International Student and Scholar Services
University of Minnesota

Counseling Practicum
2018-2019

International Student and Scholar Services (ISSS) will offer a counseling/advising practicum during the 2018-2019 academic year. For more information about ISSS, go to www.isss.umn.edu.

Description:
Practicum students provide academic counseling to international students, which often includes personal, family, financial, and career issues as well. They also co-lead a cross-cultural discussion group each semester. Practicum students receive extensive training on cross-cultural, academic, and career counseling and on F-1 visa regulations.

Qualifications:
- Current University of Minnesota graduate student in counseling field.
- Previous counseling experience and/or coursework.
- Effective oral and written communication skills.
- Flexibility and adaptability.

Preferred Qualifications:
- Cross-cultural or multi-cultural experience and sensitivity.
- Previous student service experience.

Required Hours:
- Minimum of 20 hours/week during each semester.
- Winter and Spring break—not required to be here.

Application Timeline & Selection Process:
- Submit your letter of interest and resume or C.V. to Barbara Pilling by email (pilli003@umn.edu)
- Applications will be accepted beginning December 15, 2017.
- Priority deadline to apply is January 26, 2018. All applications submitted by the priority deadline will be considered.
- If the positions have yet to be filled after the priority deadline has passed, applications will be considered on a rolling basis until all positions are filled.

Activities:
- Provide counseling to international students on academic, career, personal and family issues.
- Assist with the academic counseling program for students on academic probation.
- Receive training on F-1 visa advising. Observe advising appointments and walk-ins with other advisers. Once training is complete, advise international students on F-1 visa issues.
- Receive training on career counseling and assist with ISSS career support program.
- Co-lead cross-cultural discussion groups, and help with interviewing potential group participants.
• Participate in individual supervision meetings with supervisor, discussion group leader meetings, and F visa adviser meetings. Attend ISSS general staff meeting, if schedule permits. ISSS meetings are Friday mornings.
• At the end of the academic year, present to ISSS staff about practicum experience.
• Other duties as assigned, for example involvement with New International Student Seminar, Small World Coffee Hour, Global Gopher week.
• Optional paid summer position as Immigration Check-In Intern (IMCI) which provides an excellent introduction and training to working with international students.

Delivery of Counseling Service Model:
In addition to one-to-one counseling, we provide international students support and opportunities for personal exploration and connection to others in a variety of ways, including advising, cross-cultural discussion groups, website, workshops, and other events. These other types of service also provide practicum students opportunities to practice and enhance counseling and communication skills and theoretical approaches.

Supervision:
Individual and group supervision provided by Barbara Pilling, Master’s Degree (not licensed) and Drew Smith, MA from CSPP (not licensed), and overseen by Alisa Eland, Ph.D. from CSPP (not licensed). Cross-Cultural Discussion Group leader supervision provided by Grace Machoki, MA from CSPP (not licensed). Career counseling supervision provided by Betsy Madden, PhD from CIDE (not licensed).

At the interview, we will discuss:
• Your background and interests
• Counseling, advising, and programs at ISSS, including number of clients and our counseling service delivery model
• Getting involved in ISSS activities
• Possible summer employment as Immigration Check-In Interns
• Limited ISSS office space, e.g., you will definitely be sharing office space, and likely use more than one office
• Your questions

Recommended reading during Practicum:
*Helping college students succeed: A model for effective intervention*
By Glenn Hirsch (available at University Bookstore)