Conservation Sciences PhD	3
Entomology MS	3
Entomology PhD	3
Environmental Sciences, Policy, and Management BS	15
Fisheries, Wildlife, and Conservation Biology BS	2

Program Name	Total
Food Science BS	27
Food Science MS	15
Food Science PhD	14
Food Systems BS	4
Forest and Natural Resource Management BS	1
Land and Atmospheric Science MS	1
Land and Atmospheric Science Ph D	8
Natural Resource Science and Management MS	1
Natural Resource Science and Management PhD	10
Non-Degree	3
Nutrition BS	22
Nutrition MS	3
Nutrition PhD	5
Plant Pathology MS	2
Plant Pathology PhD	8
Plant Science BS	2
Pre-Bioprocesses and Biosystems Engineering	7
Sustainable Systems Management BS	3
Undeclared	12
Water Resources Science MS	1
<b>Total</b>	<b>344</b>
% of Total International Students	5.5%

## LAW SCHOOL

Program Name	Total
Business Law LLM	13
Law JD	58
Law LLM	33
Non-Degree	10
Patent Law LLM	1
Patent Law MSPL	1
SJD	5
<b>Total</b>	<b>121</b>
% of Total International Students	1.9%

## COLLEGE OF LIBERAL ARTS

Program Name	Total
American Studies PhD	1
Anthropology BA	1
Anthropology PhD	12
Art BA	11
Art BFA	2
Art History BA	3
Art History PhD	2
Asian Languages and Literature BA	7
Asian Literatures, Cultures, and Media PhD	11
Astrophysics BA	1
Audiology AuD	1
Bachelor of Individualized Studies BIS	3
Biology, Society, and Environment BA	9
Chemistry BA	16
Child Psychology BA	3
Child Psychology BS	5
Cognitive Science PhD	3
Communication Studies BA	49
Communication Studies MA	2
Communication Studies PhD	6
Comparative Studies in Discourse and Society PhD	8
Comparative Literature PhD	1
Computer Science BA	47
Creative Writing MFA	1
Cultural Studies and Comparative Literature BA	2
Dance BFA	1
Earth Sciences BA	2
Economics BA	282
Economics BS	97
Economics MA	1
Economics PhD	87
Economics-Quantitative Emphasis BA	18
English BA	10

Program Name	Total
English PhD	14
Feminist Studies PhD	4
French MA	2
French PhD	6
French Studies BA	1
Geographic Information Science MGIS	11
Geography BA	2
Geography BS	3
Geography MA	2
Geography PhD	11
Germanic Studies	2
Germanic Studies PhD	2
Global Studies BA	21
Health Communication MA	1
Hispanic and Lusophone Literatures, Cultures, and Linguistics PhD	14
History BA	5
History PhD	21
Italian Studies BA	1
Journalism BA	29
Linguistics BA	1
Linguistics MA	1
Linguistics PhD	2
Mass Communication MA	5
Mass Communication PhD	9
Mathematics	1
Mathematics BA	92
Music BA	2
Music BMus	9
Music DMA	46
Music Education BMus	1
Music MA	2
Music MM	4
Music PhD	8
Music Therapy BMus	1
Non-Degree	30
Philosophy BA	3
Philosophy PhD	5
Physics BA	6

Program Name	Total
Physiology BA	9
Political Science BA	25
Political Science PhD	28
Pre-Computer Science	32
Pre-Journalism	15
Psychology BA	131
Psychology BS	39
Psychology PhD	37
Rhetoric and Scientific and Technical Communication PhD	2
Russian BA	1
Sociology of Law, Criminology, and Deviance BA	5
Sociology of Law, Criminology, and Deviance BS	5
Sociology BA	7
Sociology BS	5
Sociology PhD	14
Speech-Language-Hearing Sciences PhD	7
Speech-Language-Hearing Sciences BA	1
Statistical Practice BA	36
Statistical Science BS	49
Statistics BA	5
Statistics MS	37
Statistics PhD	37
Studies in Cinema and Media Culture BA	8
Theatre Arts BA	2
Theatre Arts MFA	2
Theatre Arts PhD	5
Undeclared	348
Urban Studies BA	1
Urban Studies BS	1
<b>Total</b>	<b>1,979</b>
<b>% of Total International Students</b>	<b>31.6%</b>

## MEDICAL SCHOOL

Program Name	Total
Biophysical Sciences and Medical Physics PhD	1
Breast Radiology Fellow Program	1
Diagnostic Radiology Residency	4
FMED UMMC Residency	1
IMED Card Disease Fellowship	2
IMED Hematology and Oncology Fellowship	1
Integrative Biology and Physiology PhD	6
Medical Physics PhD	5
Medicine MD	1
Microbiology, Immunology, and Cancer Biology PhD	4
Neuroscience PhD	2
PATH Anat and Clin Residency	1
PEDS Crit Care Fellowship	1
Pharmacology MS	1
Pharmacology PhD	6
Rehabilitation Science PhD	1
Stem Cell Biology MS	4
PEDS Residency	1
Pharmacology MS	7
Pharmacology PhD	8
PSYCH Residency	1
Rehabilitation Science PhD	1
Stem Cell Biology MS	3
SURG Critical Care Fellowship	1
SURG Transplant Fellowship	1
Urologic Surgery Residency	1
Vascular Neurology Fellowship Program	1
<b>Total</b>	<b>42</b>
<b>% of Total International Students</b>	<b>0.7%</b>

## SCHOOL OF NURSING

Program Name	Total
Master of Nursing	1
Nursing BSN	3
Nursing PhD	4
<b>Total</b>	<b>8</b>
<b>% of Total International Students</b>	<b>0.1%</b>

## COLLEGE OF PHARMACY

Program Name	Total
Experimental and Clinical Pharmacology MS	1
Experimental and Clinical Pharmacology PhD	6
Medicinal Chemistry PhD	7
Pharmaceutics MS	7
Pharmaceutics PhD	20
Pharmacy PharmD	30
Social and Administrative Pharmacy MS	1
Social and Administrative Pharmacy PhD	9
<b>Total</b>	<b>81</b>
<b>% of Total International Students</b>	<b>1.3%</b>

## HUBERT H. HUMPHREY SCHOOL OF PUBLIC AFFAIRS

Program Name	Total
Development Practice MDP	11
Human Rights MHR	4
Public Affairs MPA	2
Public Affairs PhD	13
Public Policy MPP	17
Science in Science, Technology, and Environmental Policy MS	2
Urban and Regional Planning MURP	8
<b>Total</b>	<b>57</b>
<b>% of Total International Students</b>	<b>0.9%</b>



## SCHOOL OF PUBLIC HEALTH

Program Name	Total
Biostatistics MPH	2
Biostatistics MS	11
Biostatistics PhD	10
Clinical Research	4
Clinical Research MS	2
Community Health Promotion MPH	2
Environmental Health MPH	3
Environmental Health MS	2
Environmental Health PhD	8
Epidemiology MPH	5
Epidemiology PhD	3
Hlth Care Administration MHA	2
Health Services Research, Policy, and Administration MS	5
Health Services Research, Policy, and Administration PhD	9
Maternal and Child Health MPH	1
Non-Degree	3
Public Health Administration and Policy MPH	9
Public Health Informatics	1
Public Health Nutrition MPH	2
Public Health Practice MPH	4
Public Health Informatics MPH	2
<b>Total</b>	<b>90</b>
% of Total International Students	1.4%

## COLLEGE OF SCIENCE AND ENGINEERING

Program Name	Total
Aerospace Engineering BAEM	22
Aerospace Engineering and Mechanics MS	2
Aerospace Engineering and Mechanics PhD	51
Astrophysics BS Astrop	3
Astrophysics PhD	2
Bioinformatics and Computational Biology PhD	17

Program Name	Total
Bioinformatics and Computational Biology MS	3
Biomedical Engineering MS	3
Biomedical Engineering PhD	29
Biomedical Engineering B Biom Engr	9
Bioproducts and Biosystems Engineering BBBE	5
Chemical Engineering BChE	53
Chemical Engineering PhD	82
Chemical Physics PhD	3
Chemistry BS Chem	19
Chemistry MS	1
Chemistry PhD	85
Civil Engineering BCE	24
Civil Engineering MS	4
Civil Engineering PhD	42
Computer Engineering BCompE	24
Computer Science BSCompSc	95
Computer Science MS	88
Computer Science PhD	136
Control Science and Dynamical Systems PhD	1
Data Science MS	37
Earth Sciences BS EarthSci	1
Earth Sciences PhD	13
Electrical Engineering BEE	47
Electrical Engineering MSEE	174
Electrical Engineering PhD	148
Environmental Engineering BEnvE	1
Financial Mathematics MFM	51
Fundamentals of Quantitative Finance	3
Geoengineering B GeoE	1
History of Science, Technology, and Medicine MA	1
History of Science, Technology, and Medicine PhD	4
Industrial and Systems Engineering BISyE	11
Industrial and Systems Engineering MSISYE	14

Program Name	Total
Industrial and Systems Engineering PhD	24
Lower Division	253
Management of Technology MSMOT	8
Materials Science and Engineering PhD	39
Materials Science and Engineering BMatSE	7
Mathematics BSMath	35
Mathematics MS	1
Mathematics PhD	41
Mechanical Engineering BME	55
Mechanical Engineering MSME	37
Mechanical Engineering PhD	94
Medical Device Innovation MS	7
Non-Degree	24
Physics BS Phys	7
Physics MS	1
Physics PhD	77
Scientific Computation PhD	5
Security Technologies MSST	1
Software Engineering MSSE	13
Statistics B Stat	3
<b>Total</b>	<b>2,041</b>
<b>% of Total International Students</b>	<b>32.6%</b>

## COLLEGE OF VETERINARY MEDICINE

Program Name	Total
Clinical Training	3
Comparative and Molecular Biosciences PhD	8
Veterinary Medicine DVM	7
Veterinary Medicine MS	3
Veterinary Medicine PhD	26
<b>Total</b>	<b>47</b>
<b>% of Total International Students</b>	<b>0.7%</b>

# TOTAL NUMBER OF INTERNATIONAL SCHOLARS

## BY FUNCTION

	2016-2017	% Total
Teaching	33	2.2%
Research	1,128	76.4%
Both	94	6.4%
Other	185	12.5%
Do Not Know	36	2.4%
<b>Total</b>	<b>1,476</b>	<b>100%</b>

## BY VISA STATUS

	2016-2017	% Total
J-1	596	40.4%
J-1 Other*	248	16.8%
H-1B	305	20.7%
O-1	16	1.1%
TN	50	3.4%
All Others	261	17.7%
<b>Total</b>	<b>1,476</b>	<b>100%</b>

\*J-1 other: scholars who are physically present at UMN but who are under another organization's J visa sponsorship

## BY GENDER

	2016-2017	% Total
Female	573	38.8%
Male	902	61.1%
Do Not Know	1	<1%
<b>Total</b>	<b>1,476</b>	<b>100%</b>

## BY FIELD OF SPECIALIZATION

	2016-2017	% Total
Agriculture	91	6.2%
Architecture & Environmental Design	6	0.4%
Area & Ethnic Studies	18	1.2%
Biological & Biomedical Sciences	225	15.2%
Business & Management	41	2.8%
Communications	8	0.5%
Computer & Information Sciences	41	2.8%
Education	21	1.4%
Engineering	222	15.0%
Family & Consumer Sciences	2	0.1%
Foreign Languages & Literature	12	0.8%
Health Sciences	215	14.6%
History	8	0.5%
Law & Legal Studies	9	0.6%
Letters	5	0.3%
Library Science	2	0.1%
Mathematics	52	3.5%
Philosophy and Religion	2	0.1%
Physical Sciences	110	7.5%
Psychology	24	1.6%
Public Administration & Social Services	15	1.0%
Social Sciences	33	2.2%
Visual & Performing Arts	14	0.9%
Other	265	18.0%
Do Not Know	35	2.4%
<b>Total</b>	<b>1,476</b>	<b>100%</b>

## BY LOCATION

Location	2016-2017	Total
Afghanistan	1	0.1%
Algeria	1	0.1%
Argentina	6	0.4%
Armenia	1	0.1%
Australia	12	0.8%
Austria	5	0.3%
Bahamas	2	0.1%
Bahrain	1	0.1%
Bangladesh	5	0.3%
Belarus	1	0.1%
Belgium	6	0.4%
Bolivia	1	0.1%
Brazil	41	2.8%
Bulgaria	1	0.1%
Canada	89	6.0%
Chile	11	0.7%
China, PR	422	28.6%
Colombia	10	0.7%
Congo (Dem. Rep. of; former Zaire)	1	0.1%
Croatia	3	0.2%
Cyprus	3	0.2%
Czech Republic	5	0.3%
Denmark	5	0.3%
Ecuador	3	0.2%
Egypt	14	0.9%
Estonia	2	0.1%
Ethiopia	7	0.5%
Finland	8	0.5%
France	28	1.9%
Germany	37	2.5%
Ghana	2	0.1%
Greece	6	0.4%
Guatemala	2	0.1%
Honduras	2	0.1%
Hong Kong	1	0.1%
Hungary	2	0.1%
Iceland	2	0.1%

Location	2016-2017	Total
India	214	14.5%
Indonesia	2	0.1%
Iran	29	2.0%
Israel	11	0.7%
Italy	27	1.8%
Japan	36	2.4%
Jordan	5	0.3%
Kenya	4	0.3%
Lebanon	3	0.2%
Libya	1	0.1%
Liechtenstein	1	0.1%
Lithuania	1	0.1%
Luxembourg	1	0.1%
Macedonia	1	0.1%
Malaysia	12	0.8%
Mali	1	0.1%
Mexico	11	0.7%
Moldova	1	0.1%
Morocco	1	0.1%
Namibia	1	0.1%
Nepal	12	0.8%
Netherlands	10	0.7%
New Zealand	5	0.3%
Nigeria	11	0.7%
Norway	3	0.2%
Pakistan	23	1.6%
Palestinian Territories	1	0.1%
Panama	1	0.1%
Peru	2	0.1%
Philippines	3	0.2%
Poland	3	0.2%
Portugal	4	0.3%
Romania	4	0.3%
Russia	6	0.4%
Rwanda	1	0.1%
Saudi Arabia	1	0.1%
Serbia	2	0.1%
Singapore	2	0.1%

**BY LOCATION (CONT.)**

<b>Location</b>	<b>2016-2017</b>	<b>Total</b>
Slovakia	1	0.1%
Slovenia	1	0.1%
South Africa	4	0.3%
South Korea	73	4.9%
Spain	30	2.0%
Sri Lanka	3	0.2%
Sudan	1	0.1%
Sweden	6	0.4%
Switzerland	5	0.3%
Syria	3	0.2%
Taiwan	19	1.3%
Thailand	12	0.8%
Tunisia	1	0.1%
Turkey	26	1.8%
Uganda	3	0.2%
Ukraine	6	0.4%
United Arab Emirates	1	0.1%
United Kingdom	13	0.9%
Uruguay	2	0.1%
Venezuela	2	0.1%
Vietnam	9	0.6%
Yemen	1	0.1%
Zimbabwe	1	0.1%
Unknown	46	3.1%
<b>TOTAL</b>	<b>1,475</b>	

NOTE: Countries/world locations are not listed if there are zero (0) scholars at the UMN

## FOREIGN NATIONAL EMPLOYEE STATISTICS (H-1B, O-1, E-3)

In 2016–2017, there were approximately 300 H-1B employees on campus. Over 90 percent of these were researchers, clinicians, and faculty doing high-level and top-quality scholarly work.

### BY STATUS TYPE

	2016-2017
J-1	596
J-1 Other*	248
H-1B	305
O-1	16
TN	50
All Others	261
<b>Total</b>	<b>1,476</b>

\*J-1 other: scholars who are physically present at UMN but who are under another organization's J visa sponsorship

### BY CAMPUS

	2016-2017
Twin Cities	330
Duluth	26
Crookston	5
Morris	3
Rochester	1
<b>Total</b>	<b>365</b>

### BY COLLEGE

	2016-2017
Medical School	86
Academic Health Center	22
College of Veterinary Medicine	19
College of Science and Engineering	61
College of Liberal Arts	27
College of Food, Agricultural and Natural Resource Sciences	22
College of Biological Sciences	17
UMD Swenson College of Science and Engineering	15
Carlson School of Management	12

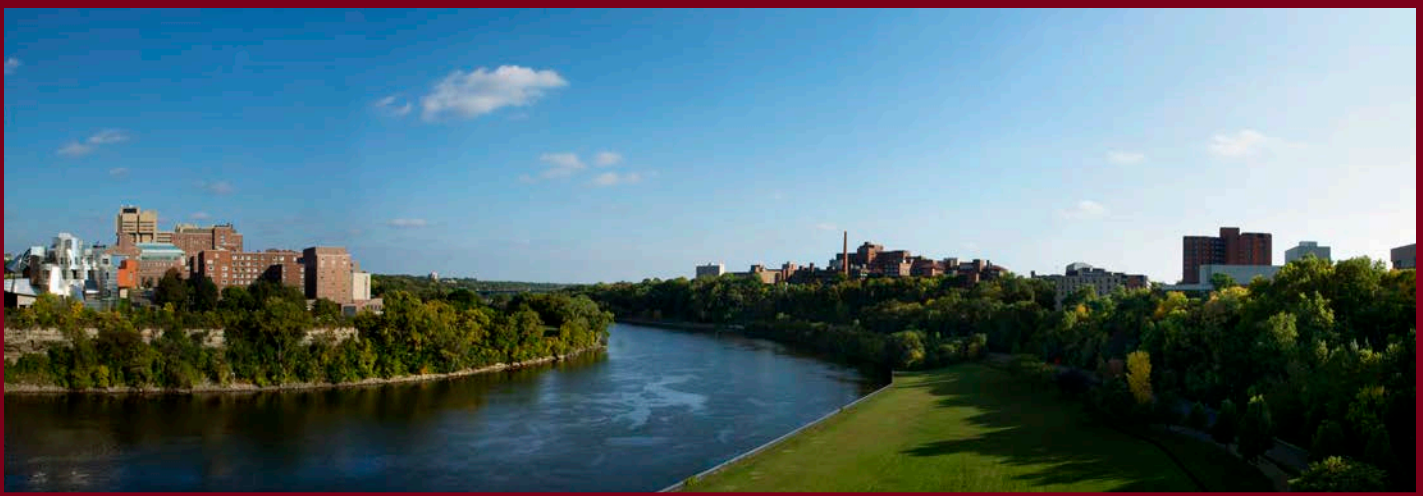
## TOP FIVE COUNTRIES

	2016-2017
India	84
China	82
Canada	30
Korea	16
Japan	12

## DEPARTMENTS WITH HIGHEST NUMBERS

Asian Languages and Literatures  
Chemical Engineering & Materials Science  
Cardiology  
Electrical and Computer Engineering  
Masonic Cancer Center  
Math  
Hormel Institute  
Magnetic Resonance Research Center  
Veterinary and Biomedical Sciences  
Veterinary Population Medicine





## VISION

An inclusive and engaged international learning community

## MISSION

We are international educators committed to the UMN's efforts to be a world-class university and to develop global citizens. We advocate for the importance of the international population in achieving the University's goals. We serve all international students, researchers, faculty, and staff and collaborate campus-wide to enable all to succeed.

## VALUES

### EXPERTISE

Be knowledgeable about policies, regulations, and trends in international education. Develop and implement best practices from theory, research, and experience. Be leaders in the field.

### INTERCULTURAL EFFECTIVENESS

Embrace cultural differences and have the intercultural skills to work effectively with people from around the world. Use a holistic approach that respects multiple identities based on race, class, sexual orientation, gender, beliefs, ability, and ethnicity.

### SUPPORTIVE

Provide services, advocacy, and support based on individuals' unique needs and goals.

### COLLABORATIVE

Build strong partnerships to effectively share knowledge and perspectives, and maximize resources.

### ADAPTABILITY

Adjust creatively to opportunities and changing needs.

## ISSS STAFF (AS OF 08/2018)

### **Hussain Bandy**

International Counselor  
and Advisor

### **Thorunn Bjarnadottir**

Director of Intercultural Education

### **Stacey Buachart**

Assistant Director, Head of  
Operations, Information Systems,  
and the J-Visa Program

### **Jenny Boe**

F-1 Document Specialist

### **Alexander Cleberg**

Intercultural Trainer

### **Charles Dania**

International Counselor  
and Advisor

### **Chirayu Dongre**

International Counselor  
and Advisor

### **Dr. Alisa Eland**

Associate Director, Head of  
Counseling and Advising

### **Theresa GanglGhassemlouei**

Assistant Director, Head of  
Advising and F-1 Visa Program

### **Bruce Gawtry**

Immigration Specialist

### **Tom Gjersvig**

International Counselor  
and Advisor

### **Julie Halfen**

J-Visa Coordinator

### **Marissa Hill-Dongre**

ISSS Assistant Director, Co-Head  
of Employment-Based Visas

### **Molly Hoffman**

ISSS Assistant Director, Co-Head  
of Employment-Based Visas

### **Beth Isensee**

Assistant Director, Head of  
Student Engagement and  
Intercultural Initiatives

### **Devin Johnston**

Office Manager and Assistant  
to the Assistant Dean

### **Dr. Barbara Kappler**

Assistant Dean and Director  
of International Student  
and Scholar Services

### **Chelsea Keeney**

Assistant Director of  
International Recruitment

### **Eric Kroetsch**

Senior International  
Counselor and Advisor

### **Sarah Krueger**

Sponsored Student  
Program Coordinator

### **Mingzhi Li**

International Counselor  
and Advisor

### **Grace Machoki**

Senior International  
Counselor and Advisor

### **Dr. Betsy Madden**

International Counselor  
and Advisor

### **Antony Maikuri**

International Graduate Assessment  
and Program Assistant

### **Nasreen Mohamed**

Director of Student Engagement

### **Carol Myint**

International Counselor  
and Advisor

### **Barbara Pilling**

Senior International  
Counselor and Advisor

### **Duane Rohovit**

Senior International  
Counselor and Advisor

### **Gabriele Schmiegel**

Director of Sponsored  
Student Program

### **Tracee Senti**

Employment-based  
International Advisor

### **Deanne Silvera**

Director of Exchange  
Student Program

### **Drew Smith**

Academic and Funding  
Coordinator/Counselor

### **Aimee Thostenson**

Director of International  
Recruitment

### **Calli Thompson**

Immigration Check-  
In Coordinator

### **Brooke Trottier**

Welcome Center and J-Visa  
Support Assistant

### **Marina Uehara**

Program Coordinator for  
Student Engagement and  
Intercultural Initiatives

### **Xi Yu**

Evaluation Specialist

### **Lisa Ziegler**

F-Visa Document Specialist

# STUDENT STAFF (FALL 2017 AND SPRING 2018)

## ADVISING INTERNSHIP

Sumitra Madhuri Ramachandran  
Yiyi Zhou

## CHINESE PARENT ORIENTATION PROGRAM (CHIPOP)

Yuanjie (Margaret) Shen  
Jane (Xiaojing) Zhou

## COUNSELING PRACTICUM

Ben Bauer  
Peiyong Shi

## CULTURE CORPS AMBASSADORS

Alyssa Chang  
Yiyao He  
Tianxue (Tess) Hu  
Jae-Hoon Kim  
May (Mathirmedha) Mangipudi  
Roshan Nandwani  
Enoch Sun  
Ruyuan Wan  
Jane (Guanpin) Zhong  
Oliver (Diwen) Zheng

## EMPLOYMENT-BASED VISAS AND PERMANENT RESIDENCE

Miriam Diaz  
Kimberly Medina

## IMMIGRATION CHECK-IN

Hannah Boldt  
Maibao Lor  
Aki Takahashi  
Sumitra Madhuri Ramachandran  
Yiyi Zhou

## INTERNATIONAL BUDDY PROGRAM (IBP)

Arpit Arora  
Saksham Goel  
Mihee Kim  
Mingming Liu  
Yuanjie (Margaret) Shen\*  
Jane Zhou

## GLOBAL GOPHER LEADERS

Azha Akesh\*  
Rigoberto Amaya  
Zahra Basiri  
Palak Bothra  
Victor Fernandez  
Seola Kwon  
Ngan Le  
Seyni Mabye  
Ali Meddeb  
Roshan Nandwani  
Juliana Ramos  
Peiyong Shi  
YeEun (Rainy) Shin  
Serim Suh  
Streyton Tim  
Jackie Wang  
Wen Wang  
Dominic (Yoonkwon) Yi  
Zean Zhang  
Bianca Zoebagijo

## ISUCCESS PROGRAM

Ling Fang  
Tess (Tianxue) Hu  
Yuanjie (Margaret) Shen  
Jane (Xiaojing) Zhou  
Belinda (Beilin) Zhao

## RECRUITMENT AND INTERNATIONAL STUDENT AMBASSADORS

Rigo Amaya de Leon  
Alisha D'Souza  
Junyo Park

## SCANNING TEAM

Tamara Arkhipova  
Ziv Cheng

## SMALL WORLD COFFEE HOUR (SWCH)

Anas Al Badi  
Luji (Lujaina) Al Hinai  
Mazen Elsaid\*  
Giang Le  
Jack Lewis  
Yvonne Lin  
Abhiraj Mohan  
Daniela Ortiz Rincon  
Yuliya Ryabova  
Yoonje Sim  
Hui (Qian) Tan  
Narmada Venkateswaran  
Maggie (Yaxuan) Wang  
Panglei Xu  
Zeyu Zhao

## SPONSORED STUDENTS

Melissa Shu Fen Koe  
Kate Trexel

## STUDENT ENGAGEMENT INTERNS AND ASSISTANTS

Minori Adachi\*\*  
Azhar Akesh  
Alyssa Chang  
Nusrat Chowdhury  
Devin Johnston  
Yifei (Enoch) Sun  
Calli Thompson

## WELCOME CENTER

Charlie (Qingkang) Cao  
Mary-Danielle Olowu  
Daniela Ortiz  
Igar Raditya  
Juan Rujana  
Calli Thompson

\* Program Coordinators

\*\* LEAP Intern



## COUNSELING AND ADVISING

ISSS provides advising and counseling to international students, research scholars, and their families. ISSS advisors work with students and scholars on a variety of issues including immigration regulations, University policies, navigating the University, and logistical issues, such as housing. Counseling staff assist with academic, career, personal, and cross-cultural issues, crisis management, and academic need-based funding and scholarships.

For more information: [iss.umn.edu/advising](https://iss.umn.edu/advising)

## ACADEMIC COUNSELING AND SUPPORT

ISSS Academic Counselors support the academic success of international students at the University of Minnesota. Through counseling appointments, they help international students understand and succeed in the U.S. educational system by discussing topics such as what to expect in the classroom, homesickness and cultural adjustment, how to set and achieve academic goals, how to get involved on campus, and where to go when they need help.

ISSS Academic Counseling and Support also partnered with the Library's SMART Learning Commons and Academic Planning and Exploration (CAPE) to offer peer tutoring and Major Exploration Coaching in the ISSS office.

For more information: [iss.umn.edu/academics](https://iss.umn.edu/academics)

## CAREER SUPPORT

Many international students at the University of Minnesota seek career-focused employment in the U.S. during and/or after their studies. In their job search, international students may face cultural, legal, and perceptual challenges. ISSS Career Support assists international students as they prepare for and carry out a successful job search.

In conjunction with experts in the field, Career Support offers a wealth of interactive workshops uniquely designed for international students. These workshops discuss Optional Practical Training for F-1 Visa Holders, Employment-Based Visas, H-1B Visas, and Permanent Residency.

Career Support advisors offer individual career advising and counseling appointments to international students and scholars. Our career-related appointments include resume writing and critiques, practice interviews, and job search strategies. ISSS advising staff also answer questions from international students and scholars at career-related events, like the University of Minnesota's Job and Internship Fair and the College of Science and Engineering Career Fair.

For more information: [iss.umn.edu/career](https://iss.umn.edu/career)

International Student and Scholar Services (ISSS) is dedicated to serving the University of Minnesota's international learning community. ISSS supports the University's internationalization efforts by assisting international students and scholars; helping departments bring new foreign nationals into the community; and providing training for staff and faculty.

During 2017, ISSS advisors saw **10,767 walk-in advising sessions and 1,632 students and scholars** during scheduled appointments. ISSS Academic Counselors also held **208 academic counseling appointments**.

## EMPLOYMENT-BASED VISA SERVICES

The ISSS Employment-based Visa staff members are responsible for working with UMN hiring departments to obtain temporary and permanent employment-based visas for foreign national employees. We lead department administrators and foreign employees through the labyrinth of visa options and the visa application process.

The employment-based team makes it possible for the University to hire and employ highly qualified researchers, scholars, professors, and staff members from all parts of the world to meet the needs of academic and administrative departments. We serve all of the University of Minnesota campuses and the Hormel Institute.

## H-1B POPULATION AT THE UNIVERSITY OF MINNESOTA

In 2017, there have been approximately 350 H-1B employees on campus. Over 90 percent of these persons are researchers, clinicians, and faculty doing high-level and top-quality scholarly work. Also, over 90 percent of these individuals have PhDs, MDs, Dental, or Veterinary degrees. More detailed information can be found in the Statistics section of this report (pages 39-40).

For more information: [iss.umn.edu/H1BEmployment](http://iss.umn.edu/H1BEmployment)

## PERMANENT RESIDENCE VISAS FOR TENURE-TRACK FACULTY

ISSS processes approximately 15-20 Permanent Residence applications annually for tenure-track faculty, mostly via the Labor Certification category. These applications support academic departments throughout the University system in a wide variety of colleges and fields. These foreign nationals have degrees from such U.S. universities as Harvard, Columbia, Stanford, Michigan, Georgia Tech, Florida, Harvard, Washington, Johns Hopkins, Columbia, MIT, Ohio State, and Missouri, while others have degrees from foreign universities including institutions in Sweden, South Korea, Canada, China, the Netherlands, and the UK.

## FEDERAL AND STATE TAX RETURN RESOURCES

Although ISSS is not allowed to provide tax advice directly, we run a program that provides resources for non-resident tax filers, including the free Glacier software non-resident tax filers can use to fill out and print their 1040-NR forms. ISSS hosts two orientation sessions that help students and scholars understand state and federal taxes and how to use the software. ISSS also partners with volunteers to provide in-person tax help at special VITA sites at the University.

For more information: [iss.s.umn.edu/taxes](https://iss.s.umn.edu/taxes)

## EXCHANGE STUDENTS

ISSS manages the University-wide student exchange programs for the Global Programs and Strategy Alliance, including establishing exchange partnerships with overseas institutions. While the U.S. trend toward independent, short-term study abroad continued in 2017, reciprocal exchange relationships provide mutually beneficial, immersive, and affordable study abroad for international and domestic students, so direct-enroll exchanges still play a vital role in the University's student mobility portfolio. Established study abroad destinations including Sydney, Australia, and Glasgow, Scotland, expanded to reciprocal exchanges, providing increased inbound diversity and lower costs for outbound students.

ISSS's Exchange Programs staff provides administrative support for all students who come to the University of Minnesota for one or two semesters of non-degree study. The support includes admission, housing, credit transfer, customized orientation and communications, billing and scholarships, academic counseling, and ongoing communication with the students' home institutions. This year saw increased collaboration with GO Minnesota, the University's non-reciprocal inbound fee-based program that is part of the Global Programs and Strategy Alliance. Additionally, ISSS helped University academic departments and colleges design and implement several new college-based exchange agreements.

Programming for exchange students is designed to foster integration in the Minnesota community and encourage cross-cultural personal and professional development.

For more information: [iss.s.umn.edu/exchange](https://iss.s.umn.edu/exchange)



## SPONSORED STUDENTS

The University of Minnesota has hosted sponsored students since the 1940s. These are students whose tuition and fees are paid directly by the U.S. or foreign governments, non-governmental organizations, or third-party organizations or institutions (including foundations, home universities, and employers abroad).

Sponsored students add significantly to the international diversity of the U. In many cases, the sponsored student is the only representative of their country on campus. Sponsored students also enrich our vibrant campus by creating educational exchanges with their fellow Gophers.

ISSS offers services that facilitate the achievement of sponsored students' academic goals. They provide expert advising, advocacy, cost share, and campus outreach to sponsored students, and they act as a liaison between the student, sponsor, and University departments and colleges.

For more information: [iss.umn.edu/sponsored](https://iss.umn.edu/sponsored)

## FUNDING FOR INTERNATIONAL STUDENTS

The International Student Funding Program offers financial assistance to currently enrolled F-1 and J-1 international students who have experienced unforeseen financial hardship and need financial support.

ISSS Funding Counselors provide financial counseling, and they also help coordinate a small number of scholarships available for international students:

- Need-Based Academic Support
- Academic Funds
- International Student Opportunity Program (Graduate Students Only)
- Colonial Dames of America Scholarship (Graduate Students Only)
- Global Excellence Scholarship (New Students Only)

For more information: [iss.umn.edu/programs/fa](https://iss.umn.edu/programs/fa)



## J-1 VISA SERVICES

The J-1 is an Exchange Visitor Visa that consists of many categories, and these categories allow for different and specific program objectives for which exchange visitors may come to the University of Minnesota. The J-visa staff are dedicated to working with these students and scholars while they pursue their academic, professional, and career objectives at the UMN.

We help guide department administrators, students, and scholars through the various visa options, and we assist them with the visa application process. Our professional staff provides information regarding changing status, inviting dependents, traveling, extending a program, and other issues.

For more information: [iss.umn.edu/j](http://iss.umn.edu/j)

## GLOBAL SCHOLAR ORIENTATION

The J-Visa Staff offer an International Scholar Orientation program each week to give scholars the information and resources they need to settle into their new environment, understand visa regulations, and be successful in the U.S.

## J-VISA STUDENT-INTERNS

ISSS launched a J Student-Intern program in 2016. Student-Interns are enrolled in a degree-seeking program at a post-secondary institution abroad. They come to the University of Minnesota to participate in training in their major. During 2017, we hosted 26 J Student-Interns.

For more information: [iss.umn.edu/jstudentintern](http://iss.umn.edu/jstudentintern)

## GLOBAL SCHOLAR PROFILES

Through Global Scholar Profiles, ISSS recognizes and highlights international scholars (researchers, faculty, staff, and administrators) who make significant contributions to the UMN and/or to their academic discipline. These profiles shine a spotlight on our international scholars, departments, and the important research and services they offer.

Anyone in the University community may nominate a scholar for recognition through Global Scholar Profiles, and we encourage nominations from department heads, principal investigators, faculty mentors, human resources representatives, and other personnel who work closely with the international scholar. Self-nominations are also accepted if they are accompanied by at least one supporting letter from the individual's supervisor.

ISSS obtains permission from the hosting department and the scholar before publishing a profile. Any scholar who has been at the University of Minnesota on a non-immigrant visa (J-1, H, TN, E-3, O-1) within the past year is eligible for nomination.

For more information: [iss.umn.edu/Departments/scholars-featured.html](http://iss.umn.edu/Departments/scholars-featured.html)

## ISSS TRAINING

For more than 20 years, ISSS has designed and facilitated training options for the University of Minnesota. Our workshops feature up-to-date information on the international community at the University of Minnesota, international student voices (including student panels), and interactive exercises.

## INTERCULTURAL TRAINING

ISSS offers standardized and customized intercultural training for colleges and departments. Our goal is to empower staff, faculty, and students to gain greater cultural self-awareness, an understanding of the unique aspects and contributions of international students, and communication skills to improve interactions and relationships with international students, staff, and faculty.

Due to an increased awareness of the value of intercultural competence, we have seen an increase in the demand for our customized intercultural training sessions.

ISSS also continued the ISSS Intercultural Workshop Series. These workshops take place monthly, and they are open to all staff and faculty. The series combines intercultural competency and skills development workshops with “Culture In-Depth” sessions discussing the unique practices, customs, and values of some of the largest international student populations on the UMN campus.

Each session is interactive, offering experiential activities that help the audience gain a deeper understanding of cultural differences. We have been focusing on equipping staff with the tools needed to create an inclusive campus climate for international students.

## ADVISOR TRAINING

ISSS offers an Advisor Training to new and seasoned academic advisors, career counselors, and student service staff who work with international students. The first portion of the training introduces an overview of the international student population at the UMN and the impact of immigration changes on these students. Advisors are also given a tour of ISSS and attend an intercultural training session on how to effectively communicate with international students in an advising setting.

## OTHER TRAINING

ISSS staff also offers a variety of workshops to help UMN colleges, departments, and staff work effectively with international students and colleagues. These sessions discuss a variety of topics including how to employ international students and scholars, the specifics of visa regulations, new research explaining the international student experience, and more.

For more information: [iss.umn.edu/training](http://iss.umn.edu/training)

## RECRUITMENT

ISSS staff and GPS Alliance regional representatives recruit undergraduate international students through travel and extensive virtual activities, including social media, online chats and email communication. As of December 2017, our email lists included over 17,000 prospective student subscribers and 1,900 international advisors. Our combined efforts resulted in 747 new undergraduate international students enrolled in Fall 2017.

### IN TOTAL, RECRUITMENT STAFF AND REPRESENTATIVES COMPLETED:

- 227 school visits,
- 28 recruitment fairs and presentations,
- 17 events for admitted students, and
- Many individual meetings with prospective students, parents, and alumni.

### THEY MET PROSPECTIVE STUDENTS IN THE FOLLOWING:

- Africa: Ghana, Kenya, Nigeria
- Asia: Brunei, China, India, Indonesia, Japan\*, Korea, Malaysia, Philippines\*, Vietnam, Taiwan, Thailand
- Europe: Cyprus\*, United Kingdom
- Latin America: Brazil, Colombia, Costa Rica, Mexico\*
- Middle East: United Arab Emirates, Jordan, Kuwait, Saudi Arabia, Oman, Egypt

\* Alumni participated on behalf of recruitment staff at some of the events in these locations

For more information: [passport.umn.edu](http://passport.umn.edu)



While attending college is a new (and possibly challenging) experience for all students, this adjustment can be especially significant for international students. International Student and Scholar Services (ISSS) offers a number of programs to help international students make friends, adjust to college life, and share their culture and unique experiences with international and domestic students and the broader University community.

## CROSS-CULTURAL DISCUSSION GROUPS

ISSS has organized Cross-Cultural Discussion Groups for more than 40 years. The goal of these groups is to create an opportunity where international and domestic students are able to expand their worldviews by interacting and engaging each other in discussions on global topics in a casual and relaxed environment.

In 2017, 12 small groups of 10 to 12 participants from over 15 countries met weekly to discuss topics such as culture shock, education systems, friendships and relationships, music and dance, culture and media, family structures, hunger and poverty, religion, and more. In addition, the Cross-Cultural Discussion Group program hosted a number of social activities, including eating out in ethnic restaurants, watching culturally-themed movies, organizing potlucks, and trying outdoor sports.

For more information: [iss.s.umn.edu/programs/disgroup](http://iss.s.umn.edu/programs/disgroup)

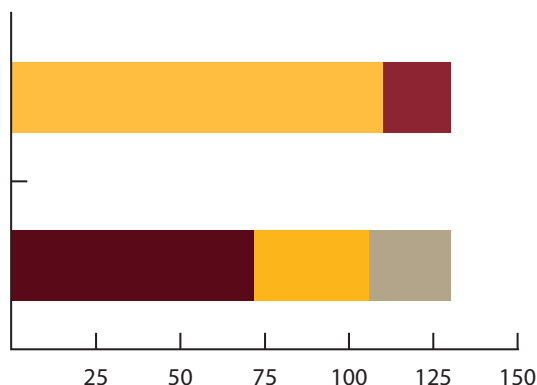
“We had a really productive discussion when we talked about gender issues and different education systems in our home countries.”

“I met people from different countries and cultures. We shared our opinions and experience. I learned some very interesting facts about other cultures/ countries and practiced my English.”

### PARTNERS:

Boynton Health	Counseling and Student Personnel Psychology
College of Education and Human Development	Organizational Leadership, Policy, and Development
College of Food, Agricultural and Natural Resource Sciences	Student Counseling Services

### 130 TOTAL PARTICIPANTS INCLUDING:



- 110 International
- 20 Domestic
- 72 Undergraduates
- 34 Graduates
- 24 Non-Degree



## CROSS-CULTURAL LEADERSHIP RETREAT

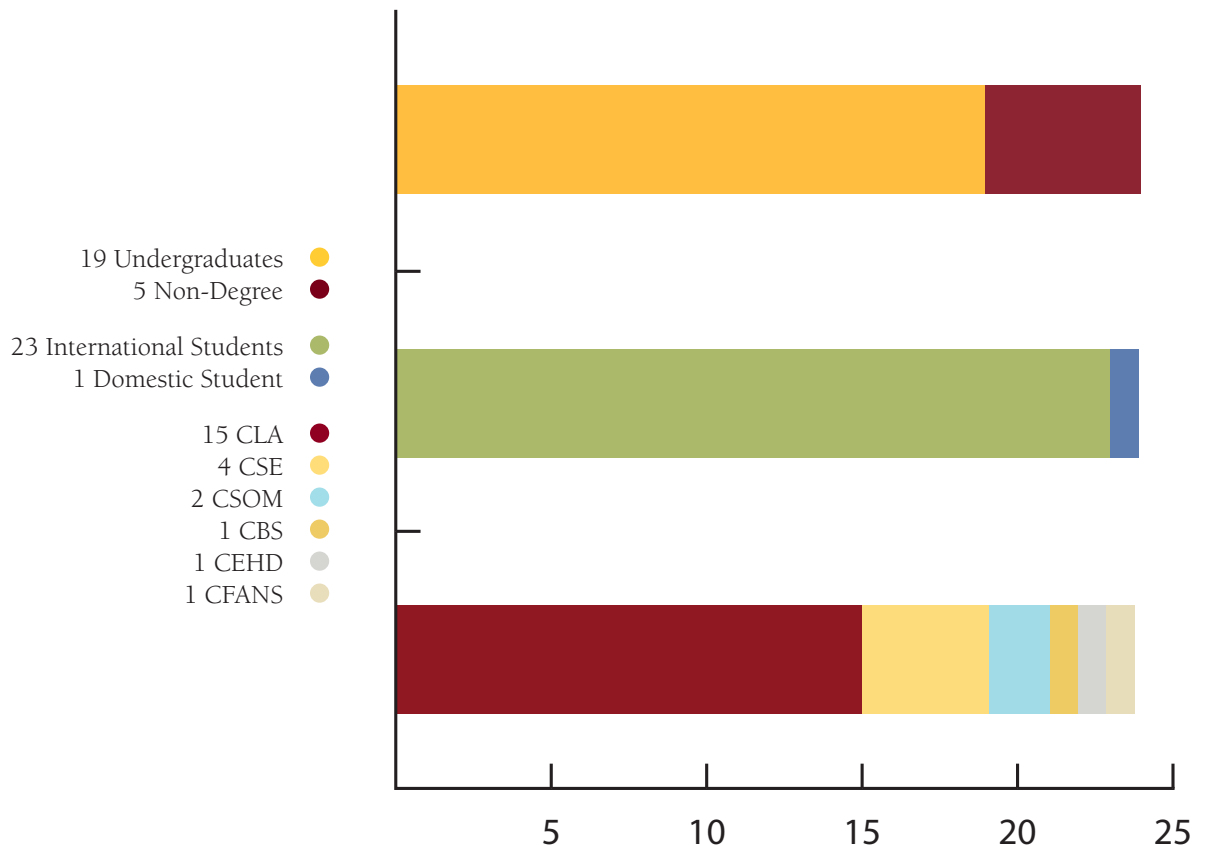
**“I came to the retreat to learn about how to more effectively communicate with people from different cultures than my own. I feel that learning personal leadership skills helped teach me to be a little bit more confident in myself, so I would say that I learned what I came for.”**

The Cross-Cultural Leadership Retreat is for international students who want to learn to become more effective in international environments. This highly interactive, high-energy retreat becomes a living laboratory of what it takes to work with people from vastly different cultures.

The program uses a cutting-edge intercultural leadership model (Personal Leadership) so students develop the cross-cultural skill-set needed for professional and personal lives in the 21st century, meet other students, begin friendships with people from all over the world, and discover their own leadership potential.

For more information: [iss.umn.edu/programs/ccl-retreat.html](http://iss.umn.edu/programs/ccl-retreat.html)

### 24 TOTAL PARTICIPANTS INCLUDING:



# CULTURE CORPS

Culture Corps brings global perspectives to the University of Minnesota by integrating international student voices, talents, and cultural expertise into our campus and curriculum.

Culture Corps projects can either be initiated by faculty/staff or international students themselves. Additionally, past Culture Corps recipients can mentor new students by becoming Culture Corps Ambassadors.

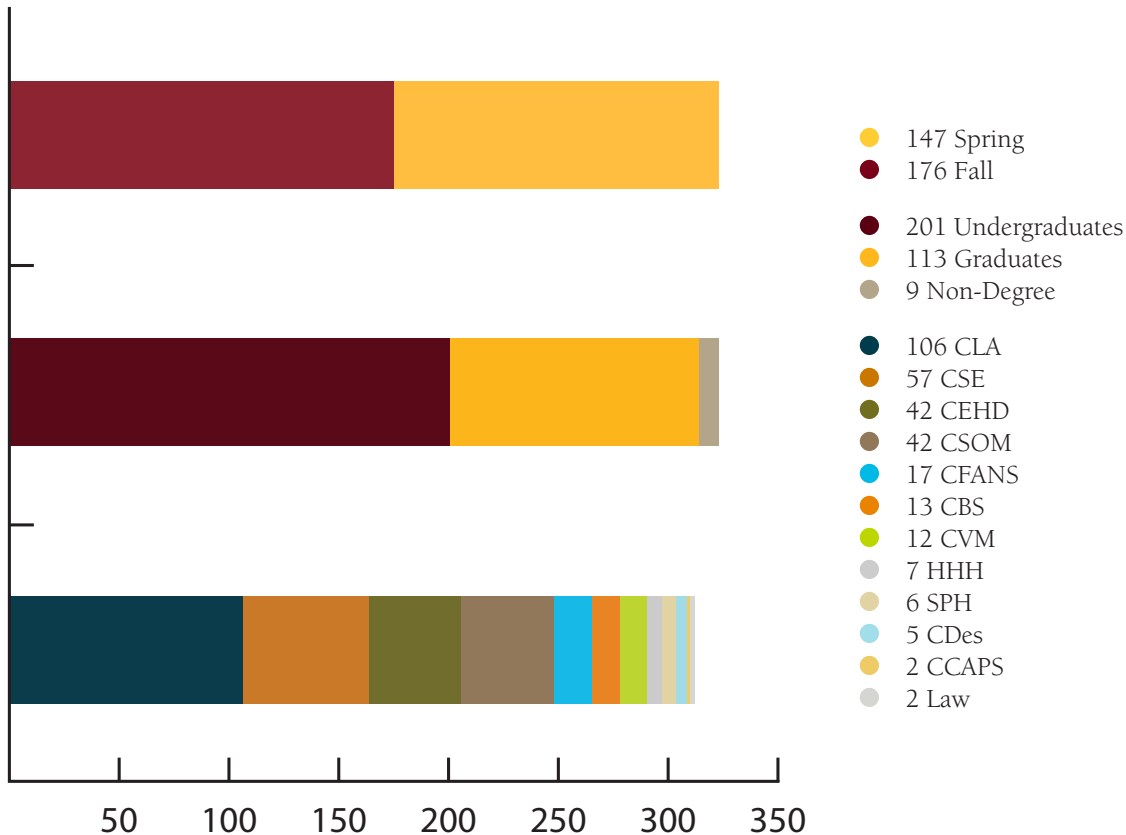
Some of the leadership opportunities funded by Culture Corps in 2017 included:

- Central Career Services: Communication and Marketing Internship
- College of Veterinary Medicine: International Student Panel and Consultancy
- The Graduate Education Experience for International Graduate Students research project with the Graduate School
- Writing Tutor Consulting with Career Services Administration
- OLLI Course: Zika Virus and Mosquitoes in Latin America

For more information: [iss.umn.edu/programs/culturecorps](http://iss.umn.edu/programs/culturecorps)

**Culture Corps will be celebrating its 20th anniversary in 2018. Over its lifetime, the program has awarded more than \$1 million to international students at the University of Minnesota.**

## 323 TOTAL PARTICIPANTS INCLUDING:



## GRADUATE STUDENT OPPORTUNITIES

### COUNSELING PRACTICUM

ISSS offers a counseling practicum for graduate students in counseling degree programs. Each year, between one and six counseling students participate in the year-long practicum. The majority are from the Counseling and Student Personnel Psychology (CSPP) program at the University of Minnesota; however, students from other programs have also participated.

Practicum students receive extensive training in counseling and advising to provide academic, career, and personal counseling and immigration advising to international students, scholars, and their families. The students also co-lead Cross-Cultural Discussion Groups and are active team members in ISSS's other programs, such as the New International Student Seminar (NISS). In 2017-2018, there were two counseling practicum students.

### STUDENT ADVISING INTERNSHIP

Graduate students interested in becoming international student advisers can gain practical, hands-on experience with student advising by completing the F-1 Student Advising Internship. Past participants have found jobs as international student advisers with universities, English language programs, and nonprofit organizations.

The internship requires a minimum commitment of 10 hours per week during the fall and spring semesters. These 10 hours include advising international students during ISSS walk-in hours (first observing, then co-advising, and eventually working independently), completing the required reading, meeting with a supervisor for an individual intern supervision meeting, and participating in group training regarding F-1 regulations, ISSS processes, and professional advising practices.

### IMMIGRATION CHECK-IN INTERNSHIP

Immigration Check-In Interns support ISSS staff with the preparation, implementation, and processing of documents for Immigration Check-In. The students selected for this summer internship get an introduction to the visa types that ISSS serves, receive PeopleSoft training, and learn about new international student requirements. This experience can be particularly beneficial to the many interns who go on to complete one of the ISSS academic year internships.

### CAREER SUPPORT INTERNSHIP

In the ISSS Career Support Internship, interns learn how to advise international students regarding job search strategies, resume writing and critiquing, and interviewing. They are responsible for scheduling career services appointments and assisting with workshop planning.

For more information: [iss.umn.edu/programs/internship](https://iss.umn.edu/programs/internship)

**Immigration Check-in interns welcomed 1,650 new international students to the University of Minnesota for Fall 2017.**



## HOUSING INITIATIVES

Navigating on-campus housing and/or finding off-campus housing upon arrival in a foreign country can be difficult for new international students. ISSS works with a variety of campus partners to ensure the UMN is responsive to the housing needs of international students.

### INTERNATIONAL RECEPTION CENTER (NOW CALLED INTERNATIONAL EARLY ARRIVAL HOUSING)

From July through August, international students wanting a low-cost housing option before classes start can stay at the International Reception Center (IRC), an initiative coordinated by ISSS and Housing and Residential Life.

During their stay, international students are invited to take tours of campus with Global Gopher Guides, and participate in International Tea Time. These activities create an informal environment so students are comfortable to ask questions about the campus and student life.

ISSS also provides moving assistance for 500 students as they move to their permanent on-campus housing assignments.

For more information: [housing.umn.edu/international/irc](https://housing.umn.edu/international/irc)

### STUDENTS CROSSING BORDERS

Students Crossing Borders is a unique Living Learning Community that brings international and domestic students together into a single living community. Living side-by-side, the residents gain global experience through interactive, cross-cultural learning. Students who have been part of Students Crossing Borders often say the community transformed their understanding of how they view the world and has allowed them to create lifelong friendships.

For more information: [iss.s.umn.edu/programs/scb](https://iss.s.umn.edu/programs/scb)

### INTERNATIONAL GAY, LESBIAN, BISEXUAL, TRANSGENDER, QUESTIONING AND ALLIED PROGRAM

ISSS provides support, counseling, and other services to LGBTQIA international students and their allies. The LGBTQIA Resources page on our website provides links to University, local, state, and national resources, and we also partner with campus groups to provide additional programming and services.

Additionally, in partnership with the Gender and Sexuality Center for Queer and Trans Life, ISSS provides a bi-weekly International GLBTQA Discussion Group with topics ranging from coming out to GLBTQA activism in the United States.

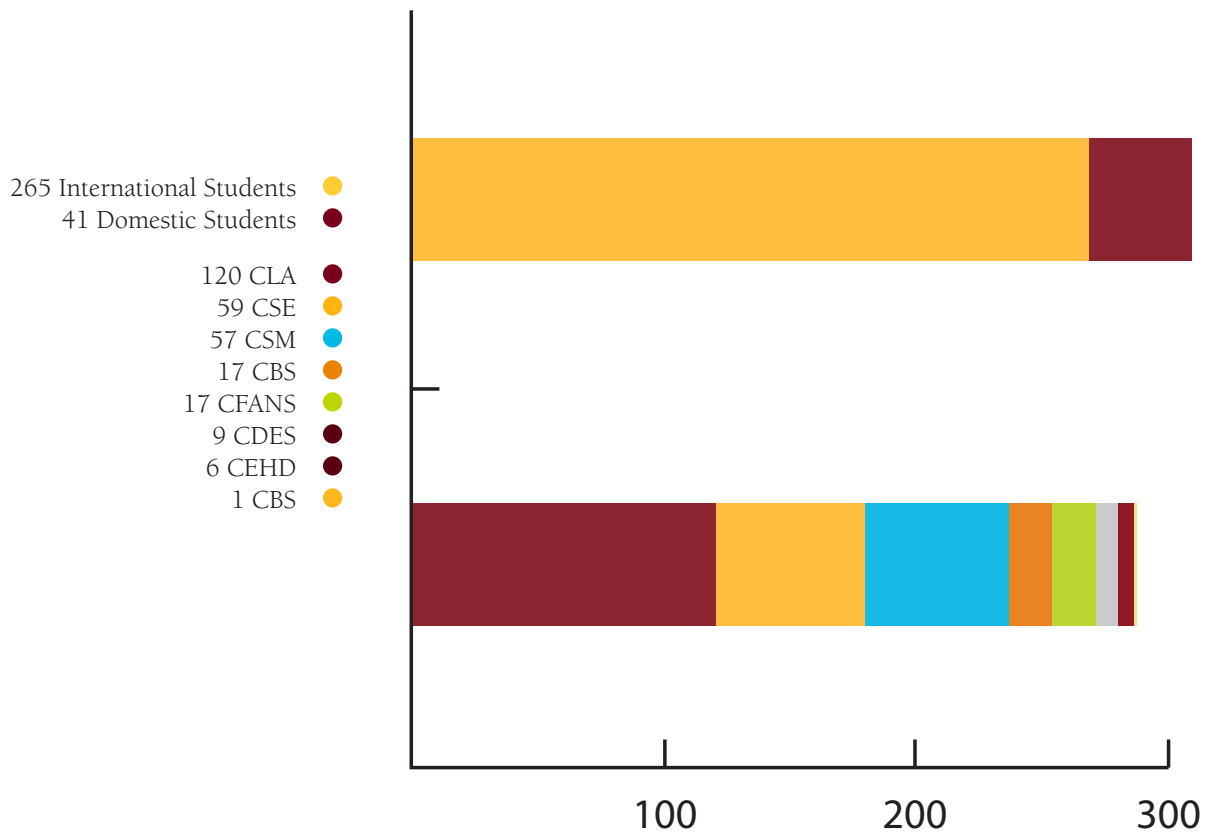
For more information: [z.umn.edu/internationalglbta](https://z.umn.edu/internationalglbta)

# INTERNATIONAL BUDDY PROGRAM (IBP)

Adjusting to a new cultural environment can be both exciting and challenging. The International Buddy Program was created to ease the transition of new international students by matching them with current international and U.S. undergraduate students.

Buddy/mentor matching is done during the summer so buddies can develop relationships with their mentor through pre-arrival communications and post-arrival meetings. IBP also holds large group events throughout the semester to support the international student community including a welcome party, walking in the Homecoming Parade, a Halloween party, Thanksgiving dinner, and an outdoor sports day.

## 305 MENTORS AND BUDDIES INCLUDING:



## PARTNERS:

Minnesota International Student Association (MISA)	Humans VS Zombies Jazz Club	Basses Wild Smart Learning Commons
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For more information: [iss.umn.edu/programs/interbuddy](http://iss.umn.edu/programs/interbuddy)

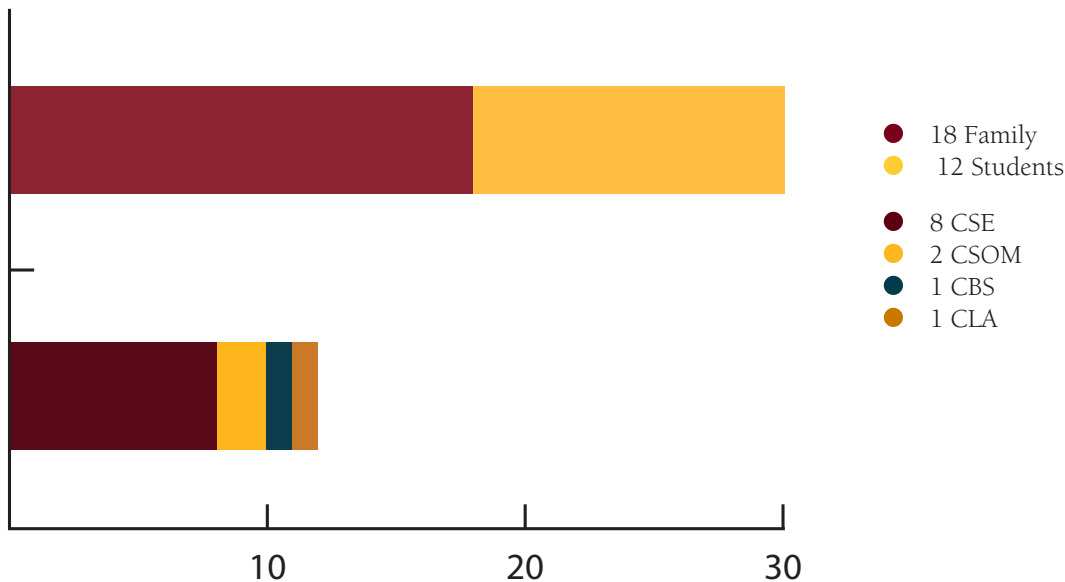
## INTERNATIONAL PARENT ORIENTATION (IPOP) AND CHINESE PARENT ORIENTATION PROGRAM (CHIPOP)

International Student and Scholar Services partners with the Parent and Family Programs and Orientation and Transition Experiences (OTE) to give international parents an opportunity to get to know the University of Minnesota campus and talk directly to the staff who specialize in working with international students. The half-day program answers the parents' questions, allows them to meet current students on campus, and introduces parents to key staff at the University of Minnesota.

ISSS also holds an alternative full-day program for Chinese-speaking parents.

“My parents have given me tremendous support which has enabled me to have a successful tenure as an undergrad at the U. I believe that by sharing this experience with my peers and juniors as well as their parents could benefit them in establishing a great life at the U while fostering the relations they have with their parents far from them.”

### 39 PARTICIPANTS INCLUDING:



### PARTNERS:

Orientation and Transition Experiences

Parent & Family Programs

University of Minnesota Alumni Association

For more information: [iss.umn.edu/programs/parent](https://iss.umn.edu/programs/parent)





# INTERNATIONAL STUDENT ADVISORY BOARD

The International Student Advisory Board is comprised of 10 members representing international first-year, transfer, exchange, sponsored, graduate, and professional students and the Minnesota International Student Association, Council of International Students, and Minnesota Student Association. The board serves as a consultative body for units within OSA and ISSS. The board also provides a forum for international students to discuss concerns or issues that impact the international student experience.

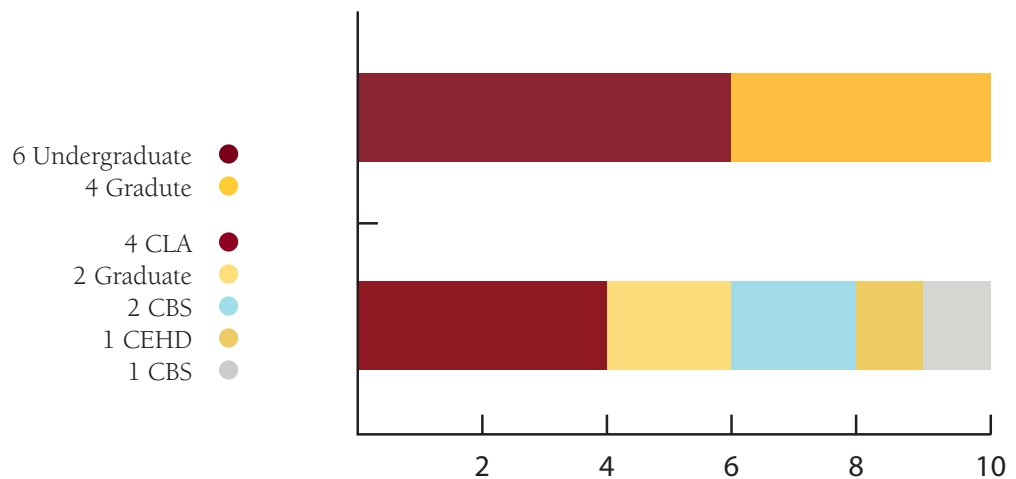
In the 2017 academic year, the board focused on improving campus climate. The group also met to discuss the following:

**“I am proud to be a part of this and hope that what we are doing is eventually going to affect/facilitate and improve the lives international students at the University of Minnesota.”**

**“Having the opportunity to be part of a change was exciting and fascinating. I like the opportunity that we had on exploring and discussing the most challenging problems that international students face. I feel happy that we work together to understand and try to improve the sense of belonging at the U of MN.”**

- Meredith McQuaid and Cathy Huber from Global Programs and Strategy Alliance accessed the board as part of “Table of Contents” dinner project for international graduate and professional students.
- Jane Sitter from the Office for Student Affairs consulted with the board for feedback on workshops for careers. Also, the board discussed how to help international students with the graduate school application process.
- Jenny Porter from the Office of Undergraduate Education consulted with the board for feedback on her projects related to orientation for international students.
- Ann Freeman from the Office of Equity and Diversity discussed with the board about fostering a positive campus climate and the major issues that impact international students.
- Aaron Asmundson from Leadership Summit Organizers consulted with the board for feedback on Leadership Summit to improve international students’ experiences for next year.

## 10 INTERNATIONAL STUDENT PARTICIPANTS INCLUDING:



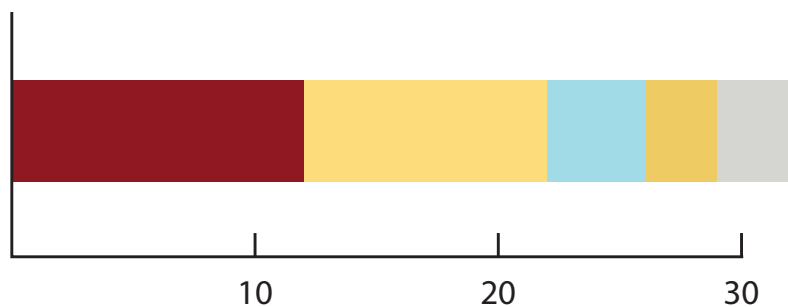
# INTERNATIONAL STUDENT AMBASSADORS

International Student Ambassadors share their own stories of transitioning, studying, living, and achieving as current UMN international undergraduate students. They write blogs, lead virtual chats, answer questions, and do other activities to help prospective students understand life at the University of Minnesota.

ISA also gives the ambassadors the opportunity to develop their own strengths. Specifically, ambassadors gain important experiences and skills in writing, communication and networking, leadership, and communicating with people from other cultures.

For more information: [passport.umn.edu](http://passport.umn.edu)  
 Facebook: [www.facebook.com/ISAUMN](http://www.facebook.com/ISAUMN)  
 Twitter: [www.twitter.com/ISAUMN](http://www.twitter.com/ISAUMN)

## 27\* UNDERGRADUATE STUDENT PARTICIPANTS:



- 12 CLA
- 10 CSE
- 4 CBS
- 3 CFANS
- 3 CSOM

\*Students are counted twice if they have a double major in separate colleges

## THE INTERNATIONAL STUDENT AMBASSADORS ARE FROM:

Albania	Kazakhstan	South Korea
Cyprus	Lebanon	Sri Lanka
China	Malaysia	Taiwan
Hong Kong	Pakistan	Turkey
India	Panama	Vietnam
Indonesia	Philippines	Venezuela
Japan	Russia	

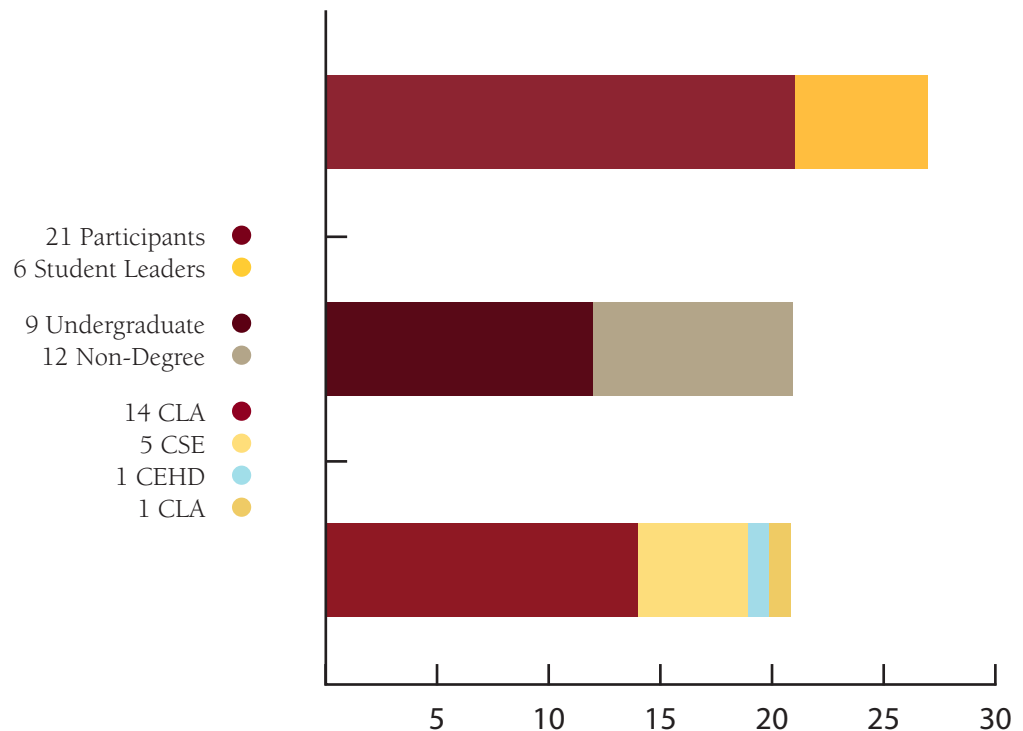
“I am glad that I enjoyed this program. At the time when I arrived to Minnesota, I was concerned about making friends and beginning my school life here. However, through this program, I met many people from different countries, academic advisers, and supporters. I was very happy to be able to be involved with them. This program encourages me more on trying hard in my first school year.”

## ISUCCESS

iSuccess gives new international students the opportunity to experience what it is like to be in a UMN classroom setting for before they start taking classes in the fall. The one-week simulated classroom experience connects new students with returning ones through leadership development, academic skills preparation, and connection building.

An all-cohort iSuccess reunion happened on Nov. 17, 2017, organized by Kahyun Saww and Ali Meddeb (2017 cohort).

### TOTAL PARTICIPANTS:



### PARTNERS:

- Advisers from College of Liberal Arts
- Aurora Center
- Center for Academic Planning and Exploration (CAPE)
- College of Education and Human Development
- College of Food, Agricultural and Natural Resource Sciences
- College of Science & Engineering
- Gender and Sexuality Center for Queer and Trans Life
- ISSS Exchange Programs
- ISSS Sponsored Student Programs
- University of Minnesota Police Department

For more information: [iss.umn.edu/programs/iSuccess](https://iss.umn.edu/programs/iSuccess)

## MATCH: MINNESOTA AMBASSADORS TAKING COLLEGE HOME

MATCH is a program designed to give current undergraduate and graduate international students at the University of Minnesota the opportunity to share their experiences at the U with students in their home country during school breaks (winter and summer).

Following the philosophy of the International Student Ambassador (ISA) program, MATCH creates a peer-to-peer feeling of comfort and familiarity for prospective international students so they can ask questions about “real life” at the U.

MATCH students select, contact, and visit two educational sites, including at least one high school and a one university or advising center, during University breaks. MATCH participants receive an honorarium (payment) for their time. This provides students with the opportunity to make contacts and network in their home countries, while informing students about studying in the United States and the University of Minnesota.

Since its inception, the MATCH program has sent students around the world representing the University of Minnesota. Hundreds of students from countries including Korea, Malaysia, China, Burma, Cyprus, Jordan, Nigeria, Mexico, Egypt, and India have attended the events.

**For more information: [iss.umn.edu/programs/match](https://iss.umn.edu/programs/match)**



## RESOURCE FAIR PARTICIPANTS:

Center for Academic Planning and Exploration (CAPE)	University Recreation & Wellness
Career Services	SMART Learning Commons
Center for Community Engaged Learning	Student Conflict Resolution Center
Housing and Residential Life	Student Counseling Services
Minnesota English Language Program (MELP)	Student Academic Success Services
Office of Human Resources	Student Legal Services
Office of Student Health Benefits	Student Unions and Activities
Parking and Transportation Services	Student Writing Support
	Tandem Plus
	University Libraries

**“It is interesting to compare where our Global Gopher Guides are right now with where our new students are. Being in different stages of culture shock, we found that support was probably the best thing we could give them, and our support can be [...] more effective than others as all of us are in the process of living in a new place and fitting in the new social environment.”**

## NEW INTERNATIONAL STUDENT SEMINAR: SUCCEEDING AT THE U

The New International Student Seminar (NISS) takes place right before midterms in the Fall and Spring Semesters each academic year. The sessions are required for all new international freshman and transfer students, including international students transferring from outside the U.S., another U.S. institution, or another University of Minnesota system campuses.

The goal of the program is to help students self-assess their academics, mental health, and general adjustment to the U.S. and the University of Minnesota. NISS helps to create discussion around academic success, and it allows students to learn about useful resources, including ISSS staff, UMN resources, and fellow students.

Through NISS, ISSS hopes to help students become aware, early on in their academic career, about their strengths, possible challenges, and how to utilize resources at the University so they can be successful long-term.

For more information: [iss.umn.edu/programs/FreshmanMeeting.html](https://iss.umn.edu/programs/FreshmanMeeting.html)

## NEW INTERNATIONAL STUDENT TRANSITION PROGRAM

New students need support as they adapt to a brand new culture, language and academic environment. ISSS helps students through the process by personalizing the experience. They must first complete the International Student Preparation Course that gives them a snapshot of what to expect.

## GLOBAL GOPHER EVENTS

International students are invited to attend Global Gopher Events before the start of classes. The fall schedule includes over 30 events and workshops where they learn about the U.S. education system and academic/support resources on campus; develop leadership skills; explore the UMN and the Twin Cities area; and make friends. Students are also encouraged to connect with the Global Gopher Leaders, returning international students who lead many of the events and answer questions from new students. There is also a smaller spring program.

For more information: [iss.umn.edu/programs/ggumn](https://iss.umn.edu/programs/ggumn)



## SMALL WORLD COFFEE HOUR (SWCH)

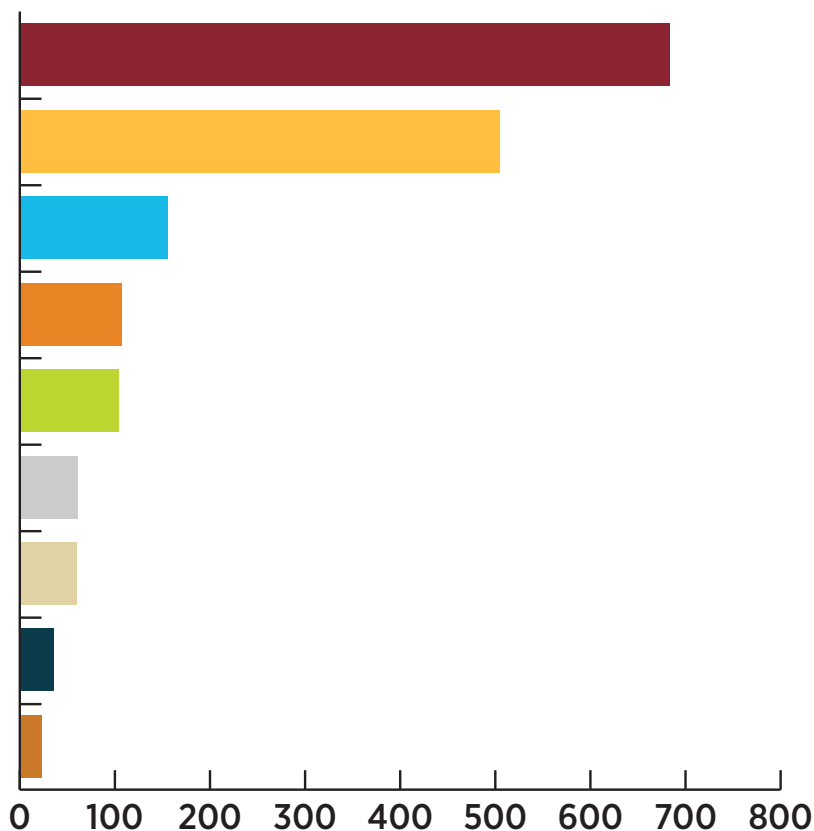
Small World Coffee Hour (SWCH) is a two-hour program that occurs most Fridays during the school year on the Minneapolis or St. Paul campus. Student groups collaborate with the SWCH team to provide events focused around themes to give students authentic intercultural experiences to prepare them for a globalized world. Students can learn new dances, play traditional games, make new friends from another parts of the world, try authentic food from another culture and, of course, enjoy a cup of coffee.

This year, SWCH made efforts to highlight marginalized cultural groups including Jewish, Muslim, Somali, and Sudanese student groups. This responsive approach was done to show support for these students.

74% of attendees reported making a new friend from a different culture, and 90% reported strengthening an existing cross-cultural friendship.

**PARTICIPANTS: 2,085**  
(57% INTERNATIONAL, 43% DOMESTIC)

**1,267 UNDERGRADUATE, 253 GRADUATE,**  
**220 NON-DEGREE**



For more information:  
[iss.umn.edu/programs/smallworld](http://iss.umn.edu/programs/smallworld)

## PARTNERS:

Aikido Club	Japanese Student Association
Brazilian Student Association	Jazba
Chess Club	Latin Dance Club
Chinese American Student Association	Latin International Student Association
Chinese Culture Club	Nepali Student Association
College of Food, Agricultural and Natural Resource Sciences	Omani Student Union
College of Science and Engineering	Pakistan Student Association
DOOM	Persisma
Egyptian Student Association	Russian Speaking Student Association
Eritrean Student Association	Singapore Student Association
Ethiopian Student Association	Student Unions and Activities
Housing and Residential Life	Turkish American Student Association
Indonesian Student Association	U of MN Table Tennis Club
J Cafe	Vietnamese International Student Association
	Weisman Art Museum

**“SWCH events have been some of the best Fridays of college for me. I have gone to many during my four years here at the U, and I meet someone new every single time.”**

**“It has definitely helped me! As a person who suffers from depression, attending the events has been one of the best ways to cheer myself up.”**

- 683 CLA
- 505 CSE
- 156 CCAPS
- 107 CBS
- 104 CSOM
- 61 CEHD
- 60 CFANS
- 36 CDES
- 23 OTHERS\*

\*HSPA, CAH, PHARM, PUBH (<20 each)



The success of our international students and scholars cannot be thought of as the responsibility of one office. ISSS thanks the following faculty, staff, and administrators for their work.

### CARLSON SCHOOL OF MANAGEMENT

Rhonda Bjurlin	College Liaison (MBT)
Stacy Doepner-Hove	College Liaison (HIR)
Anny Lin	College Liaison, Culture Corps Mentor, ongoing support for students and involvement in this years pre-departure orientation in Beijing and Shanghai
Patrick McCarthy	College Liaison (CSOM: MBA)
Xiaoji Zhang	Culture Corps Supervisor

### COLLEGE OF BIOLOGICAL SCIENCES

Zack Gill	College Liaison (CBS)
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### COLLEGE OF CONTINUING AND PROFESSIONAL STUDIES

Michael Anderson	Academic Resources for International Students Committee, International Enrollment Committee, International Recruitment Committee
David Atterberry	Academic Resources for International Students Committee, Global Gopher Events, NISS Online Moderator
Teresa Fruen	College Liaison
Darren LaScotte	Culture Corps Faculty
Sara Schroth	Help to sponsored students

### COLLEGE OF DESIGN

Renee Cheng	Foresight to include intercultural competencies in their new curriculum
Kady Johnson	ISSS Cross Cultural Discussion Group Facilitator
Wanda Loerch	College Liaison
Mary Vincent	Help to Exchange and Sponsored Students

### COLLEGE OF FOOD, AGRICULTURAL AND NATURAL RESOURCE SCIENCES

Laura Dupont-Jarrett	College Liaison
Bill Ganzlin	Culture Corps Mentor
Jerad Green	Culture Corps Mentor
Mai Lee	iSuccess Adviser Lunch
Lauren McCarthy	iSuccess Adviser Lunch
Veronica Quillien	ISSS Cross Cultural Discussion Group Facilitator

### COLLEGE OF LIBERAL ARTS

Stephanie Anderson	Culture Corps Faculty
Sophia Beal	Culture Corps Faculty
True Bertsch	iSuccess Adviser Lunch
Alison Blomster	Academic advising for exchange students
Jigna Desai	Culture Corps Faculty
Vivian Franco Diaz	Culture Corps Faculty
Anne Fretheim	Academic Resources for International Students Committee, Global Gopher Events, NISS Online Moderator
Nanette Hanks	iSuccess Adviser Lunch
Sheryl Holt	Academic Resources for International Students Committee, Global Gopher Events, Intercultural Workshop Series Presenter
Arsena Ianeva-Lockney	Culture Corps Faculty
Michelle Livingston	iSuccess Adviser Lunch
Dr. Lena E. Norrman	Culture Corps Faculty
Katrien Vanpee	Culture Corps Faculty
Valerie Xiong	iSuccess Adviser Lunch

## COLLEGE OF LIBERAL ARTS

Hanna Zmijewska-Emerson Culture Corps Faculty

## COLLEGE OF PHARMACY

Dr. Lowell Anderson Culture Corps Faculty

Becky Carlson College Liaison

L'Aurette Johnson, Ph.D. Support to (?) student important skills of intercultural competence

## COLLEGE OF SCIENCE AND ENGINEERING

Mackenzie Case College Liaison (Technological Leadership Institute)

Laurie Derechin College Liaison (Financial Math Grad)

Kelly Deutschman Culture Corps Mentor, iSuccess Adviser Lunch

Kyle Dukart College Liaison (CSE: Grad EE)

Prof. Daniel Frisbie College Liaison (Grad Chem E)

John Gardner College Liaison (Grad Mech E)

Sara Howard College Liaison (Grad Comp Sci)

Linda Jagerson College Liaison (Grad EE)

Julie Price College Liaison (Grad Chem E)

Ben Sharpe Support for student exchanges

Paul Strykowski Leadership for the academic enhancement fee and supporting projects for improving international student experiences

## COLLEGE OF VETERINARY MEDICINE

Dr. Julio Alvarez Sanchez Culture Corps Faculty

Violeta Bonneville College Liaison

Dr. Christina Clarkson Culture Corps Faculty

Lisa Hubinger College Liaison

## GRADUATE SCHOOL

Suzan Koroglu International Enrollment Committee, International Recruitment Committee

Jim Rowan International Enrollment Committee, International Recruitment Committee, Help to sponsored students

Dean Tsantir International Recruitment Committee

Char Voight Culture Corps Supervisor

## LAW SCHOOL

Kara Galvin International Recruitment Committee

Hannah Kuether International Recruitment Committee

Erin Keyes College Liaison

## SCHOOL OF NURSING

Teddie Potter Challenging her students in new and innovative ways

## SCHOOL OF PUBLIC HEALTH

Guy Piotrowski College Liaison

## OTHER

Linda Aaker	Student Legal Services	Culture Corps Mentor, Immigration Law and MAVNI Consultant
Panagioti Adrianakos	Osher Lifelong Learning Institute (OLLI)	Culture Corps Mentor
Sandra Boone	Global Programs and Strategy Alliance	International Recruitment Committee
Sheryl Breen	University of Minnesota - Morris, Department of Political Science	Culture Corps Faculty
Leah Brink	GO Minnesota (GPS Alliance)	International Recruitment Committee
Lt. Troy Buhta	University of Minnesota Police Department	Culture Corps Supervisor
Linda Chen	China Center (GPS Alliance)	International recruitment and overall support of UMN efforts in China
Yao Chen	University of Minnesota Libraries	Culture Corps Mentor
Mannix Clark	Housing and Residential Life	International Enrollment Committee
KL Clarke	University of Minnesota Libraries	Academic Resources for International Students Committee
Mary Cottingham	Housing and Residential Life	Support to exchange and sponsored students
Aurelio Curbelo	Multicultural Center for Academic Excellence	Support for exchange students
Marcia Degaetano	One Stop	Office Liaison, International Enrollment Committee
Paul Edwards	Multicultural Center for Academic Excellence	Academic Resources for International Students Committee, Global Gopher Events, Culture Corps Faculty
Chelsea Flaherty	Student Legal Services	Immigration Law & MAVNI Consultation
Ann Freeman	Office of Equity and Diversity	Promotion of ISSS Event and Announcements
Zhengyang Gao	China Center (GPS Alliance)	Culture Corps Supervisor
Amy Garwood-Diaz	Learning Abroad Center (GPS Alliance)	Fall ISSS Cross-Cultural Discussion Group Facilitator
Nicole Geiger	Boynton Student Health Insurance	Help to sponsored students
Audra Gerlach Ferrall	University of Minnesota Alumni Association	Collaborative Group on International Alumni Relations
Brett Gray	SMART Learning Commons	Academic Resources for International Students Committee, Global Gopher Events
Lisa Gruszka	Orientation and Transition Experiences	International Enrollment Committee, Ongoing Leadership of UMN Predeparture Orientation in China
Cathy Huber	GO Minnesota (GPS Alliance)	International Recruitment Committee
Caleb Hicks	Multicultural Center for Academic Excellence (MCAE)	Culture Corps Mentor
Glenn Hirsch	Student Counseling Services	Crisis Counseling and Consultation
Kirsten Jamsen	Student Writing Support	Academic Resources for International Students Committee, Global Gopher Events

## OTHER

Haley Kimmet	Disability Resource Center	Office Liaison
Molly King	Student Counseling Services	ISSS Cross-Cultural Discussion Group Facilitator
Jessica Kuecker Grotjohn	Office for Community Standards	Academic Resources for International Students Committee
Meghan Lafferty	University of Minnesota Libraries	Academic Resources for International Students Committee
Eric Leinen	Learning Abroad Center (GPS Alliance)	ISSS Cross-Cultural Discussion Group Facilitator
Syressa Lewis	Student Unions & Activities	Training Partner
Beth Lingren Clark	Undergraduate Education	Leadership for the Academic Enhancement Fee and Support of Projects for Improving the International Student Experience
Jenny Malek	Admissions	ISSS Scholarships Assistance
Aya Maruyama	Center for Academic Planning and Exploration	Culture Corps Mentor, iSuccess Adviser Lunch
Jenny Mealey	Office of Admissions	International Enrollment Committee, International Recruitment Committee, Support for Exchange Students and Sponsored Students
Bronwyn Miller	Womens Center	Culture Corps Mentor
Trinity Muller	One Stop	Office Liaison
Sgt. Jim Nystrom	University of Minnesota Police Department	Culture Corps Supervisor
Emily O'Hara	Office of Student Affairs	BCT Crisis Intervention and Counseling
Andrew Palahniuk	University of Minnesota Libraries	Academic Resources for International Students Committee, Global Gopher Events, Peer Research Consultants in ISSS
Katherine Perszyk	Boynton Health	International Enrollment Committee
Kate Peterson	University of Minnesota Libraries	Academic Resources for International Students Committee, Global Gopher Events, Peer Research Consultants in ISSS
Jenny Porter	Orientation and Transition Experiences	Outstanding Work and Commitment to Internationalization of Welcome Week Programming
Wanling Qu, Ed. D.	China Office (GPS Alliance)	International Recruitment Committee, Overall Support of UMN Efforts in China
Sharon Roberson	Housing and Residential Life	Support for Small World Coffee Hour
Sara Schoen	Academic Technology Support Services	International Student Preparation Course
Jennifer Schulz	Global Programs and Strategy Alliance	International Recruitment Committee
Barb Shiels	Office of General Counsel	Ongoing Support and Consultation Regarding Immigration
Jerry Shih	Student Counseling Services	Crisis Counseling and Consulting
Jane Sitter	Office of Student Affairs	Support for Exchange Students
Beth Siverson	Student Unions & Activities	Culture Corps Supervisor

## OTHER

Krista Soria	Office of Institutional Research	Ongoing Collaborations with ISSS on the SERU findings
Jenny Steiner	Student Academic Success Services	Academic Resources for International Students Committee, Global Gopher Events, NISS Online Moderator
Elena Stetsenko	Center for Educational Innovation	Academic Resources for International Students Committee
Jasmine Tang	Center for Writing	Outstanding Contribution to Ensure International Student Representation in Staffing As Well As in Practice
Uyenthi Tran Myhre	Women's Center	Culture Corps Mentor
Haiyan Wang	China Center (GPS Alliance)	International Recruitment Committee
Stef Wilenchek	Gender & Sexuality Center for Queer and Trans Life	Culture Corps Mentor
Keri Zweig Risic	Office of Admissions	ISSS Scholarships Assistance

## FAREWELL AND THANK YOU

The following staff members retired after working at the University of Minnesota for more than 60 years, combined. Thank you for continued support of our international students and scholars and the entire international learning community.

**Mark Schneider**

Associate Director,  
Head of Employment-based Visas

**Debra Siegel**

F-1 Visa Coordinator





## NOTES REGARDING ISSS ANNUAL REPORT DATA

### *Student Statistics*

The student data in the ISSS Annual Report is based on the reporting requirements of the Institute of International Education publication, *Open Doors*.

For the *Open Doors Foreign Student Report*, international students must be 1) Enrolled by the end of the second week of classes of the fall semester and 2) On a valid non-immigrant visa. The data, therefore, does not include permanent residents, refugees, asylees, undocumented immigrants, and students with an unknown immigration status.

The numbers in this Annual Report differ slightly from the data reported for *Open Doors* in the following ways

- The ISSS Annual Report excludes students on Optional Practical Training (OPT) and Academic Training (AT) because they are not enrolled in classes. In Fall 2017, the University had 945 students on OPT and AT.
- The ISSS Annual Report excludes students enrolled in the Minnesota English Language Program in the College of Continuing and Professional Studies as these students receive support directly from their program. In Fall 2017, 85 students were enrolled in MELP.

In addition to the data provided for the *Open Doors* report, the ISSS Annual Report breaks down international student data by colleges, departments, academic programs, and degrees received.

### *Scholar Statistics*

For the *Open Doors Foreign Scholar Report*, international scholars must be: 1) Employed at the University of Minnesota-Twin Cities sometime during the fiscal year (July 1 through June 30) and 2) On a valid non-immigrant visa during that time. The international scholar statistics included in this report, therefore, are for the 2016-2017 fiscal year.

### *About ISSS Reports*

The data and summaries for ISSS's programs and services are based on data collected by each program. Therefore, there may be some differences in how data is collected and defined between programs. The information included in these summaries is for the 2017 calendar year (January-December) unless otherwise noted.

## ADDITIONAL REPORTS OF INTERNATIONAL STUDENTS

The Office of Institutional Research (OIR) at the University of Minnesota sends enrollment reports to the National Center for Education Statistics Integrated Post Secondary Education Data System (IPEDS). However, the focus of the IPEDS report is on a student's ethnic background rather than visa status. Therefore, in the IPEDS report "international students" include 1) non-immigrant visa holders and 2) refugees, asylees, and undocumented immigrants. Because the records that would identify this latter group of students are missing or incorrect, they are often undercounted in the IPEDS report. As ISSS and Open Doors report only non-immigrant visa holders, the figures for "international students" from IPEDS do not match those in the ISSS Annual Report and the Open Doors report.

